Fall 2015 Flex Week
August 24–28, 2015

Cabrillo Connects: Habits of Mind

What is “habits of mind?” It’s an approach to teaching and learning that enhances the way we manage problems and produce knowledge. How do you help students get from “I can’t do it” to “I can’t do it . . . yet”? We want students to learn how to develop a different approach to their work: persisting, inquiring, editing, thinking flexibly, and knowing how to act on a problem. Your colleagues will offer several engaging workshops for Flex Week that focus on ways to integrate habits of mind into instruction and student support services.

Cabrillo Book Reading
Learning and Leading with Habits of Mind: 16 Essential Characteristics for Success
Copies are available for checkout in the Library, and available as an EBOOK on google.com

Event Schedule

Pre Flex Events
Monday, August 24, All College Day
Tuesday, August 25
Wednesday, August 26
Thursday, August 27
Friday, August 28, Division/Department Day

Professional Engagement and Transformational Learning (PETL)

Look for myPETL—coming August 2015!

Professional development opportunities promote and support excellence in teaching and learning, technological advancement, institutional effectiveness, and student support.

Cabrillo is launching a new online application for professional growth for all employees called myPETL. This website will be easy to use and chock full of resources. Faculty will also be reporting Flex hours using myPETL starting Fall Flex Week. Stay tuned for more instructions in early August.
Pre Flex Events

Turbo Charge Online Learning (Summer Event)
This 2-day workshop will focus on building your online learning environment with new user-friendly tools: Canvas, WorldWideWhiteboard, Quest, YouTube, and Online Orientation web tools. We will cover basic course layout and tools in Canvas, a new learning management system, and use web-based applications to set up an orientation for students that give them a good start to the semester. Topics include best practices in course design, migrated existing content, and building “from scratch.”

Teaching and Learning Center Staff
Wednesday, July 15 and Thursday, July 16
1096 and 1097
9am–4pm

Mindful Habits at the Oakland Museum of California
Cabrillo College faculty, staff, and administrators will visit the Oakland Museum of California, a unique museum that combines the history, art, and natural science of California. The goal of the workshop is to interrogate how different educators interact with the museum’s content. Participants will be asked to assess how the museum presents its information and analysis of California. We will also discuss how different participants found the museum to be clear, or exciting, or confusing, or challenging. To what extent do our habits of mind shape our experience at this visually-dazzling and information content-heavy museum?

Michael Pebworth and Paul Harvell
Meet at parking lot E
Saturday, August 22, from 8:30am–2:30pm

Blackboard to Canvas Transition
This day long session will focus on building your Canvas learning management system environment. We will cover the basic course layout and tools in Canvas, review course templates, and provide hands-on help to instructors for adding course content, setting up assignments, tests, and the grade book. Find out how to manage migrated content, templates, and building sites “from scratch.” CanvasLIVE interactive webinars will be scheduled throughout the fall semester to support faculty moving their content from Blackboard to Canvas.

Thursday, August 20
1096 and 1097
9am–4pm

Monday, August 24

All College Day
Cabrillo Connects: Habits of Mind
Join colleagues for an all college convocation, including a State of the College address by President Laurel Jones.
Crocker Theater
8:00am reception, 8:30am—12noon program
Sabbatical Workshop
This is a mandatory workshop if you are planning to submit a sabbatical proposal for 2016/17. Members of the Sabbatical Leave Review Board (SLRB) will be on hand to guide you through the ins and outs of writing a successful sabbatical proposal. This workshop will also cover writing your sabbatical report. Returnees from sabbatical during 2014/15 are strongly urged to attend. We will also discuss Alternative Credit advancement.

Eric Carter, Marcie Wald, and Dawn Nakanishi
Sesnon 1803
1–3pm

Making Emergency Preparedness a Habit
Providing participants with insights into multi-hazard emergency planning and their role in protecting lives, property and operations on campus and at home. Using emergency response planning at home and at work

Oscar Guillen, Derek Fenster, Dianne Avelar, and Tom Whyner
Hort 5005
1–3pm

How to Make Student Employment More Meaningful
This workshop is mandatory for all new and continuing campus supervisors, and is designed to provide supervisors with practical ways to make student employment more meaningful. Supervisors will learn/review student employment processes and procedures, including: hiring paperwork, timecards, due dates, and budgets. This workshop will also cover Federal Work Study requirements and changes, and opportunities for student career development throughout the semester. Attendees will leave this workshop with a better understanding of how to encourage their student assistants to develop into valuable employees.

