1. Whip-around. “When I hear the term “Core Four” I think _____.”

2. Working in small groups (5-7) brief survey on general knowledge of Core Four content, functions, and assessment experiences.

   a. When a student graduates with a degree in your department, how do you know the student has mastered the skills in your academic or career area?

   b. Departments assess the Core Four and course and certificate SLOs. In your experience, are there any differences in the assessments of those three categories of outcomes?

   c. Does the assessment process lead to improved student learning? How do you know?

3. Marcy’s Overview of Core Four

4. Review handout of Core Four. Share highlights, surprises, ideas for possible changes and/or additions.