Cabrillo College Faculty Senate

Tuesday, April 12, 2011

3:06 - 5:03 pm

Sesnon House

In Attendance: Eva Acosta (at-large/Wats. Ctr. Lias), Arturo Cantu (Counseling), Joseph Carter (BELA), John Govsky (VAPA/Sec./CCFT Lias.), Steve Hodges (President), Calais Ingel (BELA), Michael Mangin (VP), Diego Navarro, Lenny Norton (HAWK/Treasurer), Jo-Ann Panzardi (at-large), Yasmina Porter (VAPA) ,Beth Regardz (at-large), Dan Rothwell(at-large), Pam Sanborn (HAWK), Deborah Shulman (Instructional Dev.), Sylvia Winder (Library), Marcy Alancraig(SLO Assessment Coor.), Rick Fillman (CCEU Liasonn), Renee Kilmer (VP of Instr.), Gaby Avila (Student Senate Rep.)

Note Taker: David Kehn

Guests: Rhea Leonard, James Weckler, Wanda Garner, Rory O’Brien

1. **Call to Order**
   1.1. The meeting was called to order at 3:06 PM

2. **Minutes**
   2.1. March 29, 2011
      2.1.1. 3.6.1 and 5.1.5 sentence revision.
      2.1.2. Motion to approve, approved.

3. **Reports**
   3.1. President (Steve Hodges)
      3.1.1. Plenary session this weekend to look at resolutions.
      3.1.2. Continuing to do best to put all pressing issues on agenda.
   3.2. Vice President (Michael Mangin)
      3.2.1. Got caterer for grad-night party. Will pass around list to get volunteers.
      Burrito Bash is coming up, Friday May 6, 4-7 in Michael’s backyard.
   3.3. Secretary (John Govsky)
      3.3.1. Please sign in, as well as guests.
      3.3.2. Feedback on website is appreciated.
      3.3.3. All handouts are posted on website.
   3.4. Treasure (Lenny Norton)
      3.4.1. Based on last year’s party, there is money for the party.
   3.5. CCFT (John Govsky)
      3.5.1. Main social event coming up, Burrito Bash. Council meeting is coming up this Monday, will discuss budget and officer elections.
   3.6. CCEU (Rick Fillman)
3.6.1. Still concerned about the uncertainty in our situation. CCEU is more than just a bargaining unit. Working with both government and classified senate activities. Looking forward to working with faculty.

3.7. Watsonville (Eva Acosta)

3.7.1. Nothing new to report.

3.8. ASCC (Gaby Avila)

3.8.1. Presented a PP presentation. Student Senate for California is divided into 10 regions, we are region 4. ASCC hosts several events each year. Senate is important for students, but school comes first for members. The senate not only focuses on a local level but also a regional level, went to CCLC Conference. Everyone is welcome to attend meetings at 3 PM on Thursdays in SAC. Senate currently looking for a senator.

3.9. SLO Assessment Coordinator (Marcy Alancraig)

3.9.1. Thanks everyone for the discussion last week. SLO review committee will be meeting next week with updates.

3.10. VPI (Renee Kilmer)

3.10.1. Graduation this year, administrators and governing board members will not have plush seats, seats will be the same as student seats.

3.10.2. Chancellor’s office wants language to go to BOG in May. Language looks somewhat different from our discussions.

3.10.2.1. New language says no student will take a course more than 3 times, no matter what. Currently there is a petition process. If a student is withdrawn from a course their first time they cannot withdraw again, must take a grade. Exception for length of time of no less than 5 years. Take a course, then 5 years pass, will be allowed to retake. WebAdvisor will block students. Currently, conceivably could take a course 7 times. Legislation is going through to allow colleges to charge students full cost if they want to take a course more times.

3.10.2.2. Repeatable courses held to the same 3 times. If you have a substandard grade that will count as one of those times.

3.10.2.3. For disabled students as well. Except for specified courses, like DSPS courses. If you have special courses and apply a policy then DSPS students can retake it. APE is a DSPS course. Math is not included.

3.10.2.4. This will be a permanent change. Will be retroactive. Argued for an implantation in spring. After BOG passes it has to go to Department of Finances.

3.10.2.5. Goes to BOG May 1st, soon after that we will know. Best to hold off telling community until May so that once the word comes out it will be true. In the past some faculty have recommended to student that they withdraw if they are failing, now such an advisory needs to be more careful. (This doesn’t apply during the add/drop period at the start of the semester – classes dropped during the drop period do not show on a student’s transcript)

3.10.2.6. Public Comment Period, 45 days after board meeting. Now registration period becomes a bigger issue. If a student has more time
to drop it may benefit them. The faculty voice is through the Faculty Statewide Senate. Beth Smith is on the taskforce and preparing a resolution.

3.10.2.7. Estimated savings, repeatable and repetition saves about 50 million system wide per year. More importantly a visible political move. Hard to see how this will save money.

