Cabrillo College Faculty Senate

Tuesday, February 4th, 2014

3-5 P.M.

Sesnon House

In Attendance: Eva Acosta, Arturo Cantu, John Govsky, Calais Ingel, Sheryl Kern-Jones, Brian Legakis, Jackie Logg, Michael Mangin, Dusty McKenzie, Lenny Norton, Ekua Omosupe, Jo-Ann Panzardi, Yasmina Porter, Beth Regardz, Dan Rothwell, Pam Sanborn, Peter Shaw, Patricia Stokke, Sylvia Winder, Marcy Alancraig, Dale Attias, Abigail Kennedy, Kathie Welch

Guests: Rhea Leonard, Isabel O’Connor, James Weckler, Wanda Garner, Vicki Fabbri, Claire Thorson, Sarah Albertson, Rick Fillman, Susan Stuart, Michael Strunk, Sharon Took-Zozaya

Note Taker: Jeffrey Leach

1. Call to Order
   1. The meeting was called to order at 3:05 pm

2. Minutes
   1. Changes to the 1/21/14 minutes.
      1. No changes
   2. Approved

3. Standing Reports
   1. President (Michael Mangin)
      1. New members:
         1. Welcome, congratulations on your election, thank you for serving with us.
      2. There have been a few surveys.
         1. Two surveys on technology – one for students, the other for faculty.
            1. One issue illuminated by the survey is that we should have more support with the technology we get.
         2. Another survey was geared towards students about repeatability.
      3. Thank you for helping with the membership drive. Dusty and Jackie performed a skit at the HASS meeting to recruit new members.
         1. We’ve had 20+ new dues-payers as a direct result of our efforts.
      4. May or June will be the completion date for new statewide accreditation standards.
      5. There’s an upcoming visioning event on the 7th. Thanks to those of you who are going.
      6. The college will be offering a few adjunct stipends for recognition of those who are on committees. Limited pilot negotiated by CCFT, but a good first step.
   7. Volunteers needed:
      1. Dennis is looking for faculty to serve on a committee that will produce a local Student Equity Report. May be tied to state spending for various Student Success initiative at the college.
      2. Marcy needs a volunteer (who’s is a full time, transfer-class teacher) for the ARC Committee.
2. VP (Calais Ingel)
   1. Retirement party (May 23rd for Faculty & Staff)
      1. We’ve got the Sesnon house booked
      2. We’ll have Sunny’s Catering. (We’re talking about menu, accommodating everyone’s food needs)
      3. $500 deposit requested for catering
         1. approved
      4. If you’re able to help set up and stuff, please get in touch.

2. PC’s are requesting more student information from IT and A&R. It would be nice to know which student in our classes are in our department, either majoring in it or have taken 3 or more classes in it.
   1. Students knowing who is in their major might help to encourage camaraderie, and thus help student success.

3. In the graduation ceremonies there’s some concern about which students get recognized out loud about scholarships they’ve gotten and certificates they’ve earned, and whether each certificate needs to be read out loud at the event.
   1. We’ve got to decide what is and is not appropriate graduation announcements (we don’t want to take too much time, but we want to recognize achievement in order to encourage students).

3. Secretary (John Govsky)
   1. Election results.
      1. Some elections aren’t complete yet.

4. Treasurer (Lenny Norton)
   1. Membership drive was great. Please send senate sign ups to me or Sue.

5. CCFT (John Govsky)

6. CCEU (Dale Attias)
   2. Classified senate has been suggested. We’re looking into it, we’ll see what comes.
   3. We’re discussing an old program to pay employees for taking classes, which could use some updating.
   4. We’re combining the Fall and Summer printed class schedules in the interest of simplicity.

7. Watsonville (Eva Acosta)
   1. There was better info on the old schedules about BOG and fees and stuff. No one is quite sure why it’s not there now
   2. Make sure students know how to do the necessary paperwork to graduate and to be in the program. (They need to make an appointment with a counselor, and meet key deadlines.)
      1. The deadline for names to be in graduation program is April 11th - there’s a petition process for the whole graduation thing.

8. Student Rep. (Abigail Kennedy)
   1. Welcome week is next week in Aptos.
      1. There’ll be food and other free stuff. 9-1pm.
   2. SAC talent show is soon, please announce it in classrooms.
3. The Cabrillo Martin Luther King Jr. BBQ for the scholarships is the 12th. We’re looking for a speaker. If you’ve got suggestions, please pass them on to me via email.
   1. If you can come help out, please do.
4. Please help us get our numbers up on social media (like us on Facebook, and get students to do so too.)
   1. We need this in order to do marketing and PR stuff.
9. SLO Coor. (Marcy Alancraig)
   1. Our new SLO module that we piloted last semester went well. In the English Dept. pilot it helped us decide where we want the Eng. department to go next, and how to make classes better.
   1. There’s a part where we have to evaluate students, which was worrisome, but it turned out to be OK and was not difficult to use.
10. VPI (Kathie Welch)
   1. The projection for Spring 14 enrollment was more positive last meeting than it is now. It’s not looking very good now.
   2. Our revised, up to date projection looks like we may not reach our cap for 13-14.
      1. Our strategy will be to do as planned and hope we meet cap, and then we’ll try to have and fill as many summer classes as we can, then we’ll really need to work hard for 14-15. We lose a lot of money for each FTES we lose. We’ve got to put as much as we can into summer 14.
      2. We’ve set up summer session so that the classes we think high school, or fresh-out-of high school students start later, and don’t overlap with the end of high school spring semester, but it still might be better to move all of summer session to a week later so none of it overlaps.
   3. It isn’t sustainable to keep paying back the FTES “emergency” fund.
   3. You’ll be getting a resolution on repeatability.
      1. We still have limited funding, and we have to focus on basic skills, CTE, and transfer.
      2. Our recent census should help us argue at the statewide level about the unintended consequences of repeatability issues.

