Cabrillo College Faculty Senate

Tuesday, September 6th, 2011

3:00 – 5:00 pm

Sesnon House

In Attendance: Eva Acosta, Arturo Cantu, Jean Gallagher-Heil, Steve Hodges, Calais Ingel, Michael Mangin, Diego Navarro, Lenny Norton, Jo-Ann Panzardi, Beth Regardz, Dan Rothwell, Pam Sanborn, Deborah Shulman, Alex Taurke, Sylvia Winder, Ekua Omosupe, Marcy Alancraig, Lori Amato, Renée Kilmer

Note Taker: Kayla Sikes

Guests: Brian King, John Graulty, Joseph Watkins, Arthur O'Reilly, Chris Steele, James Weckler, Wanda Darmer, Brad Pitt, Isabel O'Connor, Brian Legakis, Charlotte Aiken

1. Call to Order
   1.1 The meeting was called to order at 3:06 PM.

2. Minutes
   2.1 May 17th, 2011
      2.1.1 Revisions.
      2.1.2 Motion to approve, second.
   2.2 May 24th, 2011
      2.2.1 Revisions.
      2.2.2 Motion to approve, second.

3. Standing Reports
   3.1 President (Steve Hodges)
      3.1.1 Program Reduction and Elimination Taskforce
         3.1.1.1 Principles are guided by Senate discussions, but data must be matched to principles.
   3.2 Vice President (Michael Mangin)
      3.2.1 Revising the Students’ Rights and Responsibilities Handbook
         3.2.1.1 Lacking an Honor Code- does the Senate want to articulate an Honor Code?
         3.2.1.2 “Students join an academic community, dishonesty not tolerated”
         3.2.1.3 Best to be direct and state “we expect” not “we assume”.
3.2.2 Rory asking for teachers to apply to join accreditation teams.
3.3 Secretary (John Govsky)
   3.3.1 Away at an academic conference.
3.4 Treasurer (Lenny Norton)
3.5 CCEU (substitute for Rick Fillman)
3.6 Watsonville (Eva Acosta)
   3.6.1 Want to thank those who provided book services on Tues, Wed, Thurs, from 8-11 and 4-7.
   3.6.2 Rachel is talking w/Crossroads bookstore about providing services.
3.7 ASCC
   3.7.1 Had first meeting, three positions open but should be filled shortly.
   3.7.2 Project with elementary schools- Senate voted in favor, planning activities.
3.8 SLO Assessment Coordinator (Marcy Alancraig)
3.9 VPI (Renee Kilmer)
   3.9.1 Press conference between East and West at 2 pm, K-12 event.
   3.9.2 CCFT and District signed letter to suspend sabbaticals. Workshop is required if you intend to submit a proposal.
3.9.3 Process for Establishing Academic Position Priorities- 2011-12 Timeline
   3.9.3.1 September 30th is the deadline to submit if you intend to retire.
   3.9.3.2 Task force with Alex and Dan- reworked formulas, changed criteria.
   3.9.3.3 Because of workload reductions, FON is going down by 10-12 positions.
   3.9.3.4 Vacancies in the chancellor's office due to a freeze is holding up curriculum issues.
   3.9.3.5 Proposal for students to be guaranteed to finish in two years.

4. Unfinished or Ongoing Business
4.1 Discussion of Program Reduction vs. Program Elimination
   4.1.1 Some changes can be made without chancellors' office approval, they must approve new courses and major modifications.
      4.1.1.1 Think carefully about what curriculum modifications go forward- hold off on non-urgent changes.
      4.1.1.2 Objectives, textbooks, content, descriptions, changes in SLOs do not go through chancellors' office.
   4.1.2 Two weeks ago, discussed reduction in curriculum- agreed some issues were Faculty Union not Faculty Senate.
      4.1.2.1 Senate should decide and give the curriculum committee guidelines on what they should approve and what they shouldn't.
      4.1.4.2 Curriculum committee will launch a spring review in October.
4.1.3 Senate should be careful in telling a program what it should/should not do.
   4.1.3.1 Curriculum committee reports to the Senate- so if Senate decided it was unhappy with how curriculum worked, they could decide to do it a new way.
4.1.4 Shouldn't take power away from divisions and departments- that's where choices on courses should be made. Curriculum process should continue as it's going. Discussion is premature right now.
4.1.5 An edict might be too decisive- departments should be trusted. Not a good move politically.
4.1.6 What incentive would departments then have to become more efficient if units will be taken away from them?
   4.1.6.1 In order to provide any savings, you would have to take units away from a division (changing a 5-unit class to a 3-unit)- swapping money around without saving.
4.1.7 Ultimately decision needs to be made for the student and how successful they are. If a student does better with a 5-unit class than in an equivalent 3-unit class at university, Cabrillo's class may be preferable.
   4.1.7.1 Need to look at data of how successful students are. There are more ways to make a student successful than adding an hour.
   4.1.7.2 To be successful at university, students need a strong foundation.

4.2 Program Reduction vs. Program Elimination will be on the agenda again.
   4.2.1 Priorities may be better than round table discussion.

5.0 New Business
5.1 Santa Cruz County College Commitment
   5.1.1 County-wide initiative partnership between colleges and K-12, to streamline assessment process. Trying to get students through community college in 2 years and university in 4 years.
   5.1.2 Two cohorts- a two year track for transfer students coming directly from high schools.
      5.1.2.1 Block of classes set aside for them, general ed, some majors.
      5.1.2.2 Students would take a 15-unit “block” each semester to get 60 units in 2 years to transfer.
      5.1.2.3 Would focus on social science majors for the pilot, then move into other majors.
   5.1.3 Get a pilot going- find problems, tweak it, then could take other students already at Cabrillo/coming from basic skills.
   5.1.4 Only 10% of graduating students are ready for college in English and math, high school faculty want to meet with college faculty more.
   5.1.5 Problem with giving priority to incoming high school students- Engineering
students having problems getting into the right Physics and Math courses to transfer.

5.1.5.1 Should eliminate the bottleneck in Science and Math courses.

5.1.6 Seems PR driven- social science majors can almost always transfer in two years, bottleneck is usually in science classes.

5.1.7 Cohort has a lot of possibilities, but it shouldn't seem like grade 13 and 14.

5.1.8 Benefit of community college is the ability to explore- “tracks” may inhibit the ability to explore and be exposed to different options.

5.1.9 There should be a priority in registration, so if current students can't get courses to transfer, incoming students shouldn't be accommodated.

6. Adjourn.