Agenda Item 4.1 –

• Proposed changes to the matrix, approved by all members on TF:
  o Criterion 3 – SLOs (For 2011-12, 10 points for 100% of courses with SLOs completed; 5 points for 1-99% of courses; 0 points for none)
    ▪ 5 points if SLOs 100% complete; 0 points if not
    ▪ 5 points if annual plan is submitted; 0 points if not
  o Criterion 2 (CTE)
    ▪ First bullet – TU’s in CORE - 20 points rather than 10 points
    ▪ Second bullet - Job Placement - 10 points rather than 20 points
    ▪ Third bullet – Certificates and Degrees - stays the same at 10 points

Assembly Bill 1725 and Title 5

"It is the general purpose of this act to improve academic quality, and to that end the Legislature specifically intends to authorize more responsibility for faculty members in duties that are incidental to their primary professional duties." (AB 1725, section 4, (n).)

When AB 1725 was signed into LAW, it gave local senates a great deal of new responsibility. At Cabrillo this responsibility is, as the representative of the faculty, to make recommendations to the Cabrillo College Administration and Cabrillo College Governing Board with respect to academic and professional matters. "Academic and professional matters" are defined as the following "policy development and implementation matters" (Title 5, Art 2, sections 53200, (c):

1. curriculum, including establishing prerequisites and placing courses within disciplines
2. degree and certificate requirements
3. grading policies
4. educational program development
5. standards and policies regarding student preparation and success
6. district governance structures, as related to faculty roles
7. faculty roles and involvement in accreditation processes, including self-study and annual reports
8. policies for faculty professional development activities
9. processes for program review
10. processes for institutional planning and budget development, and
11. other academic and professional matters as mutually agreed upon between the governing board and the academic senate