1. Call to Order
   1.1 The meeting was called to order at 3:05 PM.

2. Minutes
   2.1 September 6, 2011
      2.1.1 No revisions.
      2.1.2 Motion to approve, second.
           2.1.2.1 Approved.
   2.2 September 20, 2011
      2.2.1 Revisions.
      2.2.2 Motion to approve, second.
           2.2.2.1 Approved.

3. Standing Reports
   3.1 President (Steve Hodges)
      3.1.1 Looking for a representative for the Transportation Committee.
      3.1.2 Governors' Board Meeting
           3.1.2.1 Discussed Program Reduction/Elimination Task Force.
           3.1.2.2 Discussed Student Success Report.
   3.2 Vice President (Michael Mangin)
      3.2.1 CCFT Meeting
      3.2.1.1 Discussed Program Reduction/Elimination Task Force.
   3.3 Secretary and CCFT (John Govsky)
      3.3.1 Those in STRS are encouraged to vote for Sharon Hendricks.
      3.3.2 Union and Senate will be working together to look at budget issues.
      3.3.3 Michelle Polati's report will be discussed more later.
      3.4 Treasurer (Lenny Norton)
      3.5 CCEU (Rick Fillman)
      3.5.1 Considering accreditation.
3.5.1.1 Considering recommendations from previous accreditation cycles and re-ordering classified staffing.
3.6 Watsonville (Eva Acosta)
3.6.1 TAG Agreements/Guarantees closed.
3.6.2 If a TAG is written with Monterey Bay, student will not have to pay application fee.
3.7 ASCC (Arthur O'Reilly)
3.7.1 Hosting a community dinner for Thanksgiving and a Halloween parade.
3.8 SLO Assessment Coordinator (Marcy Alancraig)
3.8.1 Attended an ACCJC training with colleges up for accreditation in 2013.
3.8.1.1 Won an award for SLO.
3.8.2 Federal government may ask for SLO reporting to be more “robust and vigorous.” More information in a few weeks.
3.9 VPI (Renee Kilmer)
3.9.1 Title 5 Stem Grant- board approved accepting the funds, can now move forward.
3.9.2 Faculty Obligation Number and Retirement
3.9.2.1 September 30th was the deadline for retirement.
3.9.2.2 Ten retirements, two were full-time faculty from DSPS.
3.9.2.3 Four who retired in spring are included in this year's number.
3.9.2.3.1 Faculty obligation number is being reduced, but we don't know the number yet.

4. Unfinished/Ongoing Business

4.1 Curriculum Committee Report
4.1.1 New chairperson, Michael Strunk.
4.1.2 Most proposals this fall were instructional planning.
4.1.3 Three special topic courses set for this summer's STARS program.
   4.1.3.1 Encouraged to approve.
4.1.4 Motion to approve, second.
4.1.4.1 Approved.
4.2 Academic Calendar
4.2.1 CCFT drafted the academic calendar for 2012-2013.
4.2.2 Start date- August 20th- is relatively early.
4.2.2.1 Required to give enough time before Christmas on the winter break.
4.2.2.2 There are mandated holidays that must be held on certain days vs. those that are flexible.
4.2.2.2.1 Veterans' Day falls on a Sunday, must be held on following Monday.
4.2.2.2.2 Presidents' Days (2)- Washington's is mandated, Lincoln's is flexible on certain days.
4.2.2.3 Memorial Day is mandated.
4.2.3 Winter Break is long because the Winter Session is suspended and may be restored.
4.2.4 Losing the Monday before finals (Memorial Day) is a disadvantage to students.
4.2.5 Putting a holiday on FLEX week means faculty still gets a holiday and students don't have to miss class.

4.3 First Report from Program Reduction/Elimination Task Force
4.3.1 VAPA
4.3.1.1 Only got one comment.
4.3.2 BELA
4.3.2.1 Concern that traditionally underserved students will be excluded if programs are eliminated that serve those students.
4.3.2.2 Faculty must consider their role in this process carefully.
4.3.2.3 Decision-making committees should emphasize faculty rights.
4.3.2.4 One person was not in favor of eliminating programs because in the elimination process,
people hurt are people who need services the most.

