Criterion 1: Efficiency
CTE Programs

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Mean</td>
<td>1.11</td>
</tr>
<tr>
<td>Median</td>
<td>1.04</td>
</tr>
<tr>
<td>Standard Deviation</td>
<td>0.53</td>
</tr>
<tr>
<td>Minimum</td>
<td>0.06</td>
</tr>
<tr>
<td>Maximum</td>
<td>2.21</td>
</tr>
<tr>
<td>Count</td>
<td>20</td>
</tr>
</tbody>
</table>

Total program FTES (Income) as a percent of the total college FTES.
-- DIVIDED BY --
Total program costs as a percent of the college instructional expenses.

Points score bands are established at each one-quarter standard deviation, working outward from the mean.

Possible Points = 40

Academic years 2006-07 through 2010-11; 5 years.
Source: Datatel GLBA report, prepared by the Office of Instruction.
Same datasets as used in Program Planning.

Nov.10.2011
Criterion 1: Efficiency
CTE Programs

<table>
<thead>
<tr>
<th>Mean</th>
<th>88.2%</th>
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</thead>
<tbody>
<tr>
<td>Median</td>
<td>90.5%</td>
</tr>
<tr>
<td>Standard Deviation</td>
<td>10.9%</td>
</tr>
<tr>
<td>Minimum</td>
<td>61.5%</td>
</tr>
<tr>
<td>Maximum</td>
<td>99.9%</td>
</tr>
<tr>
<td>Count</td>
<td>20</td>
</tr>
</tbody>
</table>

Points score bands are established at each one-quarter standard deviation, working outward from the mean.

Possible Points = 10

Academic years 2006-07 through 2010-11; 5 years.
Source: Datatel (section caps) XFTE reports (enrollments). Compiled by PRO.
Excludes non-credit, special studies, work experience sections, Language Lab and Engl-100L co-requisites, TA variable unit performance sections, Art 50L (Gallery viewing), all open entry (except ATH which uses section caps), with cross-listed sections combined for maximum enrollments.
Criterion 2: Core Mission
CTE Programs

Possible Points = 10

Core courses: required for the A.S. degree or Certificates of Achievement
Core Courses: Curricunet, compiled by Office of Instruction.
Source for TUs: Datatel XFAS (Faculty Assignments). Compiled by PRO.
Academic years 2009-10 through 2010-11; 2 years of data.
Points calculation = percentage applied to possible points.
Criterion 2: Core Mission
CTE Programs

Mean 51.6%
Median 50.9%
Standard Deviation 21.0%
Minimum 0.0%
Maximum 91.1%
Count 20

Points score bands are established at each one-quarter standard deviation, working outward from the mean.

Possible Points = 20

Academic years 2006-07 through 2010-11; 5 years.
Source: CEED Completer/Leaver survey.
Same datasets as used in Program Planning.

Nov. 10. 2011
Criterion 2: Core Mission
CTE Programs

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Mean</td>
<td>2.54</td>
</tr>
<tr>
<td>Median</td>
<td>2.03</td>
</tr>
<tr>
<td>Standard Deviation</td>
<td>1.89</td>
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<tr>
<td>Minimum</td>
<td>0.00</td>
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<tr>
<td>Maximum</td>
<td>6.38</td>
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<td>Count</td>
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Points score bands are established at each one-quarter standard deviation, working outward from the mean.

Possible Points = 10

Academic years 2006-07 through 2010-11; 5 years.
Source: Datatel Acad.Progs. and XFAS (Faculty Assignments) reports. Compiled by PRO.
Same datasets as used in Program Planning.
Criterion 3: Student Success
CTE Programs

<table>
<thead>
<tr>
<th>Statistic</th>
<th>Value</th>
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<tbody>
<tr>
<td>Mean</td>
<td>73.0%</td>
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<tr>
<td>Median</td>
<td>72.2%</td>
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<tr>
<td>Standard Deviation</td>
<td>12.2%</td>
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<tr>
<td>Minimum</td>
<td>47.7%</td>
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<tr>
<td>Maximum</td>
<td>97.5%</td>
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<tr>
<td>Count</td>
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</tr>
</tbody>
</table>

Points score bands are established at each one-quarter standard deviation, working outward from the mean.

Possible Points = 20

Academic years 2006-07 through 2010-11; 5 years.
Source: Data warehouse. Compiled by PRO.
Same datasets as used in Program Planning; although with all terms included.
Criterion 3: Student Success
CTE Programs

<table>
<thead>
<tr>
<th>Statistic</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mean</td>
<td>86.1%</td>
</tr>
<tr>
<td>Median</td>
<td>85.9%</td>
</tr>
<tr>
<td>Standard Deviation</td>
<td>5.7%</td>
</tr>
<tr>
<td>Minimum</td>
<td>77.0%</td>
</tr>
<tr>
<td>Maximum</td>
<td>98.7%</td>
</tr>
<tr>
<td>Count</td>
<td>20</td>
</tr>
</tbody>
</table>

Points score bands are established at each one-quarter standard deviation, working outward from the mean.

Possible Points = 10

Academic years 2006-07 through 2010-11; 5 years.
Source: Data warehouse. Compiled by PRO.
Same datasets as used in Program Planning; although with all terms included.
Criterion 3: Student Success
CTE Programs

Course SLOs percent complete

Possible Points = 10

Course SLOs completed/not, prepared by the Office of Instruction.
Source for active courses: Datatel CRSE. Compiled by PRO.

Nov.10.2011
Criterion #4: Access
CTE Programs

Points score bands are established at each one-quarter standard deviation, working outward from the mean.

Possible Points = 15

Academic years 2006-07 through 2010-11; 5 years.
Source: Data warehouse. Compiled by PRO.
Same datasets as used in Program Planning; although with all terms included.
Under-represented includes American Indian, African American, Filipino, Hispanic/Latino, Pacific Islander, Multiple ethnicities

Nov.10.2011
Criterion #5: Community financial support

CTE Programs

Points scores are calculated for number of donations, then for amount of donations - the final score is the maximum of the two.

Source: Cabrillo College Foundation; funds which are associated with specific department(s).

Academic years 2006-07 through 2010-11; 5 years of contributions to these funds.

When a fund is associated with multiple departments, amounts (but not the number of donors) are divided among the departments.
Criterion #5: Community financial support
CTE Programs

Possible Points = 10

Source: Business Office. Trust & Agency Fund 79 (ancillary) funds associated with department cost center. Academic years 2006-07 through 2010-11. The three departments that operate business, CAHM, DM and HORT, are each awarded maximum points.
Criterion #5: Community financial support
CTE Programs

Points scores are calculated for number of donations, then for amount of donations - the final score is the maximum of the two.
Source: Cabrillo College Foundation; funds which are associated with specific department(s).
Academic years 2006-07 through 2010-11; 5 years of contributions to these funds.
When a fund is associated with multiple departments, amounts (but not the number of donors) are divided among the departments.