**EARLY CHILDHOOD EDUCATION**

Human Arts and Social Sciences Division

Paul Harvell, Division Dean  
Division Office, Room 420  
Michelle Chao, Department Chair, (831) 477-3502  
Aptos Counseling: (831) 479-6274 for appointment  
Watsonville Counseling: (831) 786-4734  
Call (831) 479-6354 for more information  
http://www.cabrillo.edu/programs

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**Early Childhood Education A.S.-T Transfer Degree**

The E.C.E. program provides the course work required by the State of California Department of Social Services and for the Department of Education Child Development Permit. It also provides a foundation for transfer to four-year programs in Child Development, Human Development, or Early Childhood Education. A broad range of employment opportunities are available by fulfilling the various certificate and degree requirements. Career options include infant-toddler specialist, children's center teacher, family childcare provider, director or administrator in state-funded, public, or private early care and education settings.

Cabrillo offers options for a degree in Early Childhood Education. The first option listed below is the Associate in Science in Early Childhood Education for Transfer (A.S.-T), which is intended for students who plan to complete a bachelor’s degree in a similar major at a CSU campus. Students completing these degrees are guaranteed admission to the CSU system, but not to a particular campus or major. See Associate Degree for Transfer information in the Cabrillo College Catalog. This degree may not be the best option for students intending to transfer to a particular CSU campus or to a university or college that is not part of the CSU system. Specific lower division major preparation at four-year public institutions in California can be found at www.assist.org. Please see a counselor for advisement for transfer to any four-year institution.

- **Core Courses (25 Units)**
  - ECE 31: Child Growth and Development 3
  - ECE 32: Child, Family and Community 3
  - ECE 34: Observation and Assessment Methods in Early Childhood Education 3
  - ECE 51: Principles of Working with Young Children 3
  - ECE 52: Teaching in a Diverse Society 3
  - ECE 53: Introduction to Curriculum for the Young Child 3
  - ECE 54: Early Childhood Education Practicum 4
  - ECE 59: Health, Safety, and Nutrition Issues in the Child Care Setting 3

- **Electives (0-2 Units)**
  - Any course numbered 1-99. 0-2

Note: ECE 31 and 32 are also general education courses.

**Total Units: 60**

*Denotes courses that are part of the Curriculum Alignment Project (CAP) 8 Lower-Division Transfer Program

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**Learning Outcomes**

1. Teach and care for young children using effective communication and relationship skills.
2. Create programs, curriculum, and environments based on child development theory, observations, documentation, and assessments of children.
3. Demonstrate principles of cultural and linguistic competency, inclusive practices, and anti-bias perspectives in teaching and caring for young children.
4. Develop respectful, two-way partnerships with the families of children in early childhood programs.
5. Demonstrate professional and ethical practices in teaching and caring for young children.

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**A.S. General Education**

**Core Courses (34.5 Units)**

- ECE 31: *Child Growth and Development* 3
- or ECE 131: Child Growth and Development 3
- ECE 32: *Child, Family and Community* 3
- or ECE 142: Niño, familia, y comunidad 3

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**Department Chair:** Michelle Chao  
Call (831) 479-6354 for more information  
http://www.cabrillo.edu/programs
**Learning Outcomes**

for further program requirements.

appointment with a faculty program advisor and the counseling office for further program requirements.

Contact the Early Childhood Education Department for a provider or specialist in state-funded programs, in public or private settings. Contact the Early Childhood Education Department for an appointment with a faculty program advisor and the counseling office for further program requirements.

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### Core Courses (34.5 units)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECE 145</td>
<td>Peace Education and Children’s Literature</td>
<td></td>
</tr>
<tr>
<td>ECE 146</td>
<td>Infant and Toddler Program Development</td>
<td>4</td>
</tr>
<tr>
<td>ECE 147</td>
<td>The Child with Special Needs in the Child Care Program</td>
<td>2</td>
</tr>
<tr>
<td>ECE 148</td>
<td>Working With Families</td>
<td>3</td>
</tr>
</tbody>
</table>

**Core: Special Curriculum Topics**

(Take 1 or more units from the following:)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
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<tbody>
<tr>
<td>ECE 156A</td>
<td>Curriculum for the Young Child: Life Science</td>
<td>1 - 3</td>
</tr>
<tr>
<td>ECE 156B</td>
<td>Curriculum for the Young Child: Physical Science</td>
<td>1 - 3</td>
</tr>
<tr>
<td>ECE 156C</td>
<td>Curriculum for the Young Child: Social Knowledge</td>
<td>1 - 3</td>
</tr>
<tr>
<td>ECE 156D</td>
<td>Large Motor and Movement Curriculum</td>
<td>1 - 3</td>
</tr>
<tr>
<td>ECE 156E</td>
<td>Exploring Music with the Young Child</td>
<td>1 - 3</td>
</tr>
<tr>
<td>ECE 156G</td>
<td>Circle Time Activities</td>
<td>1 - 3</td>
</tr>
<tr>
<td>ECE 156H</td>
<td>Cooking Curriculum for Young Children</td>
<td>1 - 3</td>
</tr>
<tr>
<td>ECE 156J</td>
<td>Superhero and Weapon Play</td>
<td>1 - 3</td>
</tr>
<tr>
<td>ECE 156K</td>
<td>Exploring Art with the Young Child</td>
<td>1 - 3</td>
</tr>
<tr>
<td>ECE 156L</td>
<td>Fostering First and Second Language Development</td>
<td>1 - 3</td>
</tr>
<tr>
<td>ECE 156M</td>
<td>Early Literacy Foundations for Young Children</td>
<td>1 - 3</td>
</tr>
<tr>
<td>ECE 156N</td>
<td>Early Math Foundations for Young Children</td>
<td>1 - 3</td>
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</tbody>
</table>