4.3.2.4.1 Contradiction between cutting programs and doing outreach.

4.3.2.5 People are silent because they don't know how to enter discourse or fear retribution.

4.3.2.6 Should not avoid discussing the politics behind this.

4.3.3 Communications Department

4.3.3.1 Concern with “x percentage”- how far will it be cut back?
4.3.3.1.1 Point would be to set “x” low enough to remove a lot of courses.

4.3.3.2 Don't feel comfortable voting without specific “x” factor.

4.3.3.2.1 “X” will depend on the actual budget situation.

4.3.4 HASS

4.3.4.1 Weighing program reduction versus elimination, reduction might be preferable.

4.3.4.2 But how much money is spent on non-Core courses? What would be the actual savings for Core courses?

4.3.4.2.1 Task force won't know how much money is spent until the analysis is done.

4.3.4.3 Cap still has to be met, so there will be some re-direction.

4.3.4.4 Need information on exactly how much a measure would save.

4.3.4.5 If you cut non-core courses and transfer fewer students, how is that success?

4.3.4.6 Program should be told what amount of money needs to be cut and determine it for themselves.

4.3.4.7 Goal of the program is to provide ideal transfer situation.

4.3.5 NAS

4.3.5.1 Voted to reduce programs before eliminating them.

4.3.6 Motion to approve the document, second.

4.3.6.1 Motion amended to say that the senate supports continuing the process as outlined, seconded, amendment passed

4.3.6.1.1 Motion passed.

4.3.8 There are important courses that are not considered CORE- such as study skills.

4.3.8.1 Without them, students may not be successful in the core courses.

4.4 Bookstore Presentation (Casey Coonerty)

4.4.1 Bookstore is up for this rush season.

4.4.2 Indicates there is still demand for books and supplies- strong retail opportunity.

4.4.3 Need to come up with a new mix of books and merchandise to bring people in the door.

4.4.4 Revamping different sections each week to create a well-rounded store- more of a community center.

4.4.5 Too much space for this type of bookstore. Need to fill out with other services.

4.4.5.1 Bringing in food and drink would be beneficial.

4.4.6 Need to come up with a marketing plan.

4.4.6.1 No function on staff for marketing. No outreach to faculty or students.

4.4.6.2 No social media or signage- important in the retail world.

4.4.7 Print on Demand

4.4.7.1 No one is making a profit on these machines yet.

4.4.7.2 Textbook publishers are further behind than trade publishers to put their books on the machine- not feasible yet.

4.4.7.3 Other college bookstores were disappointed with the technology.

4.4.8 Should focus on student outreach to build community.

4.4.8.1 Darwin Constantino and Joseph Watkins from Student Senate.

4.4.8.2 Students need a place to convene with wireless access, food service etc.

Student Senate is discussing renovations for the cafeteria as well.
5. New Business
   5.1 Student Success
   5.1.1 Student Success Draft came out. Senate should continue to review and discuss at next meeting.
   5.2 SLO Assessment Pilot Project
   5.2.1 Last May, Senate voted to pilot two things:
   5.2.1.1 Ask some departments to pilot reporting their SLO results numerically.
   5.2.1.2 Using a pre- and post-testing assessment method.
   5.2.2 SLO ARC Committee is seeking volunteer programs to pilot.
   5.2.3 Math Department was hesitant to move to reporting numerical results; they were concerned over a loss of valuable department conversations regarding student learning.
   5.2.3.1 Numerical reporting does not supplant dialogue, just crunching numbers to put in the report.
   5.2.3.2 Cabrillo should experiment with numerical reporting before being mandated.
   5.2.4 Pre- and post-testing depends on how you teach and what your SLOs are.
   5.2.5 Pre- and post-testing may not be useful without control groups.