Cabrillo College Faculty Senate

Tuesday, January 21st, 2014

3-5 P.M.

SAC West, Room 202

In Attendance: Eva Acosta, Arturo Cantu, John Govsky, Calais Ingel, Jay Jackson, Sheryl Kern-Jones, Brian Legakis, Jackie Logg, Michael Mangin, Robin McFarland, Dusty McKenzie, Diego Navarro, Lenny Norton, Ekua Omosupe, Beth Regardz, Dan Rothwell, Patricia Stokke, Marcy Alancraig,

Guests: Teresa Macedo, Georg Romero, Letitia Scott-Curtis, Steve Hodges, Paul Harvell, Mike Ross, Terrence Willett, Wanda Garner, Margery Regalado, Marc Kirby, JoAnn Panzardi, Vicki Fabbri

Note Taker: Jeffrey Leach

1. Call to Order
   1. The meeting was called to order at 3:04pm

2. Minutes
   1. Changes to the 12/03/13 minutes.
      1. 5.2 in campaign for superintendent, we donated to Tom Torlakson
      2. Approved

3. Standing Reports
   1. President (Michael Mangin)
      1. Info on upcoming events:
         1. At CCFT tomorrow we’ll hear from CCSF people.
         2. There will be a FACCC Happy Hour tomorrow at Severino’s.
      2. Welcome, to new senators.
         1. Some divisions need new representatives. Some can be reelected, but a couple cannot run again.
      3. CPC has been working to get greater clarity on the function and reporting processes for committees, governance and communication at Cabrillo.
      4. Governor’s January budget is not as bleak as the last few years.
      5. A task force of Senators and administrators has been meeting to improve the contact faculty hiring matrix. We’ve added a category that recognizes the percentage of adjunct teachers in each department.
      6. Feb 7th, the college’s visioning meeting
   2. VP (Calais Ingel)
      1. Absorbed into Pres.’s report and unfinished business.
   3. Secretary (John Govsky)
      1. No report.
   4. Treasurer (Lenny Norton)
      1. No report.
   5. CCFT (John Govsky)
1. Events:
   1. FACCC Event soon.
   2. Bring your own plate to the CCFT lunch tomorrow.
2. ACCJC relations:
   1. ACCJC counter sued CCFT. Trial dates have not been set. We’ll hear more tomorrow.
   2. We still haven’t heard what ACCJC decided about us after their committee’s visit last semester.
3. CCFT and VAPA have been working on a resolution to do with repeatability.
   1. This resolution will go to a statewide conference.
   2. Michael read out loud the three “resolveds” in the document. We’ll talk more about it next time we meet.
6. Watsonville (Eva Acosta)
   1. We’ve been busy getting new students in, but many of them are only able to take one or two classes. This means students are enrolled in fewer units, though the number of students is not lower.
7. SLO Coor. (Marcy Alancraig)
   1. We should know what ACCJC said about us by the end of January.
   2. We know that we will have some recommendations. We’ve got to be clear about definitions of programs, departments, etc.
8. VPI (Kathie Welch)
   1. Last year we achieved restoration, but this year we will not be able to do the same.
   2. We have to use the summer semester to meet the Spring ’14 projection, and it’s a little sketchy. We won’t be getting much extra money from the Governor’s budget.
   3. FTES didn’t go up from Fall 12 to Fall 13, even though we added classes. Spring is looking better than it had three weeks ago. We’ll get some extra FTES from a couple of places too.
   4. We probably won’t be able to use much of the summer FTES for next year, because we’ll need them to reach cap for 2013-2014.
   5. It looks like our summer FTES is going up year by year.
   6. It looks like we will be just a little over our FTES cap for this year, which is not great, because we want to have extra to use for next year. A lot of the FTES we’re using are coming from one-time things.
   7. It looks like Winter session isn’t very probable. Hoping that summer’s greater flexibility (esp. for lab science classes) will serve students’ needs better.