**Electives (3.5 Units)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
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</thead>
<tbody>
<tr>
<td>ECE 133</td>
<td>Understanding Infant Development</td>
<td>1 - 3</td>
</tr>
<tr>
<td>ECE 134</td>
<td>Understanding Toddler Development</td>
<td>1 - 3</td>
</tr>
<tr>
<td>ECE 134C</td>
<td>Curriculum with Toddlers</td>
<td>1 - 3</td>
</tr>
<tr>
<td>ECE 134E</td>
<td>Nurturing Environments for Infants and Toddlers</td>
<td>1 - 3</td>
</tr>
<tr>
<td>ECE 134SN</td>
<td>Infants and Toddlers with Special Needs in the Childcare Program</td>
<td>0.5 - 3</td>
</tr>
<tr>
<td>ECE 145</td>
<td>Peace Education and Children’s Literature</td>
<td>1 - 3</td>
</tr>
</tbody>
</table>

Prospective ECE majors are encouraged to consult an ECE instructor regarding recommended elective courses.

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### Total Units

**60**

*Denotes courses that are part of the Curriculum Alignment Project (CAP) 8 Lower-Division Transfer Program

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**Teaching Certificate of Achievement**

This program provides the student with the course work required by the State of California Department of Social Services and the Department of Education Child Development Permit which enables the student to be employed as a children’s center teacher or family childcare provider or specialist in state-funded programs, in public or private settings. Contact the Early Childhood Education Department for an appointment with a faculty program advisor and the counseling office for further program requirements.

**Learning Outcomes**

1. Teach and care for young children using effective communication and relationship skills
2. Create programs, curriculum, and environments based on child development theory, observations, documentation, and assessments of children.
3. Demonstrate principles of cultural and linguistic competency, inclusive practices, and anti-bias perspectives in teaching and caring for young children.
4. Develop respectful, two-way partnerships with the families of children in early childhood programs.
5. Demonstrate professional and ethical practices in teaching and caring for young children.

**Core Courses (34.5 units)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECE 31</td>
<td>* Child Growth and Development</td>
<td>3</td>
</tr>
<tr>
<td>ECE 131</td>
<td>Child Growth and Development</td>
<td></td>
</tr>
<tr>
<td>ECE 32</td>
<td>* Child, Family and Community</td>
<td>3</td>
</tr>
<tr>
<td>ECE 142</td>
<td>Niño, familia, y comunidad</td>
<td>3</td>
</tr>
<tr>
<td>ECE 34</td>
<td>*Observation and Assessment</td>
<td></td>
</tr>
<tr>
<td>ECE 51</td>
<td>Principles of Working with Young Children</td>
<td></td>
</tr>
<tr>
<td>ECE 52*</td>
<td>Teaching in a Diverse Society</td>
<td>3</td>
</tr>
<tr>
<td>ECE 53*</td>
<td>Introduction to Curriculum for the Young Child</td>
<td>3</td>
</tr>
<tr>
<td>ECE 53L</td>
<td>Curriculum Materials Lab</td>
<td>0.5</td>
</tr>
<tr>
<td>ECE 54*</td>
<td>Early Childhood Education Practicum</td>
<td></td>
</tr>
<tr>
<td>ECE 59*</td>
<td>Health, Safety, and Nutrition Issues</td>
<td></td>
</tr>
<tr>
<td>ECE 135</td>
<td>Infant and Toddler Program Development</td>
<td>4</td>
</tr>
<tr>
<td>ECE 146</td>
<td>The Child with Special Needs in the Child Care Program</td>
<td>2</td>
</tr>
<tr>
<td>ECE 158</td>
<td>Working With Families</td>
<td>3</td>
</tr>
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**Core: Special Curriculum Topics**

(Take 1 or more units from the following:)

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**Electives (3.5 Units)**

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<tr>
<td>ECE 133</td>
<td>Understanding Infant Development</td>
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<td>ECE 134SN</td>
<td>Infants and Toddlers with Special Needs in the Childcare Program</td>
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<td>ECE 145</td>
<td>Peace Education and Children’s Literature</td>
<td>1 - 3</td>
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</tbody>
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Prospective ECE majors are encouraged to consult an ECE instructor regarding recommended elective courses.
Learning Outcomes

1. Integrate principles of cultural and linguistic competency, inclusive practices, and anti-bias education principles when teaching, caring, and developing programs for young children.

Cabrillo and State Requirements

(24 units to include the following) Units

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
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<tbody>
<tr>
<td>ECE 31</td>
<td>Child Growth and Development</td>
<td>3</td>
</tr>
<tr>
<td>ECE 32</td>
<td>Child, Family and Community</td>
<td>3</td>
</tr>
<tr>
<td>ECE 42</td>
<td>Principles of Working with Young Children</td>
<td>3</td>
</tr>
<tr>
<td>ECE 53</td>
<td>Introduction to Curriculum for the Young Child</td>
<td>3</td>
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</tbody>
</table>

Required - 6 units of specialized coursework from below: Units

AND 3 units from courses below:

<table>
<thead>
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<tbody>
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<td>Child, Family and Community</td>
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<tr>
<td>ECE 42</td>
<td>Principles of Working with Young Children</td>
<td>3</td>
</tr>
<tr>
<td>ECE 53</td>
<td>Introduction to Curriculum for the Young Child</td>
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</table>

Other Required Courses (3-6 Units) Units

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECE 51</td>
<td>Principles of Working with Young Children</td>
<td>3</td>
</tr>
<tr>
<td>ECE 53</td>
<td>Introduction to Curriculum for the Young Child</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Units 33-36

Children’s Literacy Curriculum Certificate of Achievement

The Certificate of Achievement in Children’s Literacy Curriculum reflects accomplishment in the skills and knowledge necessary to support the language and emergent literacy development of young children utilizing developmentally appropriate materials and guidance.

Learning Outcomes

1. Create curriculum and environments that promote children’s language and literacy development based on developmental principles, observations, documentation, and assessments of children.

