Criterion 1: Efficiency
Transfer and Basic Skills Programs

<table>
<thead>
<tr>
<th>Metric</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mean</td>
<td>600.2</td>
</tr>
<tr>
<td>Median</td>
<td>592.1</td>
</tr>
<tr>
<td>Standard Deviation</td>
<td>141.0</td>
</tr>
<tr>
<td>Minimum</td>
<td>217.3</td>
</tr>
<tr>
<td>Maximum</td>
<td>1009.0</td>
</tr>
<tr>
<td>Count</td>
<td>50</td>
</tr>
</tbody>
</table>

Points score bands are established at each one-quarter standard deviation, working outward from the mean.

Possible Points = 40

Academic years 2006-07 through 2010-11; 5 years.
Source: Datatel XFTE and XFAS (Faculty Assignments) reports. Compiled by PRO.
Same datasets as used in Program Planning; although with all terms included.
**Criterion 1: Efficiency**  
Transfer and Basic Skills Programs

<table>
<thead>
<tr>
<th>Mean</th>
<th>1.24</th>
</tr>
</thead>
<tbody>
<tr>
<td>Median</td>
<td>1.24</td>
</tr>
<tr>
<td>Standard Deviation</td>
<td>0.50</td>
</tr>
<tr>
<td>Minimum</td>
<td>0.10</td>
</tr>
<tr>
<td>Maximum</td>
<td>2.25</td>
</tr>
<tr>
<td>Count</td>
<td>50</td>
</tr>
</tbody>
</table>

Total program FTES (Income) as a percent of the total college FTES.  
-- DIVIDED BY --  
Total program costs as a percent of the college instructional expenses.

Points score bands are established at each one-quarter standard deviation, working outward from the mean.

Possible Points = 40

Academic years 2006-07 through 2010-11; 5 years.  
Source: Datatel GLBA report, prepared by the Office of Instruction.  
Same datasets as used in Program Planning.
Criterion 1: Efficiency
Transfer and Basic Skills  Programs

<table>
<thead>
<tr>
<th>Metric</th>
<th>Value</th>
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<tbody>
<tr>
<td>Mean</td>
<td>92.9%</td>
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<tr>
<td>Median</td>
<td>93.6%</td>
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<tr>
<td>Standard Deviation</td>
<td>9.6%</td>
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<tr>
<td>Minimum</td>
<td>66.3%</td>
</tr>
<tr>
<td>Maximum</td>
<td>109.2%</td>
</tr>
<tr>
<td>Count</td>
<td>50</td>
</tr>
</tbody>
</table>

Points score bands are established at each one-quarter standard deviation, working outward from the mean.

Possible Points = 10

Academic years 2006-07 through 2010-11; 5 years.
Source: Datatel (section caps) XFTE reports (enrollments). Compiled by PRO.
Excludes non-credit, special studies, work experience sections, Language Lab and Engl-100L co-requisites, TA variable unit performance sections, Art 50L (Gallery viewing), all open entry (except ATH which uses section caps), with cross-listed sections combined for maximum enrollments.
Criterion 2: Core Mission
Transfer and Basic Skills Programs

Possible Points = 40

Core courses: Accepted as major prep (transfer) OR is part of a Basic Skills sequence OR is IGETC or CSU general education requirements.
Major prep courses: ASSIST, compiled by Articulation Office.
Source for IGETC or CSU: Datatel CRSE. TUs: Datatel XFAS (Faculty Assignments). Compiled by PRO.
Academic years 2009-10 through 2010-11; 2 years of data.
Points calculation = percentage applied to possible points.
Criterion 3: Student Success
Transfer and Basic Skills Programs

Mean 68.5%
Median 69.3%
Standard Deviation 10.1%
Minimum 46.6%
Maximum 96.2%
Count 50

Points score bands are established at each one-quarter standard deviation, working outward from the mean.

Possible Points = 20

Academic years 2006-07 through 2010-11; 5 years.
Source: Data warehouse. Compiled by PRO.
Same datasets as used in Program Planning; although with all terms included.
Criterion 3: Student Success
Transfer and Basic Skills Programs

Mean 84.0%
Median 84.0%
Standard Deviation 5.0%
Minimum 75.7%
Maximum 96.9%
Count 50

Possible Points = 10

Points score bands are established at each one-quarter standard deviation, working outward from the mean.

Academic years 2006-07 through 2010-11; 5 years.
Source: Data warehouse. Compiled by PRO.
Same datasets as used in Program Planning; although with all terms included.
Criterion 3: Student Success
Transfer and Basic Skills Programs

Course SLOs percent complete

Percent Points

0% 0
1% 5
100% 10

Possible Points = 10

Course SLOs completed/not, prepared by the Office of Instruction.
Source for active courses: Datatel CRSE. Compiled by PRO.
Criterion #4: Access
Transfer and Basic Skills Programs

<table>
<thead>
<tr>
<th>Statistic</th>
<th>Value</th>
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<tbody>
<tr>
<td>Mean</td>
<td>37.5%</td>
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<tr>
<td>Median</td>
<td>35.2%</td>
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<tr>
<td>Standard Deviation</td>
<td>13.5%</td>
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<tr>
<td>Minimum</td>
<td>13.0%</td>
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<tr>
<td>Maximum</td>
<td>87.3%</td>
</tr>
<tr>
<td>Count</td>
<td>50</td>
</tr>
</tbody>
</table>

Points score bands are established at each one-quarter standard deviation, working outward from the mean.

Possible Points = 15

Academic years 2006-07 through 2010-11: 5 years.
Source: Data warehouse. Compiled by PRO.
Same datasets as used in Program Planning; although with all terms included.
Under-represented includes American Indian, African American, Filipino, Hispanic/Latino, Pacific Islander, Multiple ethnicities.
Criterion #5: Community financial support
Transfer and Basic Skills Programs

Points scores are calculated for number of donations, then for amount of donations - the final score is the maximum of the two.

Source: Cabrillo College Foundation; funds which are associated with specific department(s).

Academic years 2006-07 through 2010-11; 5 years of contributions to these funds.

When a fund is associated with multiple departments, amounts (but not the number of donors) are divided among the departments.
Criterion #5: Community financial support
Transfer and Basic Skills Programs

Possible Points = 5

Source: Business Office. Trust & Agency Fund 79 (ancillary) funds associated with department cost center. Academic years 2006-07 through 2010-11. The three departments that operate business, CAHM, DM and HORT, are each awarded maximum points.
Points scores are calculated for number of donations, then for amount of donations - the final score is the maximum of the two.

Source: Cabrillo College Foundation; funds which are associated with specific department(s).

Academic years 2006-07 through 2010-11; 5 years of contributions to these funds.

When a fund is associated with multiple departments, amounts (but not the number of donors) are divided among the departments.