Faculty Senate Notes from March 17, 2015

Specific ideas to move toward equity

1. Increase CTC hours
2. Focus on data to the groups that are most in dire need of that help
3. Welcome everyone
4. Meet students where they are at
5. Opposing points of view are welcome, whenever or wherever expressed
6. Fix enrollment
7. Design our courses to include involving the student knowledge
8. Create experiences in the classroom that engages the students in bringing their knowledge and experiences in life
9. Access to tools to learn content – tutors, centers such as HUB, MESA, Blackboard workshops
10. Engaged teachers who have experienced relevant professional development
11. Clear pathways to achieve goals
12. Counselling
13. Access to resources to support student lives, like WES grants, textbooks, Library services, parking, tech resources
14. Streamline college processes. In particular, registration, access to student support services. More college outreach is needed.
15. Create directional signs on campus to help students find services.
16. Cabrillo website: Have a chat feature so students can ask a question and get live answers in real time.
17. Cabrillo website front page: Q&A link which brings students to a series of topics (Margery’s idea in another meeting)
18. Cabrillo website front page: Link to info for undocumented students
19. Cabrillo website front page: Easy to find link to info on Watsonville Center – very few people notice it at the bottom
20. Campus entrances: Easy signage pointing people to where to go for information (large “i” info signs) and various resources new students need in student lingo
21. Campus entrances: A rack with a welcome packet for new students that includes a campus map, basic info, and Q&A, contact people (Eric’s idea from another meeting)
22. A college entrance application that is easy, straightforward, simple even for those who are 1st generation, 2nd language, and older adults
23. Friendly, welcoming people in A&R who reach ask to ask if they can help, wearing a badge or something that distinguishes themselves so they can help students get started on computers, train student workers to avoid saying “no” and to say “I’ll find out” and follow through
24. Signage to point new students to computers and how to gain access to use them
25. Spanish language and Latino culture around campus to make Spanish-speakers comfortable
26. Tutoring available more hours so working students have access – add evenings and weekends (both campuses)
27. Computer labs available more hours so working students have access for classwork (both campuses) and have option to take online classes with use of campus computers – increases access to a variety of online classes for students without home access to this technology
28. Offer contextualized academic support/student success workshops in partnership with Student Services and Instruction.
29. Offer A&R and Financial Aid services during evenings, Friday afternoons, and some weekends.
30. Instructors should continue encouraging counseling appointments either via assignments or extra credit.
31. More information in Spanish throughout the campus.
32. More resources and services for evening students.
33. Free parking for incoming prospective students when they come for assessment.
34. Provide an opportunity at assessment for human-guided "next steps" "enrollment" help (Webadvisor tutorial)
35. Provide opportunities after assessment results are in the hands of incoming students to begin educational planning.
36. Dedicate resources for much better technology; IT resources for a major tech upgrade (portal?)
37. Dedicate human resources at key points to really help students.
38. At least make registration simpler and more accessible to more - not just the already well educated - populations.
39. My thoughts on ways Cabrillo could prioritize success programs for individualized to my own personal goals to help students. More action on the ways we can reach students better. Know the paths they need to take, the resources available to them, and how to get them to these resources. More communication between faculty, counselors, enrollment...