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<th>Topic, Time on Topic</th>
<th>Discussion</th>
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<tr>
<td><strong>Call to Order</strong></td>
<td>1 min.</td>
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<tr>
<td><strong>Approval of Minutes</strong></td>
<td>3 min.</td>
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<tr>
<td><strong>Public Comments</strong></td>
<td>3.0</td>
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<tr>
<td><strong>Learning Moments</strong></td>
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### Call to Order
1.0 Call to Order
- Meeting convened at 3:02 p.m.

### Approval of Minutes (from 12-01-15 meeting)
2.0 Approval of Minutes (from 12-01-15 meeting)
Action:
- Motion to approve the 12-01-2015 minutes
- Faculty Senate (FS) unanimously approve minutes

### Public Comments
3.0 Public Comments
- Francine Van Meter comments:
  - FS motions to approve and approves the SP16 Flex Week Calendar
  - Mention of MyPETL
  - Online Education Initiative and MOU
  - FS motions to approve and approves having Francine remain as representative with the Online Education Initiative

### Learning Moments – Dusty McKenzie (10 minutes)
4.0 Learning Moments – Dusty McKenzie (10 minutes)
- Archaeology presentation and group activity re: cultural continuity
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| **5.0 Standing Reports (15 minutes)** | President (Robin McFarland):  
|  | • Many FS have sent in their ballots already  
|  | • Currently have 7 candidates – may be welcoming some new members and some returning members  
|  | • 2 people are finishing their terms and I would like to thank Dusty McKenzie, Ray Kaupp and Ekua Omosupe for serving on the Faculty Senate  
|  | • Due to other obligations, Sheryl Kern-Jones will no longer be able to serve as Treasurer for FS, so we are looking for a new Treasurer  
|  | Vice President (Skye Gentile):  
|  | • Next semester, we will be continuing the conversation and reading of the book, *Redesigning America’s Community Colleges*  
|  | • SP16 Flex Week:  
|  | - Flex Week keynote and workshop will be held on January 19, 2016, from 9 a.m. to 11:50 a.m.  
|  | - The keynote address will be presented by Dr. Veronica Neal, Director of the Office of Equity, Social Justice, and Multi-cultural Education at De Anza College  
|  | - The theme is, “Why Equity Really Matters”  
|  | • Retirement party – need to put together a retirement committee  
|  | - Found out that a piano only cost $49-99 to rent  
|  | Secretary (John Govsky):  
|  | • Nothing to report  
|  | Treasurer (Sheryl Kern-Jones):  
|  | • Remind everyone to help recruit faculty for the FS  
|  | CCFT (Barbara Schultz-Perez):  
|  | • Actively in negotiations and will resume again in February  
|  | • Jonathan Lightman (sp)
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<td><strong>CCEU (Lori Amato):</strong></td>
<td><strong>Read the following prepared statement to FS:</strong></td>
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|  | "I would like to use my time to address something that has been weighing heavily on my mind for the last couple of weeks. I was not asked to speak on this topic by anyone else. These thoughts are my own.  

At the last CPC and Trustees meeting a couple of faculty members used some rather charged language with regard to the District's budget, what the balances are & how they are managed, etc. In one example, the accusation was made that money was being *hidden*.  

As a member of the Classified Staff who is also a member of the Business Office, I took great personal and professional offense to some of the comments, insinuations and outright accusations that were simply not true.  

As we learned during the last recession when very deep cuts were made, tempers flared and things were sometimes said or done that could not be taken back or reversed. I frequently caution our members about making sweeping statements in a public forum that are based more on personal opinion, rather than fact. We are all entitled to our opinions, of course. However, when those opinions turn to public accusations that a person or group is acting dishonestly, that is quite another matter. That can quickly turn into a case of slander or libel (as the minutes from most meetings are a matter of public record).  

Additionally, I want to tell you all that when constituency groups, trustees, committees, etc. request or demand information/financial from the District … those demands are frequently handed off to staff members to be fulfilled. The results are then given to upper management to present as they deem appropriate. Many of those staff members putting together the information are already working more hours than they are being paid for. These are hard-working people with great integrity and strong work ethics. So, please know that when you feel you are being given the run around or that information is not being provided fast enough or exactly the way you requested it, sometimes it is simply due to threadbare Classified resources and not some grand conspiracy to withhold, misrepresent or distort information or data.  

We need to be in this together for the best possible outcome or we will all fail. The one’s who ultimately win the day or pay the highest price is our students.  

