Five Criteria—Weighting: 200 points maximum

- 45.0% - Efficiency
- 20% - Core Mission
- 20% - Student Success
- 7.5% - Access
- 7.5% - Community Support

Criterion 1: Efficiency (45.0% → 90 points)
Three measures:
- WSCH/FTEF (20.0% → 40 points)
- Fiscal (20.0% → 40 points)
- Fill rate (5.0% → 10 points)

Criterion 2: Core Mission (20% → 40 points)
Different measures are used for CTE and Transfer/Basic Skills for this criterion

Transfer/Basic Skills (40 points total)
One measure:
- % of course TUs spent on sections that fall within
  - the major prep OR
  - Basic Skills OR
  - IGETC OR CSUGE requirements

CTE (40 points total/3 separate categories)
Three measures:
- % of course TUs spent on sections that fall within those courses required for the A.S. degree or Certificates of Achievement (20 points)
- % of students/FTEF employed over a 5-year period (based on Job Placement Leaver/Completer data) (10 points)
- # of Certificates of Achievement and degrees/FTEF in that field over a 5-year period (10 points)

Criterion 3: Student Success (20% → 40 points)
Three measures:
- Course Success (10% → 20 points)
- Course completion (5% → 10 points)
- SLOs (5% → 10 points)
  - 10 points if annual plan update is submitted; 0 points if not OR
  - 10 points if program plan is accepted; 0 points if not

Criterion 4: Access (7.5% → 15 points)
One measure:
- Programs with students who are predominately underrepresented
  Source data: PRO - 5 years of data as published in program review support tables
  http://www.cabrillo.edu/services/pro/programPlanning/
Criterion 5: Community Connection and Program Innovation.
Write one – two paragraphs about the community connections your program has. Use what you wrote in your most recent program plan if it is relevant. You can highlight any program innovations to showcase what you are doing.