1. **Call to Order**
   1. The meeting was called to order at 3:06 pm.

2. **Minutes**
   1. November 15th, 2011
      1. Revisions.
      2. Motion to approve, second.
         1. Approved.

3. **Standing Reports**
   1. President (Steve Hodges)
      1. Election for three at-large senators.
         1. Get the word out to interested faculty.
   2. Vice President (Michael Mangin)
      1. Cabrillo Reads Ellison
         1. Community encouraged to read *Invisible Man* by Ralph Edison by February.
         2. Would like to get faculty involved and announce to classes.
         4. Would help discussion if we come with something we want to talk about.
   3. Secretary and CCFT (John Govsky)
      1. CCFT- Council members listening to faculty concerns on budget.
   4. Treasurer (Lenny Norton)
   5. CCEU (Rick Fillman)
   6. Watsonville (Eva Acosta)
      1. Will not be having book buy-back due to technical problems.
   7. ASCC (Darwin Constantino)
      1. Thanksgiving dinner served 150 at Watsonville and 300 at Aptos.
      2. Second Harvest Food Drive- goal is to raise 40,000 lbs of food.
         1. Want more collaboration between Faculty Senate and Student Senate.
         2. Can also contribute cash at each barrel location and use credit cards online.
         3. Dec. 9- student food pantry.
   8. SLO Assessment Coordinator (Marcy Alancraig)
      1. Survey regarding SLO involvement- please fill out.
      2. ARC Annual Report coming next semester.
      3. Other departments that want to pilot using qualitative SLO data.
   9. VPI (Renee Kilmer)
      1. Not present, but sent documents via email.

4. **Unfinished or Ongoing Business**
   1. Draft Flex Calendar
      1. Not all proposals were accepted.
      2. Calendar won't be printed- will be online and accessible by mobile devices.
3. Motion to approve, second.
   1. Approved.

2. Content Review
   1. Moving forward in pilot mode.
   2. Changing the order in which things are done.
      1. Originally, one would make proposal to track students, then higher prerequisite would be decided based on data.
      2. Now higher prerequisites will be allowed and then data will be monitored.
         1. Success rates from before and after the higher prerequisite will be compared for statistically significant increase (or not.)
   3. Motion to approve, second.
      1. Approved.

3. Academic Integrity/Honor Code
   1. Student Affairs webpage has Academic Dishonesty Form, Concern for Student Form, and Disruptive Student Behavior Form.
   2. Student handbook has changed to reflect online issues and an academic honor code.
   3. Allows Sesario to have a report of academic dishonesty.
      1. There will be a record of repeated offenses in multiple courses.
      2. Faculty can communicate with Sesario regarding any other offenses.
   4. Motion to adopt, second.
      1. Approved.

4. Budget Next Steps
   1. Unknowns regarding timing and amount of cuts to instruction. Not enough info.
   2. Deans of instruction have not been asked to make drastic cuts.
      1. Carryover money is being looked at very carefully.
      2. Efficiency within each department must be examined.
      3. Results of taskforce matrix are still being edited.
      4. Plan is to share data with program chairs.
   3. If enrollment fees increase, enrollment may drop and lead to program cuts.
   4. By February, the TU situation may change.
      1. Important for Senate to be engaged over winter break.
         1. Email notifications would be helpful.
   5. Compensation will be affected if TUs and faculty hiring is not.

5. SSTF Next Steps
   1. Statewide organizations have been doing hands-on engagement.
      1. Individual faculty should contribute opinions on the website or engage with statewide organizations.
   2. Cabrillo's board could make a local motion to support amending the recommendations.
      1. A generic statement may not help, especially since time frame is so short.
      2. Some specific things could be noted, including opposition to local control being removed.
   3. Legislators will be influenced by constituents and local boards opposing the draft recommendations, there can be value to a Cabrillo board local motion.
   4. Email from Julie Adams suggests local voices are being considered by SSTF.
   5. Faculty can address the board regarding their concerns through the Senate or CCFT.
   6. Proposal to establish a student success task force in the spring.
      1. Could appoint faculty and staff members to discuss during flex week in February.
      2. In Cabrillo's best interest to make decisions before state steps in.
   7. Student Services has already begun a conversation regarding the recommendations.
1. Support implementing some recommendations even if they don't become regulation.
2. Would be helpful for faculty and students to participate in discussion.
   1. Should focus on taking action, not just theoretical discussion.
8. How should Cabrillo define success in a way that makes more sense locally?
9. Would help to create a feasible meeting schedule and identify groups working on this independently.
   1. Will send out an email for faculty volunteers for a sub-committee.
   2. Will identify strategies.
   3. Should also incorporate funding considerations.
2. Kick-off at the flex Senate meeting.
10. Specific proposal- by second semester, students should have a proposed program of study.
    1. An example of what the committee will discuss.

5. **New Business**
   1. For-Profit Education – report from John Govsky using Sen. Harkin’s information
      1. Number of students attending for-profit schools has increased rapidly.
      2. Most revenue comes from federal taxpayer dollars.
      3. 76% of for-profit students attend Wall Street owned schools.
      4. Cost of business degrees at a for-profit school is much higher than at community colleges or four-year schools.
      5. 10 companies that enroll almost half of for-profit students have extremely high withdrawal rates.
      6. For-profit schools spend very little money on students.
      7. Bridgepoint has 1700 recruiters, 1 placement staff.
      8. Borrowers at for-profit schools make up half of student loan defaults.
      9. For-profit schools have huge profit margins.
     10. GI Bill money is going to mostly for-profit schools.
     11. For-profit schools spend large portions of their federal funds on marketing, not on their students.

6. **Adjourn**