4. Unfinished Business
   1. Senate Officer Confirmation + Elections
      1. John Govsky is elected Secretary
      2. Lenny Norton is elected Treasurer
   2. Senate Membership Drive
      1. We’re trying a new faculty senate application.
      1. We added a section to tell people where their dues go, and more flexibility on how much you can pay as your dues.
2. Question/comments: if you fill out an application when you’ve already applied, they won’t charge you dues twice.
   1. We don’t have a budget to send many people to statewide functions, which limits us. Increasing dues revenues can help in this area.
   2. On Friday, please bring these applications to your division meetings so your colleagues can fill them out.
   3. It might be a good idea to only have a drive for dues once a year, and not pester people for the rest of the year.

3. ACCJC Update
   1. Mostly covered earlier, in CCFT report.
   2. It’s conceivable that some middle ground may be reached between ACCJC and SF.

4. Student Success Update
   1. We’ve been talking about what Student Success means, and what it means to different people/groups.
   2. Faculty Consultation Network- teams of 4 will be observing each other’s classes and discussing them and teaching strategies.
   3. Thursday afternoon we’ll be having a mini-conference on student success (with food).
   4. Faculty can have a crucial role in talking through student success, but it’s important to have other parties play strong roles too. If you can get people from other groups to come, please do.
   5. In December a small group met to talk about student success from faculty perspective. We thought about what student success means to students.
      1. Many students don’t really know what their goals are.
      2. Learning problem solving is also part of success.
   6. We need to make it more common for students to feel really engaged. The Faculty Consultation Network is great for building momentum, and we should look at how mentoring can work well.
      1. There’s the Puente project.
      2. Faculty development is a part of this too.
      3. Making students comfortable with academic rigor is important. Students might need to be challenged more.
      4. Making the value of a course clear, and making the work-reward trade off clear is important.
      5. Approaching this by building on successes is a good idea.
   7. It seems like students come here less college-ready than they used to. Perhaps there should be a short college-prep course or something to make sure students know they will be expected to put in work.
   8. It would help us to see how what we’re doing effects students so we can figure out what works and what doesn’t.

5. Cabrillo Reads Announcement (Letitia Scott-Curtis)
   1. We’ll read Being Wrong and discuss it. It’s very relevant to teachers, and others. This ties into student success too. Truly thinking critically is important, and discussed well in this book. It deals with how failure can be important, and knowing why you want to go to school.
2. This is sponsored by the honors program, the Library, and the English Department, but it’s recommended and open to everyone. We want participation from everyone, so please spread info about this.

3. Email Letitia with questions if you have them.

5. **New Business**

1. *Watsonville Report (Rachel Mayo)*

   1. We try to offer a good balance of classes, from basic skills to transfer classes. The economy here is mostly agricultural. There has been an increase of citizens from southern Mexico where the native language is not Spanish, which makes things a little more complicated in social-service issues.

2. Some stats from Watsonville’s student survey:

   1. Almost 50% are first gen college students. Lots of students speak another language more comfortably than English, and lots are working full time. Lots are low income. The Watsonville unemployment rate is way higher than that of the county (21% in Wats, and 9.9 county-wide). Watsonville High School and Pajaro Valley pass rates are lower too. High schools have been getting results by approaching education as a career-aware training entity, and by using smaller-school-within-school formats. Home computer access is way lower in Watsonville and PV, many people are only allowed a very small amount of computer time. Older students may own a computer, but in many cases, only the kids in the household know how to use it. Literacy is an issue too - people who never learned to write papers in their native language have a lot of trouble learning how in a second language.

3. **Green Tech**

   1. It was developed for hands on learning. It seems like it’s better not to separate applied learning from theoretical learning.

4. **Questions/Comments:**

   1. It used to be that most Watsonville classes were night classes, but now that isn’t true.

   2. Some classes work differently here, for instance, online math classes don’t tend to get great results.