Volunteers Needed
Discipline Hearings: Monday, May 1, 2-4pm; Thursday, May 24, 9-11am
CIP – Need someone for this crucial committee. Friday mornings, mostly in Spring. SLRB - ?

Agenda Item 4.2 –
• Proposed changes to the matrix, approved by all members on TF:
  o Criterion 3 – SLOs (For 2011-12, 10 points for 100% of courses with SLOs completed; 5 points for 1-99% of courses; 0 points for none)
    ▪ 5 points if SLOs 100% complete; 0 points if not
    ▪ 5 points if annual plan is submitted; 0 points if not
  o Criterion 2 (CTE)
    ▪ First bullet – TU’s in CORE - 20 points rather than 10 points
    ▪ Second bullet - Job Placement - 10 points rather than 20 points
    ▪ Third bullet – Certificates and Degrees - stays the same at 10 points

Agenda Item 5.3 - State Plenary Issues, April 19-21

For full texts of resolutions and reports, go to: www.asccc.org/materials

Consent Calendar Resolutions:

• Support AB 1741 (Fong) that would require funding for counseling, support services, faculty, and adjunct office hours to implement SSTF
• Oppose tiered fees (Santa Monica)
• Library Role in Online Education and Implementing SSTF Recommendations
• ECE – preserve families’ access to childcare
• Distance Ed – create effective practices resource
• Track effectiveness of Transfer Model Curriculum over next five years
• Priority registration for MESA students
• Paper updating Role of Counseling Faculty and Services
• Paper outlining process for determining enrollment maximums
• Oppose arbitrary targeting of athletics by LAO
• Support HSI and closing the achievement gap
• Oppose use of SLOs in faculty evaluations; use other means to show learning

Other Resolutions:

• Accreditation effective practices paper
• Limit financial aid to nonprofit colleges only
• Noncredit progress indicators
• Oppose additional academic requirements for recipients of BOG fee waivers
• Endorse Faculty Discipline Review Groups as essential for C-ID process
• Urges local senates to foster faculty engagement with C-ID process, provide resources
• Urges colleges to implement prerequisites to encourage early basic skills attention