

## ENGLISH AS A SECOND LANGUAGE

### Business, English, and Language Arts Division

James Weckler, Division Dean

Division Office, Room 301

Jason Malone, Department Chair (831) 479-5761

Aptos Counseling: (831) 479-6274 for appointment

Watsonville Counseling: (831) 786-4734

Call (831) 479-6478 for more information

<http://www.cabrillo.edu/programs>

### English Literacy Certificate of Competency

The English Literacy Certificate of Competency is designed to show that a student has demonstrated proficiency in English literacy by successfully completing ESL 351A and 351B and can advance in the non-credit ESL sequence, attempting the Beginning ESL course sequence.

#### Learning Outcomes

Demonstrate comprehension of a limited range of simple spoken words drawn from learned material from the classroom. Engage in very limited conversation to express basic survival needs. Demonstrate ability to write isolated words, phrases and high-frequency expressions from learned material. Relate phonological sounds to letters and clusters of letters.

#### Required Courses

ESL 351A            ESL Literacy Low  
and  
ESL 351B            ESL Literacy Low

### Beginning English Fluency Certificate of Competency

The Beginning English Fluency Certificate of Competency is designed to show a student has demonstrated proficiency in beginning English by successfully completing ESL 352A and 352B and can advance in the noncredit ESL sequence, attempting the Intermediate ESL courses.

#### Learning Outcomes

Demonstrate competent understanding of commonly used words and phrases in familiar contexts and be able to participate in simple conversations. Demonstrate limited comprehension of simplified reading material. Produce grammatically correct sentences related to survival skills and personal topics appropriate for Beginning-High ESL.

#### Required Courses

ESL 352A            ESL Beginning-Low  
and  
ESL 352B            ESL Beginning-High

### Intermediate English Fluency Certificate of Competency

The Intermediate English Fluency Certificate of Competency shows that a student has demonstrated proficiency in intermediate English by successfully completing ESL 353A and 353B and can move forward in the noncredit ESL sequence, attempting the Advanced ESL course sequence.

#### Learning Outcomes

Demonstrate understanding of essential points of discussion or speeches of familiar or unfamiliar topics. Demonstrate ability to communicate with appropriate syntax and control of grammatical patterns in most extended conversations and interviews.

Demonstrate understanding of simple authentic reading materials on common topics and interpret the meaning of readings on specialized topics. Demonstrate ability to write brief, paragraph length, compositions on previously discussed topics and exhibit control of basic grammatical patterns.

#### Required Courses

ESL 353A            ESL Intermediate-Low  
and  
ESL 353B            ESL Intermediate-High

### Advanced English Fluency Certificate of Competency

The Advanced English Fluency Certificate of Competency shows that a student has demonstrated mastery in beginning English by successfully completing ESL 354A and 354B, effectively completing the noncredit sequence. Upon achieving this certificate, the student can advance to the academic credit ESL sequence.

#### Learning Outcomes

Compose narrative, descriptive and opinion paragraphs that demonstrate clarity of expression, correct paragraph form, and command of basic grammatical structures. Demonstrate comprehension of main ideas found in authentic reading passages, both expository and fiction, using complete sentences that show command of basic grammatical structures. Demonstrate comprehension of main ideas found in listening passages using complete sentences that show command of basic grammatical structures.

#### Required Courses

ESL 354A            ESL Advanced-Low Bridge to College 1  
and  
ESL 354B            ESL Advanced-High Bridge to College 2

## English as a Second Language Courses

### ESL 1A            College Composition for ESL

3 units; 3 hours Lecture

Prerequisite: ENGL 100 or ESL 100.

Corequisite: ESL 15

Hybrid Requisite: LIBR 10

Repeatability: May be taken a total of 1 time.

Promotes standard college-level reading, writing, speaking and listening focusing on critical thinking skills, textual analysis, expository essay writing and research methods designed to prepare students for academic coursework across disciplines. This course is the equivalent of ENGL 1A. May be offered in a Distance-Learning Format. ESL 1A must be taken concurrently with ESL 15.

*Transfer Credit:* Transfers to CSU; UC pending review.