3.10.2.8. For example, if 154 is dropped two times, then the student will have one more time to take 154a. Students will have fewer chances.

3.10.2.9. Will affect students who are taking courses that they must pass with a C. If a student gets blocked here, then they could go to another Community College. We could then use that credit from the other college. There is an IT issue there. Eventually their intention is for the whole system.

3.10.2.10. Faculty Senate moves to officially oppose retroactive part of legislation for repeatability.

3.10.2.10.1. Motion to approve, approved.

3.10.3. SP 1143 task group worked on different ways of getting to student success without performance based funding.

3.10.3.1. Marcy will be meeting with RP task force to get updates.

4. Unfinished or Ongoing Business

5. New Business

5.1. Mission/Vision Statement Taskforce

5.1.1. The Faculty senate will kick-off the next self-study process (for the next accreditation cycle) by reviewing the results from the Mission/Vision Statement task force.

5.1.2. Accreditation cycles are coming again. Time to review mission and vision statements. Want to get mission statement down to one sentence eventually.

5.1.3. Have had workshops in two successive weeks. First time for Mission and Vision statement, used to have just Mission statement. This allows a mission statement to be short and sweet. The draft is totally written by the committee. The drafting process is not over, it is ongoing.

5.1.4. This is an institutional process that involves several committees. Then will eventually go to the board.

5.1.5. Issues with wording; used to say the words basic skills, no longer does. As the budget cuts become permanent, there is a discussion of what Cabrillo will become over the next 5 years. Is this a move toward limited access?

5.1.6. Would like to thank Rory and Marcy for their help.

5.1.7. Issues with wording; “We embrace them where they are”, sounds odd. “We are an educational community”, “prosperity”, want to include “improving artistic and economic vitality”, “growing”

5.1.7.1. Notes from all of the drafting sessions are available.

5.1.8. The accreditation self-study will start in the Fall. Need people to participate. Faculty Co-Chair is needed, recommending Rory. Rory was involved in the self-study last time so that will benefit the process.

5.1.8.1. Motion to approve Rory, approved.
5.1.9. The co-chair will meet and set up different committees. Would like to do that by the end of this semester so will be prepared for Fall.

5.2. ASCCC Spring Plenary Discussion

5.2.1. The senate will review the upcoming resolutions for the Spring ASCCC Plenary Session and vote on senate positions where applicable.

5.2.2. Will need a delegate to vote on Saturday and have an official Cabrillo College position. Will also be able to see what is happening statewide.

5.2.3. Interesting Resolution Topics

5.2.3.1. 9.04 Repeatability issues. In support.
5.2.3.2. 5.03 In Support.
5.2.3.3. 8.01 In support. Concerned because during trying economic times these areas are blurred. What can we do to bring this up and develop a local policy? The next steps after passage of this resolution are unclear at this time.
5.2.3.4. 6.01 Lesser of two evils. May not be possible to ever go back to a no-tuition community college. Financial aid may affect this.
5.2.3.5. 9.08 Calling for more careful study of basic skills courses. Be careful about where money is coming from. Acceleration may make a more efficient pipeline, but may cost somewhere else.
5.2.3.6. 15.02 Will be a study, and then report back. Students won’t do what’s not required. Complicated by AA-T and AS-T where you cannot take locally required courses.
5.2.3.7. 18.02 Not in support. Not clear, lack of focus. Some people take classes not to learn but to collect financial aid. Many students are using 1-unit classes to get maximum financial aid, as well as health and car insurance. Restricted repeatability may deal with this issue. Does not encourage students to get textbooks.
5.2.3.8. 15.04 In support.
5.2.3.9. 9.03 Title V talks about repeatability for ‘activity courses’ (PE, dance, art). Over the years definition has expanded. May be unintended consequences of definition changing. Wants to develop sequences for students, rather than repeatability for activity courses. Maybe should amend definition, not eliminate.
5.2.3.10. 9.05 Won’t eliminate sequences, but will limit the repeatability of one course. Can still have, for example, Swimming 1,2,3 all at the same time in the same place with the same resource. Will still be difficult and some people may not get the best experience.
5.2.3.11. 9.07 In support. We have been doing this informally, but will be beneficial to have a formal system. Making sure that options are clear, sometimes our process allows things to fall through the cracks. This is just for curriculum, not necessarily instructor quality.
5.2.3.12. Many changes to the discipline process. Can take years from an idea to a vote. Things that are voted no, are not allowed to come back for a long time. Art History is recommended vote of yes. Some issues for no voting may need more vetting.
5.2.3.13. 10.11 Vocational education, text in italics is recommended change.
5.2.4. In the past, the adult education is typically for students who didn’t get through high school or wanted a faster way. Community college started as a Junior college, then moved to Community. Most other states had Junior colleges and Technical colleges. There used to be basic skills but not as much now.

5.3. Next meeting will have discussion about budget.

6. **Open Forum**

7. **Adjourn**