2. Integrate principles of cultural and linguistic competency, inclusive practices, and anti-bias perspectives in developing curriculum for young children.

Required Courses Units

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
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</thead>
<tbody>
<tr>
<td>ECE 10</td>
<td>Child, Family and Community</td>
<td>3</td>
</tr>
<tr>
<td>ECE 14</td>
<td>Peace Education and Children’s Literature</td>
<td>3</td>
</tr>
<tr>
<td>ECE 146</td>
<td>The Child with Special Needs in the Child Care Program</td>
<td>2</td>
</tr>
</tbody>
</table>

Total Units 33-36

Anti-Bias Curriculum Certificate of Achievement

Learning Outcomes

1. Integrate principles of cultural and linguistic competency, inclusive practices, and anti-bias education principles when teaching, caring, and developing programs for young children.

Cabrillo and State Regulations

(24 units to include the following) Units

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECE 31</td>
<td>Child Growth and Development</td>
<td>3</td>
</tr>
<tr>
<td>ECE 142</td>
<td>Principles of Working with Young Children</td>
<td>3</td>
</tr>
<tr>
<td>ECE 53</td>
<td>Introduction to Curriculum for the Young Child</td>
<td>3</td>
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</table>

Additional ECE courses numbered 1-199.......................... 12

Other Required Courses (3-6 Units) Units

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
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<tr>
<td>ECE 146</td>
<td>The Child with Special Needs in the Child Care Program</td>
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</table>

Total Units 33-36

Required Courses Units

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECE 142</td>
<td>Principles of Working with Young Children</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Units 33-36

ECE Administration Certificate of Achievement

This program provides the student with the course work required by the State of California Department of Social Services and the Department of Education Child Development Permit which enables the student to be employed as a children's center teacher or administrator in a state-funded program, or public or private setting. Contact the Early Childhood Education Department for an appointment with a faculty program advisor and the counseling office for further program requirements.

Learning Outcomes

1. Demonstrate professional and ethical practices in supervising programs that teach and care for young children based on: developmental theory, principles of cultural and linguistic competency, anti-bias education principles and inclusive practices, and that support partnerships with families and promote professional growth for teachers.

Required Courses Units

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
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</thead>
<tbody>
<tr>
<td>ECE 142</td>
<td>Principles of Working with Young Children</td>
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</table>

Total Units 33-36

Another Related Course

<table>
<thead>
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<th>Course Title</th>
<th>Units</th>
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</thead>
<tbody>
<tr>
<td>ENGL 100</td>
<td>Elements of Writing</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Units 33-36
Learning Outcomes

Infant/Toddler Care Certificate of Achievement

The Certificate of Achievement in Infant and Toddler Care reflects accomplishment in the skills and knowledge necessary to provide quality care and education for young children from early infancy through two years of age.

Learning Outcomes

1. Integrate principles of cultural and linguistic competency, inclusive practices, and anti-bias education to create curriculum and environments for infants and toddlers based on developmental principles, observations, documentation, and assessments of children.

2. Develop respectful relationships with children and families in infant/toddler programs.

Cabrillo and State Requirements

(24 units to include the following)

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECE 31                  Child Growth and Development</td>
<td>3</td>
</tr>
</tbody>
</table>
| or
| ECE 131                 Child Growth and Development                 | 3     |
| ECE 32                  Child, Family and Community                    | 3     |
| or
| ECE 142                 Niño, familia, y comunidad                    | 3     |
| ECE 51                  Principles of Working with Young Children     | 3     |
| ECE 53                  Introduction to Curriculum for the Young Child | 3     |
| Any ECE courses numbered 1-199                                      | 12    |
| Required - 6 units of specialized coursework from below:            |
| Units                                                               |
| ECE 135                 Infant and Toddler Program Development         | 4     |
| ECE 133                 Understanding Infant Development              | 1     |
| or
| ECE 134                 Understanding Toddler Development              | 1     |
| ECE 134C                Curriculum with Toddlers                      | 1     |
| or
| ECE 134E                Nurturing Environments for Infants and Toddlers | 0.5   |
| ECE 134SN               Infants and Toddlers with Special Needs       |       |
| in the Childcare Program                                             | 1     |
| ECE 139AZ               Special Topics in Infant/Toddler Development  |       |
| and Care                                                             | 1     |

Curriculum Planning Certificate of Achievement

Learning Outcomes

1. Integrate principles of cultural and linguistic competency, inclusive practices, and anti-bias education to create curriculum and environments for infants and toddlers based on developmental principles, observations, documentation, and assessments of children.

Cabrillo and State Requirements

(24 units to include the following)

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>ECE 31                  Child Growth and Development</td>
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</table>
| or
| ECE 131                 Child Growth and Development                 | 3     |
| ECE 32                  Child, Family and Community                    | 3     |
| or
| ECE 142                 Niño, familia, y comunidad                    | 3     |
| ECE 51                  Principles of Working with Young Children     | 3     |
| ECE 53                  Introduction to Curriculum for the Young Child | 3     |

Required (6 units)

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<th>Course</th>
<th>Units</th>
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<tr>
<td>ECE 145                 Peace Education and Children’s Literature</td>
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<tr>
<td>ECE 156A                Curriculum for the Young Child: Life Science</td>
<td>1</td>
</tr>
<tr>
<td>ECE 156B                Curriculum for the Young Child: Physical Science</td>
<td>1</td>
</tr>
<tr>
<td>ECE 156C                Curriculum for the Young Child: Social Knowledge</td>
<td>1</td>
</tr>
<tr>
<td>ECE 156D                Large Motor and Movement Curriculum</td>
<td>1</td>
</tr>
<tr>
<td>ECE 156E                Exploring Music with the Young Child</td>
<td>1</td>
</tr>
<tr>
<td>ECE 156G                Circle Time Activities</td>
<td>1</td>
</tr>
<tr>
<td>ECE 156H                Cooking Curriculum for Young Children</td>
<td>1</td>
</tr>
<tr>
<td>ECE 156J                Superhero and Weapon Play</td>
<td>1</td>
</tr>
<tr>
<td>ECE 156K                Exploring Art with the Young Child</td>
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</tr>
<tr>
<td>ECE 156L                Fostering First and Second Language Development</td>
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</tr>
<tr>
<td>ECE 156M                Early Literacy Foundations for Young Children</td>
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Other Required Courses (3-6 Units)