Jennifer Wood, Michelle Donahue, and Tootie Tzimbal
SAC 225
1-3pm

Developing Research Assignments for the Social Sciences
Want to read better research papers? This hands-on session is for librarians and faculty who want to develop meaningful, effective research assignments in the social sciences. We will review resources available to Cabrillo students, discuss what research looks like in different disciplines and in the digital age, and consider how to develop students’ sense of themselves as researchers. We will look at sample assignments, share problems and potential solutions, and work to draft a scaffolded research assignment that addresses learning outcomes for a specific course. Please bring drafts of your syllabus and core assignments for the course you want to work on.

Jacquelyn Logg, Michelle Morton, and Beth Roselyn
1051 Library Classroom
1-3pm

Tuesday, August 25

CCFT’s Part-Time Solidarity Breakfast
Please join us for discussion of current topics relevant to part time faculty at Cabrillo, and an excellent breakfast.

Sadie Reynolds, John Govsky, Maya Bendotoff
HORT 5005
8-10am
**Cabrillo College Mentor Program Training**
This is the first part of a 2-part session intended to train and update mentors on resources available to students and to establish a framework for relationship building and creating a future for our students.

Matt Halter, Tony Marcopulos, Sue Tappero, Janelle Glaum, and Francisco Iñiguez
825
Tuesday, August 25 8–10am and Wednesday, August 26 8am–10am

**We Have a Book Out! On Habits of Mind!**
Through a three year Lumina Foundation grant, the English department collaborated with Hartnell and CSUMB in order to align our pathways from basic skills to college level composition and learning. As a result of this collaboration, we have produced a book titled: *Fostering Habits of Mind in Today’s Students: a New Approach to Developmental Education*. The book contains scholarly research combined with lesson exemplars that can be used throughout the semester in various disciplines in order to increase student success by developing and fostering “habits of mind.” The lesson exemplars are written as creative non-fiction so that instructors will enjoy reading the articles while imagining how to adapt the ideas to their own classrooms and instructional cycle.

Lydia Graecyn, Tina Sander, Jennifer McGuire, and Adela Najarro
319
8-10am

**Forging a New Paradigm for Students through Unconventional Academic Experiences**
The Engineering Abroad Program provides a motivational, non-traditional, global opportunity for our Cabrillo Engineering students that is an extremely unique program for 2-year institutions. Come learn about the most recent 2015 Engineering Abroad Experience, as well as program history, details, evaluations and funding. Comprehensive evaluations of the program reveal that these delegates are better equipped to persist through failure and move through their academic and personal lives embracing each challenge. Discover how!

Kelli Horner, Karl Ewald, and Student Delegates
810
8-10am

**Mental Health First Aid for Higher Education**
Similar to *First Aid* and *CPR*, Mental Health First Aid teaches individuals how to help those experiencing mental health challenges or crises. Mental health issues – such as depression, anxiety, psychosis and substance use – are shockingly common. More than one in five American adults will have a mental health problem in any given year. This nationally recognized evidence-based training teaches: signs of addictions and mental illnesses, a 5-step action plan to assess a situation and help, the impact of mental and substance use disorders, and local resources. The curriculum has been updated and tailored to higher education. Both sessions are required for the 8 hour certification.

Katie Dowling and Dianne Avelar
913
Part 1 Tues 8/25 from 8am–noon, Part 2 Thurs 8/27 8am–noon

**Professional Behavior: Where’s the Line? Sexual Harassment Training for Faculty**
An engaging and insightful speaker, Carmen Plaza de Jennings, will provide training on what could be interpreted as sexual harassment towards a student or co-worker, and information citing relevant cases, facts and findings.