Thank you for your kind attention.” |
| **Watsonville (Rudy Puente):** | **Proclamation for the City of Watsonville**  
|  | **For the first time, Watsonville Center (WC) is offering Math Plus to help students better prepare for class**  
<p>|  | - <strong>Being held on January 11-15, 2016</strong> |
|  | <strong>ACE Program</strong> |</p>
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| • Now offering Introductory Culinary classes at Watsonville campus  
  • There will be a Latino Role Models Conference on Saturday, January 30, 2016 at the Crocker Theater | |
| ASCC (Essy Barroso-Ramirez):  
• Borrow-a-Book program discussions | |
| SLO Coordinator (Marcy Alancraig):  
• Department of Ed will recognize ACCJC for another 12 months  
• ACCJC would like us to disaggregate the data by gender, ethnicity and age  
• VPI comment:  
  - At a recent conference, 12 colleges came up with a proposal to just use grades as a way to disaggregate the data  
  - Reasoning for this was that students are meeting their SLOs if they are receiving passing grades  
• The SLO Coordinator will consult with statewide SLO leaders to see if they think this approach will fulfill the standard | |
| Vice President of Instruction (Kathie Welch):  
• There is $586,000 in faculty money for each academic year  
• 15-16 Ideas:  
  - 2 Math temporary contracts faculty computer replacements  
  - Support for added lab sections  
  - Money for JPA FTES (Public Safety Inservice)  
  - Laptops for TLC online faculty check-out  
• 16-17 ideas:  
  - 2 Math contract faculty = 200k  
  - Temp contracts in critical areas as a result of retirements?  
  - Support for added lab sections  
  - SP16 – review prioritization process and criteria  
  - FA16 – prioritization for new contract faculty for 17-18  
• 17-18 ideas:  
  - New contract faculty | |

**6.0 Unfinished Business**

**6.1 Faculty Hiring Money (30 minutes):**
• 7 new hires are not being supported by the faculty hiring money but the 2 math positions will be funded with this money  
• There will be money left over
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| • Administration and FS are eager to have a joint conversation about how to spend that money but the timing is very tricky  
• Money to be spent for 15-16 is $586,00 one-time money  
• FS comments:  
  - If we end up having some critical retirements and we move forward with FT hires, we could end up with a critical situation  
  - We only have until SP16 to spend the money for 15-16  
  - Find a way to spend these resources that supports students and uplifts faculty  
  - Money rolled over could be used for temp contracts  
  - Possibly shift some of the funds over to 16-17  
  - Funds can be used for both FT and PT faculty  
  - Money could be used for professional development  
  - Can it be used for sabbaticals?  
  - Put it towards FT faculty – even if it’s temp contract faculty  
  - Option to roll over the funds to FA16 for one-time use |

6.2 Faculty Hiring Prioritization Process (15 minutes):
• FS may want to develop a taskforce for the prioritization process  
• Faculty Senate’s role is to make recommendations  
• FS comments:  
  - Is there the possibility of developing and putting forth a rapid prioritization process?  
  - We should take advantage and hire for FA16  
  - Process needs to be fair  
  - Rapid process is strictly meant to be for temp contract hires  
  - English has a PT hiring committee and a FT hiring committee  
  - Deans best know where their critical needs fall  
  - Temp contracts are one-time money and FT contracts are not  
  - Temp contracts go first to the existing adjuncts. If you have more than one, you have to have a committee to go through the process of hiring an adjunct.  
  - Some departments can’t do late temp contract hires, esp. if you have a large pool of candidates  
  - There are several ways to spend the funds in an ongoing way  
  - What other departments will need half-growth positions?  
  - Limitation on a temp contract is 2 semesters within 3 years  
  - Temp contacts serve to cover critical needs of unfilled units  
  - Fill positions that are needed and look at ideas for what to do with the left over money |
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<td><strong>6.3 Pathways Revisited (10 minutes):</strong>&lt;br&gt;• Pushed to SP16 agenda</td>
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<td><strong>7.0 New Business</strong></td>
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<td><strong>7.1 Report on Multi-cultural Center – Timothy Frank and Martin Vargas-Vega (5 minutes):</strong>&lt;br&gt;• Pushed to SP16 agenda</td>
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<td><strong>7.2 Report from Equity Institute Watsonville Team – Tera Martin (8 minutes):</strong>&lt;br&gt;• A lot of things are in progress&lt;br&gt;• Pathways &amp; pedagogies group met over the summer&lt;br&gt;• Emphasis is the majority of the WC students are students targeted by the Equity Plan&lt;br&gt;• Identified 3 goals&lt;br&gt;  - Increase staff, faculty, and student worker awareness around issues and services that impact student equity and success at the WC&lt;br&gt;  - Reach out and better serve students who access the WC for classes and services through a stronger collaboration between instruction and Student Services&lt;br&gt;  - Improve sense of place and belonging for students and staff at the WC&lt;br&gt;• Activity themes based on Student Equity Plan&lt;br&gt;• Poetry Reading at WC was funded by Student Senate w/70+ in attendance plus a bilingual poetry writing workshop&lt;br&gt;• Biology Supplemental Instruction (SI) tutoring&lt;br&gt;• Math Day tutoring held on a Saturday – 115 students participated</td>
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<td><strong>7.3 Committee Memberships (10 minutes):</strong>&lt;br&gt;• Pushed to the SP16 agenda</td>
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<td><strong>7.4 Senate Elections Review (5 minutes):</strong>&lt;br&gt;• Pushed to the SP26 agenda</td>
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<td>Agenda Building &amp; Items from the Floor</td>
<td><strong>7.0 Agenda Setting and Items from the Floor:</strong></td>
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<td>Items for Spring 2016 Semester:</td>
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<td></td>
<td>• Pathways Revised</td>
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<td>• Senate Elections Review</td>
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<td>Adjournment</td>
<td>Meeting ended at 5:03 p.m.</td>
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