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<tr>
<th>Course</th>
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</tr>
</thead>
<tbody>
<tr>
<td>ENGL 100                Elements of Writing</td>
<td>3</td>
</tr>
</tbody>
</table>
| or
| ESL 100                 High Advanced Academic ESL                     | 4     |
| or
| ENGL 1A/1AH/1AMC/1AMCH                                          | 3     |

Total Units                                                                   33-36

Working with Culturally Diverse Families Certificate of Achievement

1. Integrate principles of cultural and linguistic competency, inclusive practices, and anti-bias education in teaching and caring for young children and working with their families.

Cabrillo and State Requirements

(24 units to include the following)

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECE 31                  Child Growth and Development</td>
<td>3</td>
</tr>
</tbody>
</table>
| or
| ECE 131                 Child Growth and Development                 | 3     |
| ECE 32                  Child, Family and Community                    | 3     |
| or
| ECE 142                 Niño, familia, y comunidad                    | 3     |
Spanish/English Early Childhood Teaching Skills Certificate

Learning Outcomes

1. Create curriculum and environments that promote children's bilingual language development based on developmental principles, observations, documentation and assessments of children.

Required Courses

<table>
<thead>
<tr>
<th>Units</th>
<th>ECE 32</th>
<th>Child, Family and Community</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Niño, familia, y comunidad</td>
<td>3</td>
</tr>
<tr>
<td>or</td>
<td>ECE 142</td>
<td>Principles of Working with Young Children</td>
</tr>
<tr>
<td>or</td>
<td>ECE 51</td>
<td>Introduction to Curriculum for the Young Child</td>
</tr>
<tr>
<td>or</td>
<td>ENGL 100</td>
<td>Elements of Writing</td>
</tr>
<tr>
<td>or</td>
<td>ESL 100</td>
<td>High Advanced Academic ESL</td>
</tr>
<tr>
<td>or</td>
<td>SPAN 4</td>
<td>Intermediate Spanish II</td>
</tr>
<tr>
<td>or</td>
<td>SPAN 17</td>
<td>Elementary Spanish for Spanish Speakers II</td>
</tr>
</tbody>
</table>

Total Units: 16-20

Bilingual Spanish English Teaching Certificate of Achievement

Learning Outcomes

1. Create curriculum and environments that promote dual language learning, for children whose home language is either Spanish or English, based on developmental principles, cultural and linguistic competency and anti-bias education and respectful relationships.

Cabrillo and State Requirements

(24 units to include the following)

<table>
<thead>
<tr>
<th>Units</th>
<th>ECE 31</th>
<th>Child Growth and Development</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Niño, familia, y comunidad</td>
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</tr>
<tr>
<td>or</td>
<td>ECE 131</td>
<td>Child Growth and Development</td>
</tr>
<tr>
<td>or</td>
<td>ECE 32</td>
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<tr>
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<td>or</td>
<td>ESL 100</td>
<td>High Advanced Academic ESL</td>
</tr>
<tr>
<td>or</td>
<td>ENGL 1A/1AH/1AMC/1AMCH</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Units: 31-35

Early Childhood Education Courses

ECE 31 Child Growth and Development

3 units; 3 hours Lecture
Co-requisite: For sections taught in Spanish or in a Bilingual Format: Concurrent enrollment in an appropriate ESL course.
Repeatability: May be taken a total of 1 time.
Examines the major physical, psychosocial, and cognitive/language developmental milestones for children from conception through adolescence with an emphasis on non-judgmental observation. Focuses on the interaction between maturational processes and environmental factors. Critical, analytical written work is the primary means of evaluation. May be offered in a Distance-Learning Format.
Transfer Credit: Transfers to CSU; UC, with limits: ECE 31, 32, 33 or PSYCH 8 combined: maximum credit--1 course. C-ID: CDEV 100

ECE 32 Child, Family and Community

3 units; 3 hours Lecture
Co-requisite: ENGL 255; For sections taught in Spanish or in a Bilingual Format: Concurrent enrollment in an appropriate ESL course.
Repeatability: May be taken a total of 1 time.
Examines the developing child in a societal context focusing on the interrelationship of family, school, and community, emphasizing historical and sociocultural factors. Studies the processes of socialization, identity development, and the importance of respectful, reciprocal relationships that support and empower families. May be offered in Spanish or in a Bilingual Format.
Transfer Credit: Transfers to CSU; UC, with limits: ECE 31, 32, 33 or PSYCH 8 combined: maximum credit--1 course. C-ID: CDEV 110
ECE 33  Child Development: School Age and Adolescence
2 units; 2 hours Lecture
Co-requisite: For sections taught in Spanish or in a Bilingual Format: Concurrent enrollment in an appropriate ESL course.
Recommended Preparation: ECE 31 or ECE 131.
Repeatability: May be taken a total of 1 time.
Covers the major theories of development during school-age and adolescence, focusing on physical, social-emotional, and cognitive development in the context of today's families and society. Studies developmental changes characterizing the transition from childhood to adulthood that require major shifts in how adults think about and interact with school-age children and adolescents. May be offered in Spanish or in a Bilingual Format.
Transfer Credit: Transfers to CSU. C-ID: ECE 230