Carmen Plaza de Jennings
HORT 5001
10am–12noon
Cabrillo Connects: New Full Time Faculty Orientation
This workshop will provide the newest additions to the Cabrillo faculty an opportunity to learn more about the history and mission of Cabrillo College. In addition, new faculty will participate in a dialogue about the opportunities and challenges at Cabrillo. Meet at 9:30 am at the flagpole on campus (in front of the 100 building) for a walking tour. Meet in Sesnon 1824 (upstairs) from 1:00 - 2:30 for lunch and orientation (a boxed lunch will be provided), followed by the Faculty Senate meeting from 3-5pm.

Kathleen Welch, Conrad Scott-Curtis, Robin McFarland, and Instructional Division Deans
Sesnon 1824
9:30 am–5 pm - Meet at the flagpole in front of the 100 building at 9:30 am.

Bloodborne Pathogen Training
The Occupational Safety and Health Administration (OSHA) issued a standard (Section 5193 of Title 8 of California Code of Regulations) that provides various methods to reduce your risk of exposure to bloodborne pathogens. The standard covers employees who can reasonably anticipate contact with blood or other potentially infectious materials as a result of performing their assigned job duties. Training is required initially upon hire and annually thereafter. This training is introductory in nature and designed to provide a basic understanding of bloodborne pathogens, workplace transmissions, exposure to control plan, standard precautions, reducing risk, etc. Select one of two session times offered: Tuesday, August 25, 2015 at 9 - 10 a.m. or 2 - 3 p.m. in Room 508.

Jeff Madigan
508
9–10am or 2–3pm

Breaking Invisible Barriers: Getting Students the Support They Need
This presentation will focus on educating faculty and staff about services available to economically and educationally disadvantaged students through Student Resource & Support Network (formerly Fast Track to Work), EOPS/CARE, and other services on campus with the aim of improving student success and retention, of helping students move from “I can’t” to “I can with some help.” We will utilize interactive small group activities to help faculty and staff develop strategies for identifying eligible students and facilitate contact with the appropriate office. We will also provide faculty with handouts and suggestions for including information in their syllabi.

Karen Reyes, Sara Decelle, and Beth Roselyn
825
10-12noon

Successful Readers, Success Students! What is Reading Apprenticeship?
This workshop is a general introduction to Reading Apprenticeship (RA), a pedagogy and resource currently being adopted across California Community Colleges. RA spans all disciplines by addressing the four overlapping and interacting dimensions of classroom life that exist in a context of extensive reading and are linked by metacognitive conversation, both internal and external. Subject area teachers learn how to share their implicit expertise as readers in their particular disciplines and how to engage their students in the productive struggle of understanding complex subject area text. Students make gains in content knowledge, reading comprehension, and learning behaviors and attitudes.

Eric Gracio, Nancy Phillips, and David Sheftman
319
10-12noon
OEI Online Student Success Workshop

The Online Education Initiative is currently providing pilot colleges with various services, including free online tutoring using NetTutor, basic skills embedded support using open educational resources, and Quest for Online Success, a readiness for online learning program. Join us in this workshop to learn how to integrate these services into your online course. This will be a hands-on workshop. Bring your laptop or tablet. Come prepared to work and have fun. The session begins with a group discussion about how online faculty can identify when students are having difficulties and intervene before it is too late. You will then be taken on a tour of online services, along with suggested instructional strategies for using these resources throughout the semester. Then, we will work together to embed these support modules directly into your online courses and assignments.

Anita Crawley and Barbara Illowsky, California Community Colleges, Online Education Initiative
1097
10am–12noon

SLOs and CurricUNET: Cultivating Good Habits

Cabrillo has a new tool to make SLO work easier – CurricUNET. We will be using a new module on the program to input SLO assessment results so that the process can be computerized. The following departments have been selected to use it this semester: Adaptive PE, Anthropology, Athletics, Chemistry, Communication Studies, Dance ECE, ESL, Geography/Meteorology, Geology/Oceanography/Environmental Science, History, Horticulture, Music, and Political Science. If you have not been trained in how to use the CurricUNET SLO module and have not yet entered last semester’s assessment results, come to this workshop. Bring your assessment results as well. (This session will be repeated on Thursday from 1–3pm.)

