Faculty Senate Responses

Sept. 4, 2012

1. What do we do well at Cabrillo? Or on the Faculty Senate?

• *Teach
• *Consider, discuss decisions carefully/thoroughly; include many voices; inclusive; talk
• Focus on students 99.9% of the time; care about students
• Keep faculty involved in governance
• Listen to a variety of opinions; comfortable atmosphere; civil collegiality
• Craft transparent planning processes
• Laud our excellence
• Manage public money; administer programs
• Working together toward common goals
• Celebrate, have fun, mutual respect, provide opportunities for students to learn and grow
• Teachers who inspire students; teachers who are “normal” and special
• Meet the needs of our community
• Eat; enjoy camaraderie
• We respect students
• FS gets through business in a timely manner
• Creative faculty who care about their students
2. What can we improve upon at Cabrillo, or on the Faculty Senate?

- *More action
- Decide, implement, move forward
- That 0.1% that’s not focused on students
- Focus on the broad political/economic/educational picture and edit our thoughts and address those concerns; see the big picture
- More communication between admin. and faculty, faculty and classified – group workshops
- Use a listserv to prevent email chaos
- Groups (classified or faculty) often communicate within their employee group, but the whole college doesn’t see this internal conversation
- Involve more faculty
- Primer/shared governance 101
- Find more money and time
- Build personal bridges to include more faculty
- Diversity
- Cross-disciplinary work
- Interact with the board
- Be more involved
- Inform community about college concerns that can impact students’ experience
- Make choices
- Discussion forum is better than email to all
- FS squeezes life out of process by narrow focus on the present; have committees report on what is going on in divisions (2 minutes and rotate)
- FS could foster a stronger, clearer, coherent faculty voice
- Teach and politicize
- Too much redundancy in email chatter. Clogs inbox without enlightenment.
- Discuss in more depth and then make decisions
3. If you had participated in the recent email threads (generated by the contract givebacks), what would you have said?

- Change happens….the state is changing the way we CAN serve the community….and that’s OK as long as we respect each other
- Keep the human connections vital and caring; pass along institutional knowledge
- Get involved
- Don’t do this kind of thing
- Think before you send
- Edit, edit, edit
- Everyone is losing in this economy (except the elite) – why should faculty not share the burden?; Be realistic
- OMG (really)
- Keep open minds
- Respond with compassion – emails sound abrupt
- I appreciate the hard work of our elected representatives
- Where else would you cut the budget? Would you like to try life at Cabrillo without administrators?
- Don’t assume you know what others do/face until you’ve walked a mile in their shoes
- Time for a fact check
- Don’t be against Paul; he is smart. Ratify the contract
- In other nations harsher dialog if normal; we can be polite to a fault. Let it out.
- Cuts are imposed from the state, not administrators. Focus on positive things like Prop 30
- Recognize the power of numbers. Resist.
- Call a ceasefire in personal attacks.
- Be more generous to others. If you think the Cabrillo Way is gone, you are hanging out with the wrong people. Get involved in helping to run the college.