Cabrillo College Faculty Senate

Tuesday, October 18th, 2011

3:00 – 5:00 pm

Sesnon House

In Attendance: Eva Acosta, Arturo Cantu, Jean Gallagher-Heil, John Govsky, Steve Hodges, Calais Ingel, Michael Mangin, Lenny Norton, Ekua Omosupe, Jo-Ann Panzardi, Yasmina Porter, Beth Regardz, Dan Rothwell, Pam Sanborn, Deborah Shulman, Alex Taurke, Sylvia Winder, Marcy Alancraig, Rick Fillman, Renee Kilmer, Arthur O'Reilly


Note Taker: Kayla Sikes

1. Call to Order
   1.1 The meeting was called to order at 3:06 PM.

2. Minutes
   2.1 October 4, 2011
      2.1.1 Revisions.
      2.1.2 Motion to approve, second.
      2.1.2.1 Approved.

3. Standing Reports
   3.1 President (Steve Hodges)
      3.1.1. Emails about Accreditation Survey sent out.
      3.1.2. Need volunteers for Transportation Committee – no volunteer was identified
      3.1.3. Need volunteers for Student Health Advisory Committee – Eva Acosta
            volunteered to serve on this committee
      3.1.4. Next meeting deals only with Faculty Prioritization Process.
      3.1.5. ASCCC Fall Plenary Session is November 3-5.
      3.1.6. There have been some reports that our email system is blocking .zip files, further
            investigation is underway as this was not an intentional change by IT.
   3.2 Vice President (Michael Mangin)
      3.2.1. Proposed academic honor code.
      3.2.1.1. Suggestions for changes.
      3.2.2. Change in repetition and withdrawal laws.
      3.2.2.1. Moving forward on IT level and communication to students.
      3.2.2.2. New guidelines for census dates and withdrawal dates.
   3.3 Secretary and CCFT (John Govsky)
      3.3.1. CCFT continues to look at the budget.
      3.3.2. California Federation of Teachers is proposing a tax initiative to raise revenue for
            the state.
3.4 Treasurer (Lenny Norton)
3.5 CCEU (Rick Fillman)
3.6 Watsonville (Eva Acosta)
  3.6.1. Only two days for mail delivery and pickup, causes issues with deadlines.
3.7 ASCC (Student Senate) Report
  3.7.1. Senate has approved money for Second Harvest Food Bank.
  3.7.2. Rep for S4C and rep for Cabrillo Bookstore Taskforce.
  3.7.3. Would like to be involved in decisions that impact students.
3.8 SLO Assessment Coordinator (Marcy Alancraig)
  3.8.1. ACCJC will create an assessment measure to evaluate SLOs.
  3.8.2. Focusing on program review for administrative services and student services.
3.9 VPI (Renee Kilmer)
  3.9.1. FON did get numbers from the state-196.6. Probably four positions.
  3.9.2. Party- Thursday, Dec 8th.

4. Unfinished or Ongoing Business
4.1 Looking for volunteers to pilot reporting data to SLO.

5. New Business
5.1 Program Reduction/Elimination Task Force Report
  5.1.1. Criteria 1 - Efficiency, Fiscal 40%
  5.1.2. Criteria 2 - Percentage is based on points. 40=100%, 20=50%, 0=0%.
  5.1.3. Criteria 4 - Points assigned based on percentages of traditionally unrepresented students.
    5.1.3.1. Recognition of students that would lose access to courses if programs were eliminated.
    5.1.3.2. Measured by standard deviation - potential to gain points based on range.
  5.1.4. What measures student success isn't SLOs being written, but being assessed.
  5.1.5. Criteria 2 Page 2 - should include all GE patterns, not just CSU transfer
  5.1.6. Criteria 3 - 10 points for "completion" - how does course completion measure student success?
    5.1.6.1. Would normally advise a student to withdraw if they can't pass.
    5.1.6.2. Not a perfect measure, but it's useful data.
      5.1.6.2.1. Data being available doesn't mean it should necessarily be used.
  5.1.7. Programs may attempt to change their policies to fit the criteria, historical data will be examined.
  5.1.8. Criteria 5 - dollar value and number of donors over five years
    5.1.8.1. Points from "completion" could be moved to community financial support.
  5.1.9. CTE - first point - two most recent completed years are used
    5.1.9.1. Some CTE programs are cyclical - is it good to see only two years of data?
  5.1.10. Grade inflation could be monitored based on number of high vs. low grades given over the next few years
  5.1.11. What is offered next fall will depend on non-core course criteria - timeline?
  5.1.12. Success vs. Completion Graphs
    5.1.12.1. Line running through page signifies the mean.
5.1.12.2. Bottom graph shows rounded points.
5.1.12.3. Each program within the same band gets same number of points.
5.1.12.4. Left= low, right=high.
5.1.13. SLO Graphs
5.1.13.1. Top box shows amount of SLOs completed.
5.1.14. Programs usually have similar statistics on success and completion- isn't skewing the results.
5.1.14.1. If they don't skew each other, it's redundant to have both.
5.1.14.2. Are programs that give F's vs. give W's different?

5.2 CTE Program Reporting Changes
5.2.1. Chancellor's Office will not trust that every college is appropriately ministering CTE programs, information must be reported.
5.2.2. At CIP, discussing how new reporting requirements can be included in instructional planning process to minimize work.

6. Adjourn.