Marcy Alancraig
317
Tuesday, 10am-12noon or Thursday, 1-3pm

Discover the HUB—Tutoring and Academic Support for Your Students

Come join us in the HUB for food, fun and a raffle! Also known as the Learning Resource Center, the HUB is home to The Accessibility Support Center, The English Learning Center, The Math Learning Center and the Tutoring Center. Tour our redesigned space and learn about all the tutoring, workshops, events and support services we have to offer.

Nancy Phillips, Lori Chavez, and Edward Braunhut
1000, The HUB
12noon–1pm

CCEU Luncheon

The Cabrillo Classified Employee Union will gather to discuss building our solidarity, the current working conditions, and our role in the greater college community. Please plan on attending as you make all the difference! Lunch will be provided.

Alta Cilicia Northcutt
HORT 5005
12noon–2pm
Supporting Our Latina/o Students’ Needs
While a student’s success may be impacted by changing her/his “habits of mind,” how might instructors, staff, or administrators also benefit from examining and improving our own patterns of thought and behavior with students? Sponsored by Cabrillo’s Hispanic Affairs Council (CHAC), in this workshop we will explore the diverse needs of our basic skills Latina/o students. How might having greater awareness of our Latina/o students’ diverse cultural realities and educational needs help us better serve this student population? Come and find out.

Victoria Bañales and Adela Najarro
517
1-3pm

Student Complaints Involving Faculty or Staff: Understanding the Process
A distressed student confides in you and says they want to file a grievance/complaint on an instructor or staff member. What do you tell them? Cabrillo’s pre-grievance and formal grievance process is designed to ensure an equitable and fair resolution for the student and instructor/staff member in Instruction or Student Services. Learn the difference between the pre-grievance and formal grievance processes, and how informed faculty and staff can play a critical role in this process.

Kathie Welch, Dennis Bailey-Fougnier, Michelle Donohue
SAC East 225
1-3pm

Changing Habits, Changing Minds: Helping Students Adopt Healthy Habits with Motivational Interviewing Techniques
Studies of change have found that people move through a series of stages when modifying behavior. Using the concepts of this “Transtheoretical model,” participants will explore the Stages of Change (Precontemplation, Contemplation, Preparation, Action and Maintenance) and how teachers can facilitate changes in student behaviors through interactions. What is “change talk?” How do we help others move from ambivalence into action? How do we promote self-efficacy to maintain the desired behavior changes? How do we help students adopt “Healthy Habits of Mind?”

Patrick Meyer
319
1-3pm

Faculty Senate Meeting
Come to the first Faculty Senate meeting of the academic year. Take advantage of this opportunity to catch up on the latest news affecting faculty. At this meeting you’ll learn about how the Senate functions as an integral part of the shared governance process on campus. Help plan our future adventures and find out how to participate in Senate activities.

Robin McFarland
Sesnon 1804
3–5pm
Wednesday, August 26

**Cabrillo College Mentor Program Training**
This is the second part of a 2-part session intended to train and update mentors on resources available to students and to establish a framework for relationship building and creating a future for our students.

Matt Halter, Tony Marcopulos, Sue Tappero, Janelle Glaum, and Francisco Iñiquez
825
Tuesday, August 25 8–10am and Wednesday, August 26 8am–10am

**Habits of Mind: What’s Next?**
Please join us as we deepen our campus-wide discussion of the book *Habits of Mind*, building on the all-day event last April. Newcomers to Habits of Mind and attendees of the April event are invited. There will be breakout groups by discipline as well as general discussion of ways to deepen the practice of these traits across campus with students and each other.