ECE 52  Teaching in a Diverse Society
3 units; 3 hours Lecture
Prerequisite: ECE 32 or ECE 142.
Repeatability: May be taken a total of 1 time.
Examines the development of social identities in diverse societies including theoretical and practical implications of oppression and privilege on children, families, programs, classrooms, and teaching. Teaches approaches that help young children and the adults who care for them to embrace human diversity, recognize social bias, and take action on their own and others' behalf. Used in conjunction with ECE 158 for the Specialization Certificate in Working with Culturally Diverse Families. Transfer Credit: Transfers to CSU. C-ID: ECE 230

ECE 53  Introduction to Curriculum for the Young Child
3 units; 3 hours Lecture
Co-requisite: ECE 53L; For sections taught in Spanish or in a Bilingual Format: Concurrent enrollment in an appropriate ESL course.
Repeatability: May be taken a total of 1 time.
Focuses on knowledge and skills for creating developmentally appropriate curriculum and environments for children through age 6 emphasizing core role of play and sensory learning. Examines teacher's role in the development of language and literacy, social and emotional skills, creativity, math, and science. May be offered in Spanish or in a Bilingual Format.
Transfer Credit: Transfers to CSU. C-ID: ECE 130

ECE 53L  Curriculum Materials Lab
0.5 unit; 0 hour Lecture, 1 hour Laboratory
Hybrid Requisite: Completion of or concurrent enrollment in ECE 53.
Repeatability: May be taken a total of 1 time.
Provides support, in a lab setting, for students enrolled in ECE 53 to develop, design, and prepare learning materials for use with young children through six years of age.
Transfer Credit: Transfers to CSU.

ECE 34  Observation and Assessment Methods in Early Childhood Education
3 units; 3 hours Lecture
Prerequisite: ECE 31 or ECE 131.
Co-requisite: For sections taught in Spanish or in a Bilingual Format: Concurrent enrollment in an appropriate ESL course.
Repeatability: May be taken a total of 1 time.
Uses observation and assessment to document development and learning, promote children's success, and maintain quality programs in collaboration with families and ECE professionals. Explores recording strategies, rating systems, documentation portfolios, and various assessment methods. May be offered in Spanish or in a Bilingual Format.
Transfer Credit: Transfers to CSU. C-ID: ECE 200

ECE 54  Early Childhood Education Practicum
4 units; 1 hour Lecture, 9 hours Laboratory
Prerequisite: ECE 31 or ECE 131.
Hybrid Requisite: Completion of or concurrent enrollment in ECE 51 and ECE 53.
Recommended Preparation: COMM 6.
Repeatability: May be taken a total of 1 time.
Supports supervised student teaching exploring connections between theory and practice using child-centered, play-oriented approaches to teaching, learning and assessment, and building healthy, caring relations. Includes design, implementation and evaluation of learning experiences for all young children. Focuses on the competencies of the California Child Development Permit.
Transfer Credit: Transfers to CSU. C-ID: ECE 210

ECE 51  Principles of Working with Young Children
3 units; 3 hours Lecture
Prerequisite: ECE 31 or ECE 131.
Co-requisite: For sections taught in Spanish or in a Bilingual Format: Concurrent enrollment in an appropriate ESL course.
Repeatability: May be taken a total of 1 time.
Studies developmentally appropriate practices emphasizing the key role of relationships, constructive adult-child interactions, and teaching strategies supporting comprehensive development of all children. Includes review of historical roots of early childhood programs. Assignments assume access to young children in group settings. May be offered in Spanish or in a Bilingual Format.
Transfer Credit: Transfers to CSU. C-ID: ECE 120
ECE 54L  Early Childhood Education Practicum Lab
1 – 3 units; 3 – 9 hours Laboratory
Hybrid Requisite: Completion of or concurrent enrollment in ECE 54.
Repeatability: May be taken a total of 1 time.
Supports demonstration of developmentally appropriate early childhood teaching under guided supervision based on the Associate Teacher level competencies for the California Child Development Permit.
Transfer Credit: Transfers to CSU.

ECE 59  Health, Safety, and Nutrition Issues in the Child Care Setting
3 units; 3 hours Lecture
Co-requisite: Current CPR and First Aid Certification by the American Red Cross. For sections taught in Spanish or in a Bilingual Format: Concurrent enrollment in an appropriate ESL course.
Repeatability: May be taken a total of 1 time.
Teaches essential information and skills regarding the health, safety, and nutritional needs of young children including relevant regulations, standards, policies, and procedures. Emphasizes collaboration with families, health professionals, and agencies. Appropriate for teachers, childcare providers, parents, foster parents, and other who care for young children. May be offered in Spanish or in a Bilingual Format.
Transfer Credit: Transfers to CSU. C-ID: ECE 220

ECE 128  Intermediate Child Care Practicum
2 – 3 units; 6 – 9 hours Laboratory
Prerequisite: ECE 54 or equivalent skills.
Hybrid Requisite: Completion of or concurrent enrollment in ECE 158.
Recommended Preparation: ECE 34; ECE 135.
Repeatability: May be taken a total of 1 time.
Offers supervised field experience for students who have completed one semester of the Early Childhood Education Practicum.
Transfer Credit: Non-transferable.

ECE 131  Child Growth and Development
3 units; 3 hours Lecture
Co-requisite: For sections taught in Spanish or in a Bilingual Format: Concurrent enrollment in an appropriate ESL course.
Recommended Preparation: ESL 201; SPAN 16.
Repeatability: May be taken a total of 1 time.
Examines the major physical, psychosocial, and cognitive/language developmental milestones for children from conception through adolescence with an emphasis on non-judgmental observation. Focuses on the interaction between maturational processes and environmental factors. Critical, analytical written work is the primary means of evaluation. May be offered in Spanish or in a Bilingual Format.
Transfer Credit: Non-transferable.

ECE 133  Understanding Infant Development
1 – 3 units; 1 – 3 hours Lecture
Co-requisite: For sections taught in Spanish or in a Bilingual Format: Concurrent enrollment in an appropriate ESL course.
Repeatability: May be taken a total of 1 time.
Examines the cognitive, language, physical, and social/emotional development of infants and how development is supported through relationships and attachment with their family and caregivers. May be offered in Spanish or in a Bilingual Format. May be offered in a Distance-Learning Format.
Transfer Credit: Non-transferable.

