Cabrillo College Faculty Senate

Tuesday, October 15th, 2013

4-5 P.M.

Forum, Room 450

In Attendance: Eva Acosta, Winnie Baer, Arturo Cantu, John Govsky, Steve Hodges, Calais Ingel, Brian Legakis, Jackie Logg, Michael Mangin, Robin Mcfarland, Dusty McKenzie, Lenny Norton, Ekua Omosupe, Jo-Ann Panzardi, Yasmina Porter, Beth Regardz, Dan Rothwell, Patricia Stokke, Alex Taurke, Marcy Alancraig, Rick Fillman, Abigail Kennedy, Kathie Welch

Guests: Jeff Horn, Vicki Fabbri, Nancy Stucker, Georg Romero, Dale Attias, Rosemary Borgan, Rory O’Brien, Letitia Scott-Curtis, Michael Strunk

Note Taker: Jeffrey Leach

1. **Call to Order**
   1. The meeting was called to order at 4:24. Special meeting of the Senate with members of Accreditation Visiting Team in attendance.

2. **Unfinished Business**
      1. We've approved some courses.
      2. The new version of Curricunet and the process for curriculum approval are much smoother.
      3. Changes in repeatability issues have impacted a lot of courses. Many programs have created “families” of courses that allow students to continue to take multiple courses in a related subject, but each course must have its own course outline and unique SLO’s. Music is doing well at dealing with this, but...
         1. There have been concerns about how transfer students will be able to deal with the changes. Transfer students in performing arts need to have four semesters of performance classes in order to be accepted into upper division work at CSU's and UC's.
         2. Also, the “oboe effect.” Many performing arts ensemble classes have relied upon community members to create a viable musical performance group. If a community oboe player is not allowed to enroll in the course because of the limits of the repeatability rule, then students won’t be able gain the benefit of that performance-based class.
   2. Are we concerned about “what next?”
      1. It's on us to determine what's right for us. We have a non-credit situation
coming, so it’s up to us to plan so that our students won’t suffer in a few years.

   1. Second.
   2. Approved.

2. SLO Suvey Summary - Marcy AllenCraig
   1. ARC (Assessment Review Committee) did a second survey about SLO.
   2. The handout is a summary of our new survey relating to our old one. You can go onto SLO site to see the whole survey and comments.
      1. In Instruction, many more instructors participated in assessment.
      2. Student Services participation went way up too.
   3. Many people are asking for more training.

3. VPI - Kathie Welch
   1. No report. Thank you, to accreditation team. Thanks, faculty, for being so welcoming.

3. Meeting the Accreditation Team
   1. We do feel totally good with speaking openly in front of our administrators.
      Senate says the accreditation team had alone time with each main group of Cabrillo, so it’s only fair they get us alone too.
   2. The Cabrillo “Way” - It used to be all about working behind the scenes. Now it’s much more out in the open, clear, and honest now.
   3. We have impressive interdisciplinary work. We truly value each other’s voices.
      That’s important.
   4. We spend a lot of time on being together and working well with each other, even if we’re not working on anything that important.
      1. The repeatability issue? There may be some conflict about what needs to happen vs. what the Union thinks is a good idea. What can be done to allow lifelong learners to continue here?
   5. Watsonville Issues – Proud of the way Faculty Senate took up the cause of the Watsonville Center. That support meant a lot. Budget cuts had threatened the ability of staff to handle A&R functions and maintain safety at the center. With Senate support, we’ve been able to insure some measure of adequate staffing most of the time.
   6. More on the “Cabrillo Way” – Cabrillo is not perfect; it’s a work in progress, but in many ways it’s growing and getting better. Not everyone feels totally “included” at the college, but it still means a lot to many people.
   7. Longtime faculty said that you can get involved with any part of the college if you care to just show up and make your voice heard.
   8. Member of the Accreditation Team shared some of what they had been hearing:
      1. Much focus on Standard 4 – Leadership and Governance. There may be some
gaps. Why not emphasize things like SPRAC that seemed to work as a home-grown mechanism of governance?

2. These crises wouldn't have worked out as well as they did if not for "Cabrillo Way" wasn't already in place.

3. We've also heard that the "Cabrillo Way" might get in the way of things actually happening and working. We'd like to hear about this. This egalitarianism could be a problem. It's hard to understand where the entry point is, how things go through, and who makes the final decision. This might not be the best way to go through things.

9. Senators' response - We might be more efficient with more top-down decision process, but it would not be us….and it's not acceptable. Shared governance involves different parts of the college "battled" for each other, like in the SPRAC issues. Faculty came in and spoke up for classified interests. We work together on the important things. A certain degree of "flatness" is appropriate; but we still have a good amount of hierarchy in the way decisions are made. Our new College President seems to be the kind of person who is open to the issues that we may bring up with her. So part of the flatness of the college is a key part of due process.

10. More response – There's a push/pull dynamic in leadership and inclusion in making decisions. We have evolved into a more collaborative model of decision-making. In the past, when someone tries to force their ideas on the college, there's usually a reflexive reaction against that forced change.

11. Last comments – It's overly simplistic to say that we're flat. We are flat, compared to some schools, and not at all compared to others. We feel as if we actually get things done with our (arguable excessive) dialog.

4. Adjourned at 5:05.