Vicki Fabbri, Marcy Alancraig, Skye Gentile, and Eric Grabel
HORT 5005
8–10am

**The Honors Transfer Program Presents: The Cabrillo Forgiveness Project**
Join the Honors Transfer Program as we embark on a new adventure: *The Cabrillo Forgiveness Project*, an interdisciplinary, student and faculty-led exploration of forgiveness. After being introduced to *The Forgiveness Project* and viewing an excerpt from the film *Beyond Right & Wrong: Stories of Justice and Forgiveness*, we will discuss how educators can help students research and reflect on forgiveness as an action that offers alternatives to rage and retaliation. Join us as we work to inspire students to embrace a growth mindset that may result in positive changes for them, both personally and academically. While this project is sponsored by the Honors Transfer Program, all faculty are warmly encouraged to attend and offer their wisdom.

Letitia Scott-Curtis, Carolyn Jackson, and Steve Schessler
312
10-12noon

**Feminist Critical Thought as a Habit of Inquiry**
Cabrillo College has been awarded a Peggy and Jack Baskin Foundation Grant designed to promote women’s educational equality through the promotion of feminist analytical thought in higher education, particularly at community colleges. The grant will fund efforts to enhance our Women’s Studies Program and build a regional Women’s Studies consortium with partner institutions. Come learn about the grant and contribute your ideas about how we might best revitalize the Women’s Studies Program to better serve the needs of our students.

Teresa Macedo
509
10-12noon
**Habits of Supporting Wellness**

Physical and mental health challenges are common barriers to academic performance. Early identification and early intervention for these problems can make the difference between “I can’t” and “I can.” Student Health Services invites partnership with classroom instructors and other service departments in supporting optimal wellness among students. We will review physical and mental health issues common among community college students, health services available at Cabrillo, referral, and support strategies. Ideas for curriculum infusion will also be explored.

Student Health Services Staff and Faculty
913
10-12noon

**CCFT Luncheon**

The CCFT Luncheon provides an opportunity to connect with faculty from across campus and receive pertinent updates on the status of contract negotiations and statewide issues. Josh Pechthalt, President of the CFT, will join us to address how teachers across the state are working towards quality educational programs and long-term funding for public education. (*Bring your own plate to get a raffle ticket.*)

Conrad Scott-Curtis and Joshua Pechthalt (CFT)
HORT 5005
12noon–1pm

**All Faculty Meeting (CCFT General Council)**

Following the CCFT Luncheon, we will take a more in-depth look at issues related to bargaining and the statewide community college issues. Creating a vibrant work environment for faculty is essential in fostering student connection and success. Come prepared to share ideas and concerns.

Conrad Scott-Curtis, John Govsky, and Barbara Schultz-Perez
HORT 5005
1–3pm

**Veterans in Your Classroom**

This workshop will address current legislation, student data, faculty/staff resources to support veteran students, and an overview of the on-campus Veterans Information Center, Veteran Club and Veterans web page. Current student Veterans will be included in the panel.

Panel
SACE 225
1-3pm

**Proactively Understanding Student and Faculty Lives, Stressors, and Strengths**

This session provides helpful tools and engaging exercises for faculty and students with an interactive process for the first day of class or program orientation intake.

Cynthia S. T. FitzGerald
HW1119
1-3pm

**Curriculum Committee Meeting**

This is the first Curriculum Committee business meeting for Fall semester.

Michael Strunk
1096
3-5pm
Make Your PowerPoints More Effective with Mix
Mix is a new, free, powerful add-in to Microsoft PowerPoint which allows you to create an online interactive video. Record your lecture with your presentation, embed videos and screencasts, and then add questions to check for comprehension, spark ideas, and stimulate deeper thought. You have access to questions answered, and statistics about each student’s interaction with the content. Mixes can be used to prepare students before delivering content, reinforce ideas covered, to supplement readings or class lecture, or provide “lectures” for online and hybrid classes. Note: Bring a PowerPoint presentation you already have to make into an interactive video in the workshop, or use ours.

Jennifer Vered
507
3-5pm

Reflective Teaching in ECE Utilizing SLO Assessment
ECE faculty will come together to share and discuss individual course SLO assessments. We will work to integrate our understandings from these assessments, through a reflective model, into creative and evidence based plans for teaching.

