Noncredit at Cabrillo

Community Need
- 32% of SC County households speak a language other than English in 2012 (up from 28% in 2006)
- 28% of students countywide are ELL. In PVUSD: 45%
- 14% of county age 25 and above have less than a high school degree: Watsonville: 48%. Pajaro: 68%

Opportunity for FTES
Noncredit Career Development College Preparation programs funded at same rate as credit beginning 15-16. Topics below, must be course sequences.
- English as a Second Language (ESL)
- Elementary and Secondary Basic Skills
- Short-term Vocational
- Workforce Preparation: In the areas of basic skills of speaking, listening, reading, writing, mathematics, decision-making, and problem solving skills that are necessary to participate in job-specific technical training.

AB86 Opportunities
Provides resources and structured engagement with adult ed stakeholders to design collaborative approach to providing adult education
- CO projects $300-$500M FY15-16
  ○ one additional year of funding to K-12 adult ed at existing levels
  ○ balance through AB86 consortia
  ○ following years all funds through consortia

Current Planning Process
- Plan to address needs of 5 populations: basic skills; ESL; CTE; adults with disabilities; apprenticeships
- 7 elements: What is; What is needed; Gaps; Alignment between systems; Engagement & alignment with stakeholders; Evidence-based curriculum enhancement; Professional development
- Plan must be completed 3/1/14
- Rachel Perez leading process. Built Gavilan’s non-credit program

Possible Next Steps
- Engage in AB86 Planning Process
- Identify adult ed pathways leading to and starting at Cabrillo
- Determine what parts of pathway appropriate to offer through Cabrillo, how to connect, build on adult ed pathways
- Develop courses and sequences and submit courses to March curriculum
- Work through workload/contract issues
- Begin building linkages with adult ed
AB86 Adult Ed Regional Consortia Planning Requirements

The Legislature, through AB86, committed funds to regional consortia of K-12 and community college districts to develop plans for expanding and improving adult education services by creating linkages between the two educational systems in order to provide adults with the academic and career skills needed to enhance student success. The Legislature also signaled its intent to provide additional funding to support implementation of these plans beginning in 2015-16.

AB86 Program Areas

The plan must address gaps and improvement of delivery of adult education in all of the following areas:

1. **Elementary and secondary basic skills**, including classes required for a **high school diploma** or high school equivalency certificate.
2. Classes and courses for immigrants eligible for educational services in **citizenship and English as a second language**, and **workforce preparation** classes in basic skills.
3. Education programs for **adults with disabilities**.
4. **Short-term career technical education** programs with high employment potential.
5. Programs for **apprentices**.

In Santa Cruz County we will concurrently develop plans for adult education program areas not covered under AB86 including fee-based programs such as programs for older adults and parent education.

Planning Objectives

1. **An evaluation of current levels and types of adult education programs** within its region, including education for adults in correctional facilities; credit, noncredit, and enhanced noncredit adult education coursework; and programs funded through Title II of the federal Workforce Investment Act, known as the Adult Education and Family Literacy Act (Public Law 05-220).
2. **An evaluation of current needs for adult education programs** within its region.
3. Plans for parties that make up the consortium to integrate their existing programs and create seamless transitions into postsecondary education or the workforce.
4. **Plans to address the gaps** identified pursuant to paragraphs (1) and (2).
5. **Plans to employ approaches proven to accelerate a student’s progress toward his or her academic or career goals**, such as **contextualized basic skills** and **career technical education**, and **other joint programming strategies** between adult education and career technical education.
6. **Plans to collaborate in the provision of ongoing professional development** opportunities for faculty and other staff to help them achieve greater program integration and improve student outcomes.
7. Plans to **leverage existing regional structures**, including, but not necessarily limited to, local workforce investment areas.

**Plan Due Dates**: initial drafts of objectives 1, 2, 4: 7/31/14; drafts of objectives 1-7: 10/31/14; comprehensive plan draft: 12/31/14; final plan: 3/1/15

For more information: Santa Cruz County: go.cabrillo.edu/ab86, State: ab86.cccco.edu