# **BILINGUAL/BICULTURAL STUDIES**

### **Business, English, and Language Arts Division**

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# Bilingual/Bicultural Studies A.A. Degree

Bilingual/Bicultural Studies (BBS) is an interdisciplinary program that adds depth to many careers in the areas of second language proficie - cy and cross-cultural competency. It is valuable to those planning to enter the field of bilingual/cross-cultural education and also enhances the overall preparation of students planning careers or pursuing degrees in a profession or course of study in which bilingual and/or cross-cultural competency is desirable.

For the BBS core requirement, students take BBS 32 and SPAN 1-4 or SPAN 16 and 17 plus two other courses from SPAN 5A-30B. Students may also meet the language requirement through a skills assessment. Students fulfilling the language requirement either partially or completely through equivalency may substitute classes from the list of approved electives for the Spanish courses. In addition to BBS 32 and the Spanish courses, students take 1-5 units of BBS approved electives to complete at least 20 units.

The program listed below is a pattern of courses leading to an Associate in Arts Degree only. Students who plan to transfer should select as many electives as possible that meet the lower division requirements of the major they plan to pursue.

#### **Learning Outcomes**

The Cabrillo College Core Competencies (with an emphasis in the study of Bilingual/Bicultural Studies:

- Communication: Reading, Writing, Listening, Speaking and/or Conversing.
- 2. Critical Thinking and Information Competency: Analysis, Computation, Research, Problem Solving.
- Global Awareness: An appreciation of Scientific rocesses, Global Systems and Civics, and Artistic Variety.
- 4. Personal Responsibility and Professional Development: Self-Management and Self-Awareness, Social and Physical Wellness.

#### **Model Program for Bilingual/Bicultural Studies**

An Associate Degree requires 60 units appropriate to your educational goal, to include general education and at least 18 units in a major. Courses should be selected to meet the lower-division major preparation requirements at your intended transfer university - these specific requirements can be found at www.assist.org for 4-year public institutions in California. Please see a counselor for advisement to ensure you are taking the best possible courses given your goal.

The department presents the following suggested model program for this major. The courses listed below may or may not be appropriate depending on your specific goal. Please see a counselor for advisement for transfer to any 4-year institution.

| A.A. General Education                 |   | 0 Units  |
|--|---|----------|
| Core Courses (17-29 Units) Units       |   |          |
| BBS 32                                 | Issues of Linguistic and Cultural Diversity |          |
|  | in Education, History and Politics          | 3        |
| SPAN 1                                 | Elementary Spanish I                        | 5        |
| SPAN 2                                 | Elementary Spanish II                       | 5        |
| SPAN 3                                 | Intermediate Spanish I                      | 5        |
| or                                     |   |          |
| SPAN 16                                | Elementary Spanish for Spanish Speakers     | I4       |
| SPAN 4                                 | Intermediate Spanish II                     | 5        |
| or                                     |   |          |
| SPAN 17                                | Elementary Spanish for Spanish Speakers     | II4      |
| plus two courses from the following:   |   |          |
| SPAN 5A                                | Advanced Grammar and Composition            | 3        |
| SPAN 6A                                | Spanish Through Film - Latin America        | 3        |
| SPAN 6B                                | Spanish Through Film - Spain                |          |
| SPAN 10A                               | Intermediate Spanish Conversation           |          |
| SPAN 10B                               | Advanced Spanish Conversation               | 3        |
| SPAN 25                                | Spanish Through Literature-Spain            | 3        |
| SPAN 26                                | Spanish Through Literature-Latin America    | 13       |
| SPAN 30B                               | Mexican Civilization and Culture            |          |
| Approved Electives (1-13 Units)  Units |   |          |
| AH 19                                  | Art of the Americas                         | 3        |
| AH 52                                  | Latin American Art                          | 3        |
| ANTHR 2                                | Introduction to Anthropology: Cultural      | 3        |
| or                                     | , 2,  |          |
| ANTHR 2H                               | Honors Introduction to Anthropology: Cu     | ltural.3 |
| COMM 12                                | Intercultural Communication                 | 3        |
| ENGL 39                                | Chicana/o-Latina/o Literature               | 3        |
| GEOG 2                                 | Cultural Geography                          | 3        |
| HIST 16C                               | History of Mexico                           |          |
| HIST 21A                               | Chicano History to 1865                     | 3        |
| or                                     | ·   |          |
| HIST 21AH                              | Honors Chicano History to 1865              |          |
| HIST 21B                               | Chicano History since 1865                  | 3        |
| or                                     |   |          |
| HIST 21BH                              | Honors Chicano History since 1865           |          |
| PHILO 17                               | Latin American Philosophy                   | 3        |
| SPAN 5A-30B                            | Advanced Grammar, Film, Conversation,       |          |
|  | Literature, Special Topics in Culture       |          |
| WS 2                                   | Global Perspectives on Women and Gend       |          |
| WS 5                                   | La Mujer: Latina Life and Experience        | 3        |
| <b>Total Units</b>                     |   | 60       |

# **Bilingual/Bicultural Studies Courses**

# BBS 32 Issues of Linguistic and Cultural Diversity in Education, History and Politics

3 units; 3 hours Lecture

Repeatability: May be taken a total of 1 time.

Examines issues involving linguistic and cultural diversity in the United States, including topics such as multi-ethnic heritage, sociopolitical movements, laws concerning ethnicity and language, communication and language acquisition theory, and an in-depth look at bilingual/cross-cultural education.

Transfer Credit: Transfers to CSU; UC.