ECE 134  Understanding Toddler Development
1 – 3 units; 1 – 3 hours Lecture
Co-requisite: For sections taught in Spanish or in a Bilingual Format: Concurrent enrollment in an appropriate ESL course.
Repeatability: May be taken a total of 1 time.
Examines the cognitive, language, physical, and social/emotional development of toddlers and how development is supported through relationships and attachment. May be offered in Spanish or in a Bilingual Format.
Transfer Credit: Non-transferable.

ECE 134C  Curriculum with Toddlers
1 – 3 units; 1 – 3 hours Lecture
Co-requisite: For sections taught in Spanish or in a Bilingual Format: Concurrent enrollment in an appropriate ESL course.
Recommended Preparation: ECE 31 or ECE 131 and/or current experience as a caregiver for infants and toddlers.
Repeatability: May be taken a total of 1 time.
Focuses on principles and practices for planning, implementing, observing, documenting, and evaluating curriculum for young children between the ages of 10 and 36 months. Teaches how to design curriculum to expand toddler’s own creative ideas and support their physical, sensory, cognitive, language, emotional, and social development. Introduces principles for preparing the environment and activities to include large and small motor set-ups. May be offered in Bilingual Spanish/English Format.
Transfer Credit: Non-transferable.

ECE 134E  Nurturing Environments for Infants and Toddlers
0.5 – 3 units; 0.5 – 3 hours Lecture
Co-requisite: For sections taught in Spanish or in a Bilingual Format: Concurrent enrollment in an appropriate ESL course.
Recommended Preparation: ECE 31 or ECE 131 and/or current experience as a caregiver for infants and toddlers.
Repeatability: May be taken a total of 1 time.
Studies the creation of a safe, stimulating, accessible, developmentally appropriate, child-centered environments for infants and toddlers in group care settings. May be offered in a Bilingual Spanish/English Format.
Transfer Credit: Non-transferable.

ECE 134SN  Infants and Toddlers with Special Needs in the Childcare Program
1 – 2 units; 1 – 2 hours Lecture
Co-requisite: For sections taught in Spanish or in a Bilingual Format: Concurrent enrollment in an appropriate ESL course.
Recommended Preparation: ECE 31 or ECE 131.
Repeatability: May be taken a total of 1 time.
Examines issues and practices that support caregivers and families in creating an inclusive program for infants and toddlers with special needs. May be offered in a Bilingual Spanish/English Format.
Transfer Credit: Non-transferable.
ECE 135  Infant and Toddler Program Development
4 units; 4 hours Lecture
Prerequisite: ECE 31 or ECE 131.
Co-requisite: For sections taught in Spanish or in a Bilingual Format: Concurrent enrollment in an appropriate ESL course.
Repeatability: May be taken a total of 1 time.
Teaches principles for planning developmentally appropriate and culturally responsive group care of infants and toddlers to promote cognitive, language, social/emotional, and physical skills. Topics include: primary care, individualized scheduling, staffing ratios and group size, responsive care, caregiving as curriculum, environments for care and learning, culturally appropriate caregiving, partnerships with families, and inclusion of children with special needs. May be offered in Spanish or in a Bilingual Format.
Transfer Credit: Non-transferable.

ECE 139AZ  Special Topics in Infant/Toddler Development and Care
0.5 – 3 units; 0.5 – 3 hours Lecture
Co-requisite: For sections taught in Spanish or in a Bilingual Format: Concurrent enrollment in an appropriate ESL course.
Recommended Preparation: ECE 31 or ECE 131 and/or current experience as a caregiver for infants and toddlers.
Repeatability: May be taken a total of 1 time.
Provides intensive study of some aspect of infant and/or toddler development for families and for teachers and caregivers in childcare programs. Course content will vary with each offering, as will Prerequisites. May be offered in Spanish or in a Bilingual Format.
Transfer Credit: Non-transferable.

ECE 142  Niño, familia, y comunidad
3 units; 3 hours Lecture
Prerequisite: ECE 31 or ECE 131.
Co-requisite: For sections taught in Spanish or in a Bilingual Format: Concurrent enrollment in an appropriate ESL course.
Repeatability: May be taken a total of 1 time.
Examines the developing child in a societal context focusing on the interrelationship of family, school and community, emphasizing historical and sociocultural factors. Studies the processes of socialization, identity development and the importance of respectful, reciprocal relationships that support and empower families. May be offered in Spanish or in a Bilingual Format.
Transfer Credit: Non-transferable.

ECE 145  Peace Education and Children’s Literature
1 – 3 units; 1 – 3 hours Lecture
Repeatability: May be taken a total of 1 time.
Studies children’s literature as a path to peace education for young children. Focuses on the six strands of peace education: knowledge of self and connection to others; joy in human diversity; love and care of nature; imagination and delight; creative conflict resolution and sense of justice; global awareness.
Transfer Credit: Non-transferable.

ECE 146  The Child with Special Needs in the Child Care Program
2 units; 2 hours Lecture
Prerequisite: ECE 31 or ECE 131.
Co-requisite: For sections taught in Spanish or in a Bilingual Format: Concurrent enrollment in an appropriate ESL course.
Repeatability: May be taken a total of 1 time.
Examines issues and practices that support all children, teachers, and families in creating an inclusive program for children with special needs. May be offered in Spanish or in a Bilingual Format.
Transfer Credit: Non-transferable.

ECE 156A  Curriculum for the Young Child: Life Science
1 – 3 units; 1 – 3 hours Lecture
Co-requisite: For sections taught in Spanish or in a Bilingual Format: Concurrent enrollment in an appropriate ESL course.
Recommended Preparation: ECE 31 or ECE 131 and ECE 53.
Repeatability: May be taken a total of 1 time.
Studies developmentally appropriate practices in planning a life science curriculum for young children. May be offered in Spanish or in a Bilingual Format.
Transfer Credit: Non-transferable.