Jean Gallagher-Heil
1508
4-6pm

Watsonville Center Faculty Orientation
Information on procedures and resources for faculty teaching at the Watsonville Center will be available; including office assignments, alarm codes, keys, smart technology in classrooms, staff, and faculty services offered through our learning center (course materials on reserve, testing rooms, tutoring etc.). Also find out about learning resources, programs and support services for students at the Center. Brief discussion about increasing student success at the Watsonville Center. Light dinner served; building tours available.

Rachel Mayo, Tera Martin, Greg Garrett, and Stacy Mueller
A130
5:30–8:30 pm

Thursday, August 27

Creative Math Teaching
Math department faculty (and any other interested parties) are welcome to come and share specific lecture/discussion topics typically given in a math class with an eye for engendering good habits of mind. Techniques already used in your math classes or ideas to try out are especially welcome.

Alex Taurke
709
8-10am
Program/Department Chair Meeting
Program Chairs will meet to discuss college-wide initiatives facing instruction, what your faculty need to know to improve student success, and hear from Carrie Mulcaire about grants.

Peter Shaw
HORT 5001
8-10am

Habits of Mind: Continuous and Sustainable Improvement through Grants!
Come and meet the new Grants Director and her staff to share your thoughts in the development of the Grants Office (GO) at Cabrillo College. Learn about the office’s purpose, priorities and plans to service existing grants and bring additional sources of revenue to the college. The grants team will be there to answer questions of how they can assist the college in providing those well-earned resources for your programs and services!

Carrie Mulcaire
HORT 5001
10-11:30am

How Can We Help ESL Students Succeed?
Are you frustrated and concerned with how best to help ESL students improve their writing? Let’s discuss and brainstorm what can work and what doesn’t seem to work. Are there techniques that have worked best for you? Bring them. The presenters will start us off by sharing some strategies that they found useful. We will also review samples of writing from ESL students and discuss how to give effective feedback to best help the students.

Zarmina Dastagir and Tina Sander
352
10am-12noon

Biology Department SLO Assessments
The Biology department will discuss our individual assessments and how we are doing as a department at meeting our course SLOs.

Denise Lim
616
10am-12noon

Healthy Habits and the Health Science Curriculum
Using the "16 Habits of Mind" (found in the Costa and Kallick text) as a basis for discussion, Health Science faculty will revisit our curriculum exploring where and how we can enhance our teaching and student learning in our classes and in the program as a whole. This discussion is discussion facilitated by Patrick Meyer.

Health Science Faculty
2249 (ALH Building #2)
10-12noon

Computer Technology Center (CTC) Department Meeting
CTC faculty and staff are invited to come together to discuss ways in which we can support our students on their educational and career path. Please bring topics you would like to discuss. Marcelo Nogueria, Rhea Leonard

1403
11am-1:30pm
**COMM 6 Instructor Workshop**
An opportunity for Communication Studies COMM 6 instructors to come together, coordinate curriculum, share best practices, and brainstorm assessment strategies. All COMM 6 instructors are welcome to attend, as well as those who might be interested in teaching COMM 6 in the future.

Charlotte Morrison and Robin Mara
411
1–3pm

**SLOs and CurricUNET: Cultivating Good Habits**
Cabrillo has a new tool to make SLO work easier – CurricUNET. We will be using a new module on the program to input SLO assessment results so that the process can be computerized. The following departments have been selected to use it this semester: Adaptive PE, Anthropology, Athletics, Chemistry, Communication Studies, Dance ECE, ESL, Geography/Meteorology, Geology/Oceanography/Environmental Science, History, Horticulture, Music, and Political Science. If you have not been trained in how to use the CurricUNET SLO module and have not yet entered last semester’s assessment results, come to this workshop. Bring your assessment results as well. (This session will be repeated on Thursday from 1–3pm.)

Marcy Alancraig
317
Tuesday, 10am-12noon and Thursday, 1-3pm

**NAS Faculty Open Forum**
NAS faculty and staff are invited to come together and share topics of interest in teaching and learning.

