Transfer
The college shall offer courses and programs fulfilling requirements for admission to advanced standing in the University of California, California State University system, and many other public and private four-year institutions.

-Career Technical Education
The college shall strive to offer each student in an occupational Career Technical Education program the opportunity to acquire the required job skills that will lead to employment. A student planning to enter an occupation or desiring to upgrade job skills shall enroll in one of the occupational curricula as described in the college catalog.

General Education
The college shall offer general education courses designed to give breadth and coherence to the student’s educational experience. General Education is that part of a student’s educational program which encompasses the common knowledge, appreciations, attitudes and skills needed to become effective as an educated person in our society. Thus, general education is complementary to, but different in emphasis and design from, specialized training for a job, for a profession, or for advanced study in a specific field of knowledge.

Basic Skills
The college shall offer remediation necessary for student success and retention. Basic skills courses shall be designed for students who are nearly college ready but exhibit skill deficiencies more than one level below freshman level English and/or math or reading skill.

Developmental Studies
The college shall offer courses designed to serve students with specific learning disabilities in order to assist them in succeeding in programs of study offered by the college. Placement in these classes shall be preceded by individual diagnostic testing and an Individual Education Plan shall be developed for each student.

Noncredit
The college may offer noncredit classes in subject areas that qualify for state funding and meet the requirements of Title 5 of the California Administrative Code. Courses may provide instruction in the following areas:

1. Parenting
2. Elementary and secondary basic skills
3. English as a second language
4. Citizenship for immigrants
5. Education programs for substantially handicapped persons
6. Short-term vocational programs with high employment potential
7. Home economics
8. Health and Safety
9. Courses for older adults

I. Course Numbering System
A. 1-99
   I. Courses numbered 1 through 99 are baccalaureate level courses, carrying lower
division credit at four-year colleges and universities. Courses numbered 1-99 will
meet the title 5 course classification standards for credit, degree applicable
courses. “Baccalaureate applicable” courses in the 1 through 99 series meet the
following criteria:
   1. The course is parallel to a lower division course offered at a California State
      University or University of California campus;
   2. The course has procedural rigor and treats subject matter at a university level.
   II. The transfer status of courses will be indicated following the course description in
       the college catalog and the schedule of classes in one of the following ways:
       1. Transfer credit: CSU
       2. Transfer credit: CSU; UC
       3. Transfer credit: CSU, UC with limitations: (each limitation is stipulated in
detail in both the catalog and schedule).
       4. Transfer credit: CSU, UC with conditions: (each condition is stipulated in
both the catalog and schedule).
       5. Transfer credit CSU: UC pending review.

B. 100-199
   Courses numbered 100 though 199 are intended as associate degree level courses.
   Some may transfer to four-year schools in certain occupational curricula. These courses
meet the Title 5 course classification standards for credit, degree applicable courses.

C. 200-299
   Courses numbered 200 through 299 are
   nontransferable and are not intended as associate degree level courses. These courses will
meet the Title 5 course classification standards for credit, non-degree applicable courses.
These courses will not count in calculating the GPA.

D. 500-599
   Courses numbered 500-599 are noncredit courses. These courses will meet the Title 5
course classification standards for noncredit courses and are in the nine allowable areas of
instruction.

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