4. Unfinished Business
   1. Fourth Grade Experience (May 9th)
      1. Michael reported that we need faculty volunteers to do this. We’ve already voted to continue to support the event. Now we need to support that commitment.
   2. Baccalaureate Degrees
      1. There’s been a legislative proposal to pilot a program that allows community colleges to offer one 4-year degree. (Our Nursing program might be interested).
         1. The Cabrillo Board’s policy for now is to watch and be open to this idea.
      2. So far they’re limiting it to one baccalaureate degree, but if they let us offer 2, we wouldn’t have to be accredited by the ACCJC.
         1. This would be a big undertaking.
   3. Student Success, Flex Week Debrief
      1. Thanks for making flex week so successful and productive. It’s apparent that faculty members are actively collaborating on sharing what works in the
classroom, and to serve the students better.
1. These kinds of collaborations are exactly what we want in our Student Success efforts.
2. “Tasty Bites” mini-conference was great.
3. There’s been a lot of great staff development work.

5. New Business
1. Repeatability Resolution (VAPA Faculty and Maya Bendottoff)
   1. Faculty and students have been concerned about the regulations regarding student success and repeatability. They are working hard to try and fix these things.
   2. Difference between repetition and repeatability:
      1. Repeatability – A class that you can take again even after you pass it.
      2. Repetition - If you don’t pass you can try again two more times.
   3. These regulations were passed pre- Prop. 30, when we couldn’t serve everyone. They ration education to focus on basic skills, transfer, and occupation students, but the regulations were not set up to be temporary, so they’re still affecting students even though things changed with Prop. 30.
   4. These regulations are negatively affecting students.
   5. Beth’s report:
      1. These regulations fail at their original mission statement: they limit repeatable course work so they can prioritize basic skills, but this means basic skills students can’t repeat classes, so the regulations harm the people they’re trying to prioritize.
      2. A lot of learning disabled students need to repeat basic skills classes, but if they get a passing grade they can’t, so they’re failing on purpose. This is wrong and unfair, and messes up students’ GPAs.
   3. ESL student are trying to work around the system, and it’s causing problems.
2. Calais’s report on CTE
   1. The tech changes in CTE very quickly.
   2. This does not accommodate students coming back to brush up on tools for the field they work in, which they need to do because the computer programs have changed so much that classes on the programs are not the same at all as they used to be. We might just rename courses so that students can take them again in these situations, but that’s not a clean or good solution.
3. Mike Strunk (Music)
   1. Repeatability restrictions effect visual and performing arts. These students are from very different backgrounds, are different ages, and are in different situations, and now all of these students are expected to finish their GE in 2 years. Arts need repetition, the music motto is “practice practice practice.” Not being able to keep practicing, by repeating courses, can harm students who need to audition.
4. Susan’s report
   1. Our intention is to help educate anyone who comes to us. Repeatability allows students to get far better at the English they need in order to do well. There doesn’t seem to be a positive effect of these regulations, and they get in the way a lot.
9. Move that faculty senate support the repeatability resolution as written.
1. Second
10. This action against the regulations only has to go to the Chancellor’s office.
   1. It will help if Student Senate gets involved and brings personal stories.
      1. It might help inspire Student Senate if some people here presented to them.
11. Various comments on repeatability:
   1. There may be some opposition in the chancellor’s office. No one wanted to abandon lifelong learning. But priorities were agreed upon. Consultation Council, with input from the state Academic Senate, worked in good faith to develop repeatability guidelines that would have the least deleterious impacts on community college students. The state has prioritized basic skills, transfer, and CTE classes.
   2. Repeatability has already cut out about a million student registrations.
   3. We’ll see what objections emerge at the state level: some have heard that there is no political interest in radically changing repeatability guidelines; others say that the political ground has changed and can be moved.
   4. We should focus on the academic problems with current restrictions.
   5. If a student gets a passing grade, but in the past the student was encouraged to take the class again, what did the passing grade mean?
   6. This reform is to reclaim a broader sense of the meaning of education and what community colleges ought to be about.
   7. Need to keep in mind the needs of students who – because of family and economic pressures – cannot reach their goals in two years.
   8. In a community of lifelong learners we need to serve their needs too.
   9. We also need to consider the problems with our arguments. Anticipate and be able to counter arguments from the other side of the fence.
10. This is a grass roots effort. It won’t get to the Board of Governors for a while, and by the time it does it will have a lot of support from a lot of different groups.
11. Some are convinced that tiering courses doesn’t work:
12. We need to know how to proceed if we can’t get the repeatability regulations overturned, and not gamble all our effort on their repeal.
   1. It’s a massive amount of work for curriculum. If we had to re-write it every year that would be ridiculous, and a huge waste of time.
13. Possible way around: Pre- and post- credit offerings in extension (this has to be fee-based). For example, we could offer a one day, cheap, photography course.
12. CIO group is already dealing with unintended consequences.
13. Vote to support resolution:
   1. Unanimously in favor.