Kelli Horner and Sue Tappero
825
3-5pm

---

**Friday, August 28**

**DIVISION/DEPARTMENT MEETING INFORMATION**

<table>
<thead>
<tr>
<th>DIVISION/DEPARTMENT MEETINGS</th>
<th>TIME</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>Business, English, and Language Arts Division</td>
<td>9–11AM</td>
<td>322</td>
</tr>
<tr>
<td>Academy for College Excellence</td>
<td>2–4PM</td>
<td>313</td>
</tr>
<tr>
<td>Business, Accounting and Finance</td>
<td>11:30AM–1:30PM</td>
<td>321</td>
</tr>
<tr>
<td>Computer Applications and Business Technology</td>
<td>11:30AM–1:30PM</td>
<td>507</td>
</tr>
<tr>
<td>English</td>
<td>11:30AM–1:30PM</td>
<td>312</td>
</tr>
<tr>
<td>ESL</td>
<td>11:30AM–1:30PM</td>
<td>ESL lab</td>
</tr>
<tr>
<td>Journalism</td>
<td>11:30AM–1:30PM</td>
<td>407</td>
</tr>
<tr>
<td>Reading</td>
<td>4-6PM</td>
<td>1063</td>
</tr>
<tr>
<td>Program</td>
<td>Time</td>
<td>Location</td>
</tr>
<tr>
<td>----------------------------------------------</td>
<td>------------------</td>
<td>--------------</td>
</tr>
<tr>
<td>World Languages</td>
<td>11:30AM–1:30PM</td>
<td>316</td>
</tr>
<tr>
<td>Counseling &amp; Educational Support Services</td>
<td>8:15–10AM</td>
<td>SAC W 202</td>
</tr>
<tr>
<td>Counseling</td>
<td>10:10AM–12NOON</td>
<td>SAC W 202</td>
</tr>
<tr>
<td>Accessibility Support Center (ASC)</td>
<td>1–3PM</td>
<td>Library 1070</td>
</tr>
<tr>
<td>Learning Skills</td>
<td>11AM–1PM</td>
<td>1066</td>
</tr>
<tr>
<td>EOPS/SRSN (FTTW)</td>
<td>1–3PM</td>
<td>SAC W 214</td>
</tr>
<tr>
<td>Health Athletics Wellness and Kinesiology</td>
<td>9–11AM</td>
<td>HW 2214</td>
</tr>
<tr>
<td>Adaptive PE*</td>
<td>12NOON–2PM</td>
<td>1107</td>
</tr>
<tr>
<td>Dental Hygiene *</td>
<td>9AM–3PM</td>
<td>HW 2113</td>
</tr>
<tr>
<td>Health Science</td>
<td>12NOON–2PM</td>
<td>HW 2252</td>
</tr>
<tr>
<td>Human Services</td>
<td>12NOON–2PM</td>
<td>HW 2252</td>
</tr>
<tr>
<td>Medical Assistant</td>
<td>12NOON–3PM</td>
<td>HW 2210</td>
</tr>
<tr>
<td>Nursing*</td>
<td>12:30NOON–4PM</td>
<td>HW 2225</td>
</tr>
<tr>
<td>Kinesiology/Athletics</td>
<td>11:30AM–1:30PM</td>
<td>1118</td>
</tr>
<tr>
<td>Radiologic Technology</td>
<td>12NOON-2PM</td>
<td>HW 2105</td>
</tr>
<tr>
<td>Stroke Center*</td>
<td>1-3PM</td>
<td>HW 1110</td>
</tr>
<tr>
<td>Human Arts and Social Sciences Division</td>
<td>8:30–10:30AM</td>
<td>Sesnon 1804</td>
</tr>
<tr>
<td>Anthropology</td>
<td>11AM–1PM</td>
<td>431</td>
</tr>
<tr>
<td>Communication Studies</td>
<td>11AM–1PM</td>
<td>410</td>
</tr>
<tr>
<td>Culinary Arts &amp; Hospitality</td>
<td>11AM–1PM</td>
<td>1803</td>
</tr>
<tr>
<td>Early Childhood Education*</td>
<td>5:30–8:30PM</td>
<td>1508</td>
</tr>