ECE 156B  Curriculum for the Young Child: Physical Science
1 – 3 units; 1 – 3 hours Lecture
Co-requisite: For sections taught in Spanish or in a Bilingual Format: Concurrent enrollment in an appropriate ESL course.
Recommended Preparation: ECE 31 or ECE 131 and ECE 53.
Repeatability: May be taken a total of 1 time.
Studies developmentally appropriate practices for creating a curriculum for young children around the basic elements of the physical world. May be offered in Spanish or in a Bilingual Format.
Transfer Credit: Non-transferable.

ECE 156C  Curriculum for the Young Child: Social Knowledge
1 – 3 units; 1 – 3 hours Lecture
Co-requisite: For sections taught in Spanish or in a Bilingual Format: Concurrent enrollment in an appropriate ESL course.
Recommended Preparation: ECE 31 or ECE 131 and ECE 53.
Repeatability: May be taken a total of 1 time.
Explores young children’s social knowledge and their emerging understanding of self-concept and of human, cultural, and linguistic diversity. May be offered in Spanish or in a Bilingual Format.
Transfer Credit: Non-transferable.

ECE 156D  Large Motor and Movement Curriculum
1 – 3 units; 1 – 3 hours Lecture
Co-requisite: For sections taught in Spanish or in a Bilingual Format: Concurrent enrollment in an appropriate ESL course.
Recommended Preparation: ECE 31 or ECE 131 and ECE 53.
Repeatability: May be taken a total of 1 time.
Studies movement and large motor activities appropriate for the development of young children’s coordination and sense of rhythm. Explores use of classroom and the outdoors as environments for large motor development. May be offered in Spanish or in a Bilingual Format.
Transfer Credit: Non-transferable.
ECE 156E Exploring Music with the Young Child
1 – 3 units; 1 – 3 hours Lecture
Co-requisite: For sections taught in Spanish or in a Bilingual Format: Concurrent enrollment in an appropriate ESL course.
Recommended Preparation: ECE 31 or ECE 131 and ECE 53.
Repeatability: May be taken a total of 1 time.
Studies developmentally appropriate practices for incorporating music into the curriculum for young children including singing, chanting, and making music. Appropriate for teachers, caregivers, and parents. May be offered in Spanish or in a Bilingual Format.
Transfer Credit: Non-transferable.

ECE 156G Circle Time Activities
1 – 3 units; 1 – 3 hours Lecture
Co-requisite: For sections taught in Spanish or in a Bilingual Format: Concurrent enrollment in an appropriate ESL course.
Recommended Preparation: ECE 31 or ECE 131 and ECE 53.
Repeatability: May be taken a total of 1 time.
Introduces concepts and strategies for choosing and presenting developmentally appropriate circle times with young children. May include music, creative movement, games, group problem-solving, language activities, and science experiences, so that children will participate and learn with interest and delight. May be offered in Spanish or in a Bilingual Format.
Transfer Credit: Non-transferable.

ECE 156H Cooking Curriculum for Young Children
1 – 3 units; 1 – 3 hours Lecture
Co-requisite: For sections taught in Spanish or in a Bilingual Format: Concurrent enrollment in an appropriate ESL course.
Recommended Preparation: ECE 31 or ECE 131 and ECE 53.
Repeatability: May be taken a total of 1 time.
Introduces and develops age-appropriate cooking skills and strategies with young children. May be offered in Spanish or in a Bilingual Format.
Transfer Credit: Non-transferable.

ECE 156J Superhero and Weapon Play
1 – 3 units; 1 – 3 hours Lecture
Co-requisite: For sections taught in Spanish or in a Bilingual Format: Concurrent enrollment in an appropriate ESL course.
Recommended Preparation: ECE 31 or ECE 131 and ECE 53 and/or current experience working with preschool-age children.
Repeatability: May be taken a total of 1 time.
Studies developmentally appropriate practices for understanding and responding to young children's superhero and weapon play. Focuses on the influence of culture, gender role expectations, and children's development in play. Studies strategies for guiding play while emphasizing positive aspects and guidance of superhero and weapon play.
Transfer Credit: Non-transferable.

ECE 156K Exploring Art with the Young Child
1 – 3 units; 1 – 3 hours Lecture
Co-requisite: For sections taught in Spanish or in a Bilingual Format: Concurrent enrollment in an appropriate ESL course.
Recommended Preparation: ECE 31 or ECE 131 and ECE 53.
Repeatability: May be taken a total of 1 time.
Studies the developmental sequence of children's art and the teaching implications of exploring various art media with young children two to five years of age. Focuses on using clay, watercolor, tempera, drawing materials, block printing, and collage. Designed for preschool teachers and parents. May be offered in Spanish or in a Bilingual Format.
Transfer Credit: Non-transferable.

ECE 156L Fostering First and Second Language Development
1 – 3 units; 1 – 3 hours Lecture
Co-requisite: For sections taught in Spanish or in a Bilingual Format: Concurrent enrollment in an appropriate ESL course.
Recommended Preparation: ECE 31 or ECE 131 and ECE 53.
Repeatability: May be taken a total of 1 time.
Introduces concepts and strategies for choosing and presenting developmentally appropriate circle times with young children. May include music, creative movement, games, group problem-solving, language activities, and science experiences, so that children will participate and learn with interest and delight. May be offered in Spanish or in a Bilingual Format.
Transfer Credit: Non-transferable.

ECE 156M Early Literacy Foundations for Young Children
1 – 3 units; 1 – 3 hours Lecture
Prerequisite: Currently working as a teacher/caregiver in a licensed program for children birth through age five.
Co-requisite: For sections taught in Spanish or in a Bilingual Format: Concurrent enrollment in an appropriate ESL course.
Recommended Preparation: ECE 31 or ECE 131 and ECE 53.
Repeatability: May be taken a total of 1 time.
Introduces and develops age-appropriate concepts for understanding and responding to young children's superhero and weapon play. Focuses on the influence of culture, gender role expectations, and children's development in play. Studies strategies for guiding play while emphasizing positive aspects and guidance of superhero and weapon play.
Transfer Credit: Non-transferable.

