Program Reduction/Elimination Task Force Overview
This is a joint task force created by the Office Of Instruction and the Faculty Senate.

Membership
Seven members, three administrators, three faculty, one institutional researcher
- Renee Kilmer, Vice President of Instruction
- Wanda Garner, Dean of Natural and Applied Sciences
- Kathy Welch, Dean of Health, Athletics, Wellness & Kinesiology,
- Steve Hodges, Computer Science, Faculty Senate President
- Michelle Rivard, Music, Program Chair
- Peter Shaw, Horticulture, Program Chair
- Rick Filman, Institutional Research Analyst, 2nd Vice President CCEU

Purpose
To develop numeric criteria in five areas (Efficiency, Core Mission, Student Success, Broad Access, Community Support) that can be used to rank academic/instruction programs. The resulting ranking will be advisory to the various bodies that will determine what actions to take regarding program reductions and/or eliminations due to the budget crisis. This task force will not recommend program cuts, nor take any action on the data it generates.

Timeline
The task force will meet over the summer, continuing into the start of the fall semester if necessary. Once the task force has completed development of the criteria, they will be presented to the Faculty Senate and Instruction Council for review and/or approval before they are applied.

For More Information
If you want more information, the best next step would be to review the published minutes from the task force meetings. You can address any thoughts or concerns, to one or more committee members. I would like to thank the faculty who have contacted me with questions or suggestions over the summer!

Supporting Documents
I’ve published additional documents that the task force has reviewed, but you might find these to be of lesser value to you. Some of them contain my personal notes — annotations and discussion points that are just as likely to be confusing as illuminating. In addition some of these documents represent preliminary information that is no longer relevant.