<tr>
<td>Global Studies</td>
<td>11–11:30AM</td>
<td>425</td>
</tr>
<tr>
<td>Global Studies Departments: Economics,</td>
<td>11:30AM–1PM</td>
<td>425</td>
</tr>
<tr>
<td>Education, History, Geography/Meteorology,</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Political Science</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Philosophy</td>
<td>11AM–1PM</td>
<td>403</td>
</tr>
<tr>
<td>Psychology</td>
<td>11AM–1PM</td>
<td>401</td>
</tr>
<tr>
<td>Public Safety</td>
<td>11AM–1PM</td>
<td>1605</td>
</tr>
<tr>
<td>Sociology</td>
<td>11AM–1PM</td>
<td>509</td>
</tr>
<tr>
<td>Library Division</td>
<td>9-10:30AM</td>
<td>1040</td>
</tr>
<tr>
<td>Reference/Instruction</td>
<td>10:45AM–12NOON</td>
<td>1040</td>
</tr>
<tr>
<td>------------------------</td>
<td>----------------</td>
<td>------</td>
</tr>
<tr>
<td>Potluck</td>
<td>12NOON</td>
<td>1040</td>
</tr>
<tr>
<td><strong>Natural and Applied Sciences Division</strong></td>
<td>9–11:30AM</td>
<td>HORT 5005</td>
</tr>
<tr>
<td>Astronomy</td>
<td>2-4PM</td>
<td>Observ</td>
</tr>
<tr>
<td>Biology</td>
<td>12:00AM-1:30PM</td>
<td>616</td>
</tr>
<tr>
<td>Chemistry</td>
<td>12:30NOON-2:30PM</td>
<td>610</td>
</tr>
<tr>
<td>CS &amp; CIS</td>
<td>12AM-2PM</td>
<td>829</td>
</tr>
<tr>
<td>Construction and Energy Management</td>
<td>12NOON-2PM</td>
<td>1304</td>
</tr>
<tr>
<td>Engineering</td>
<td>12NOON-2PM</td>
<td>810</td>
</tr>
<tr>
<td>Engineering Technology</td>
<td>11:45AM-7:45PM</td>
<td>1306</td>
</tr>
<tr>
<td>Geology/Ocean</td>
<td>12NOON-2PM</td>
<td>705</td>
</tr>
<tr>
<td>Horticulture</td>
<td>12NOON-2PM</td>
<td>HORT 5015</td>
</tr>
<tr>
<td>Math</td>
<td>12-2PM</td>
<td>711</td>
</tr>
<tr>
<td>MESA</td>
<td>2-4PM</td>
<td>834</td>
</tr>
<tr>
<td>Physics</td>
<td>12-2PM</td>
<td>802</td>
</tr>
<tr>
<td>Welding</td>
<td>11:45AM-7:45PM</td>
<td>1306</td>
</tr>
<tr>
<td><strong>Visual and Performing Arts Division</strong></td>
<td>9-11AM</td>
<td>VAPA 1001</td>
</tr>
<tr>
<td>Art History</td>
<td>11AM-1PM</td>
<td>VAPA 1014</td>
</tr>
<tr>
<td>Art Photography</td>
<td>11AM-1PM</td>
<td>VAPA 2022</td>
</tr>
<tr>
<td>Art Studio</td>
<td>11AM-1PM</td>
<td>VAPA 2005</td>
</tr>
<tr>
<td>Dance</td>
<td>11AM-1PM</td>
<td>1117</td>
</tr>
<tr>
<td>Digital Media</td>
<td>11AM-2PM</td>
<td>1097</td>
</tr>
<tr>
<td>Music</td>
<td>11AM-1PM</td>
<td>VAPA 5000</td>
</tr>
<tr>
<td>Theatre Arts</td>
<td>11AM-1PM</td>
<td>VAPA 4116</td>
</tr>
</tbody>
</table>

**English 100 Norming**
The English department will norm with English 100 portfolios and discuss future departmental needs related to the English 100 portfolio process.
Geneffa Jonker and Joseph Carter
312
1:30–2:30pm