ECE 156N Early Math Foundations for Young Children
1 – 3 units; 1 – 3 hours Lecture
Co-requisite: For sections taught in Spanish or in a Bilingual Format: Concurrent enrollment in an appropriate ESL course.
Recommended Preparation: ECE 31 or ECE 131 and ECE 53.
Repeatability: May be taken a total of 1 time.
Introduces and develops age-appropriate concepts for understanding and responding to young children's superhero and weapon play. Focuses on the influence of culture, gender role expectations, and children's development in play. Studies strategies for guiding play while emphasizing positive aspects and guidance of superhero and weapon play.
Transfer Credit: Non-transferable.
ECE 157A  Administration and Supervision of Children's Programs
3 units; 3 hours Lecture
Prerequisite: Completion of ECE core units (ECE 32 or 142; ECE 51 and ECE 53) or Associate Teacher Child Development Permit and one year teaching experience.
Repeatability: May be taken a total of 1 time.
Prepares teachers for positions of leadership in administration and supervision of children's programs. Focuses on building strong partnerships between teachers and families using the family-centered care model. Family-centered care emphasizes: two-way communication and decision making; honoring diversity; acknowledging family and teacher expertise; and building networks of support. Studies the benefits of the partnership for children, families, teachers, and programs, and emphasizes the development of the specific competencies for parent/teacher communication. Also appropriate for family childcare providers. May be offered in Spanish or in a Bilingual Format. 
Transfer Credit: Non-transferable.

ECE 157B  Administration and Supervision of Children's Programs
3 units; 3 hours Lecture
Prerequisite: Completion of ECE core units (ECE 32 or 142; ECE 51 and ECE 53) or Associate Teacher Child Development Permit and one year teaching experience.
Repeatability: May be taken a total of 1 time.
Focuses on building strong partnerships between teachers and families using the family-centered care model. Family-centered care emphasizes: two-way communication and decision making; honoring diversity; acknowledging family and teacher expertise; and building networks of support. Studies the benefits of the partnership for children, families, teachers, and programs, and emphasizes the development of the specific competencies for parent/teacher communication. Also appropriate for family childcare providers. May be offered in Spanish or in a Bilingual Format.
Transfer Credit: Non-transferable.

ECE 157C  Supervising Adults in the Childcare Setting
2 units; 2 hours Lecture
Prerequisite: Completion of ECE core units (ECE 32 or 142; ECE 51 and ECE 53) or Associate Teacher Child Development Permit and one year teaching experience.
Repeatability: May be taken a total of 1 time.
ECE 157B

Explores methods and principles of supporting and supervising adults in early childhood settings, emphasizing the role of experienced teachers mentoring new teachers. Required for entry into the Mentor Teacher program. Meets the Adult Supervision course requirement for the California Child Development Permit.
Transfer Credit: Non-transferable.

ECE 158  Working With Families
3 units; 3 hours Lecture
Co-requisite: For sections taught in Spanish or in a Bilingual Format: Concurrent enrollment in an appropriate ESL course.
Hybrid Requisite: Completion of or concurrent enrollment in ECE 51
Repeatability: May be taken a total of 1 time.
Focuses on building strong partnerships between teachers and families using the family-centered care model. Family-centered care emphasizes: two-way communication and decision making; honoring diversity; acknowledging family and teacher expertise; and building networks of support. Studies the benefits of the partnership for children, families, teachers, and programs, and emphasizes the development of the specific competencies for parent/teacher communication. Also appropriate for family childcare providers. May be offered in Spanish or in a Bilingual Format.
Transfer Credit: Non-transferable.

ECE 161A-Z  Child Development and Interaction Skills in Early Childhood
0.5 – 3 units; 0.5 – 3 hours Lecture
Co-requisite: For sections taught in Spanish or in a Bilingual Format: Concurrent enrollment in an appropriate ESL course.
Recommended Preparation: ECE 31 or ECE 131
Repeatability: May be taken a total of 1 time.
Offers a series of courses on selected aspects of child development with an emphasis on interaction, communication, and guidance skills for those who care for young children. Course content will vary with each offering, as will Prerequisites. Topics may include: infancy development, preschool development, communication skills, and family dynamics. May be offered in Spanish or in a Bilingual Format.
Transfer Credit: Non-transferable.

ECE 162A-Z  Curriculum Development in Programs for Young Children
0.5 – 4 units; 0.5 – 4 hours Lecture
Co-requisite: For sections taught in Spanish or in a Bilingual Format: Concurrent enrollment in an appropriate ESL course.
Hybrid Requisite: Completion of or concurrent enrollment in ECE 51
Recommended Preparation: ECE 31 or ECE 131; Current experience as a caregiver for children.
Repeatability: May be taken a total of 1 time.
Offers a series of courses focusing on selected aspects of child development with an emphasis on specific curriculum topics. Course content will vary with each offering, as will Prerequisites. Examples of topics include: music, math, language, early literacy, science, art, and health. Appropriate for teachers and caregivers in childcare programs. May be offered in a Bilingual Spanish/English Format.
Transfer Credit: Non-transferable.

ECE 168  Advanced Child Care Practicum
2 – 4 units; 6 – 12 hours Laboratory
Prerequisite: ECE 54 or ECE 128.
Hybrid Requisite: Completion of or concurrent enrollment in ECE 158.
Recommended Preparation: ECE 34; ECE 135.
Repeatability: May be taken a total of 1 time.
Offers advanced instruction and support for interns or experienced teachers engaged in supervised field experience at designated child development programs.
Transfer Credit: Non-transferable.