### ESL 1S            College Composition for ESL - Linguistic Analysis Plus

3 units; 3 hours Lecture

Corequisite: ESL 1A

Hybrid Requisite: LIBR 10

Repeatability: May be taken a total of 1 time.

Develops high-level grammatical usage, vocabulary development, explicit listening and reading strategies, presentation and pronunciation skills related to the thematic context offered in ESL 1A. ESL 1S must be taken concurrently with ESL 1A. May be offered in a Distance-Learning Format.

*Transfer Credit:* Transfers to CSU; UC pending review.

**ESL 100 High Advanced Academic ESL**

4 – 6 units; 4 – 6 hours Lecture

Prerequisite: ESL 255 or ESL 256E.

Co-requisite: READ 106.

Repeatability: May be taken a total of 1 time.

Develops students' reading, writing, listening, and speaking skills for success in future academic work. Students read and write a variety of styles and prose common to college and university work. Students will write a minimum of 6,000 words in this course focusing on improved accuracy and usage. This class is the equivalent of ENGL 100; students continue to ENGL 1A and transfer classes.

*Transfer Credit:* Non-transferable.**ESL 202L Low-Intermediate English Development Lab**

0.5 – 2 units; 1.5 – 6 hours Laboratory

Repeatability: May be taken a total of 1 time.

Provides one-to-one and small group tutorial assistance for low-intermediate ESL students. The lab is staffed by ESL instructors and tutors who can help with English language writing, reading and listening comprehension. Pass/No Pass grading and operates on a drop-in or appointment basis.

*Transfer Credit:* Non-transferable.**ESL 202R Beginning Reading and Vocabulary**

2 – 4 units; 2 – 4 hours Lecture

Repeatability: May be taken a total of 1 time.

Introduces basic reading skills by using a variety of texts while focusing on vocabulary development and reading comprehension. Students identify organizational elements and develop reading strategies by using forms, simple manuals, short articles, and short stories.

*Transfer Credit:* Non-transferable.**ESL 204R Advanced Reading and Vocabulary**

4 units; 4 hours Lecture

Recommended Preparation: ESL 203UH or ESL 203ES.

Repeatability: May be taken a total of 1 time.

Prepares ESL students for mainstream college classes by reviewing a variety of reading skills, strategies, and topics from different academic disciplines, stories or a novel for literacy appreciation. May be offered in a Distance-Learning Format.

*Transfer Credit:* Non-transferable.**ESL 221A ESL for Child Growth and Development**

1 – 3 units; 1 – 3 hours Lecture

Repeatability: May be taken a total of 1 time.

Uses Child Growth and Development as a content area to focus on beginning reading, writing, listening, and speaking in order to improve general English and prepare students for future coursework. Designed for ECE part-time students.

*Transfer Credit:* Non-transferable.**ESL 221B ESL for Early Childhood Curriculum**

1 – 3 units; 1 – 3 hours Lecture

Repeatability: May be taken a total of 1 time.

Uses Child Development and ECE Curriculum as content areas for beginning reading, writing, listening, and speaking to improve general English and prepare students for future coursework. Designed for ECE students.

*Transfer Credit:* Non-transferable.**ESL 221C ESL for Working with Young Children**

1 – 3 units; 1 – 3 hours Lecture

Recommended Preparation: ESL 221B or appropriate assessment.

Repeatability: May be taken a total of 1 time.

Uses topics relating to working with young children as context for low-intermediate reading, writing, listening, and speaking skills to increase fluency in English. Prepares students for future coursework. Designed for ECE students.

*Transfer Credit:* Non-transferable.**ESL 253 Low-Intermediate Academic ESL**

4 – 6 units; 4 – 6 hours Lecture

Co-requisite: ESL 253L.

Repeatability: May be taken a total of 1 time.

Develops low intermediate reading, writing, listening and speaking skills in order to increase fluency in English and prepare students for future college coursework.

*Transfer Credit:* Non-transferable.**ESL 253L Low-Intermediate Academic ESL Lab**

0.5 – 2 units; 1.5 – 6 hours Laboratory

Repeatability: May be taken a total of 1 time.

Provides one-to-one and small group tutorial assistance for low-intermediate ESL students. The lab is staffed by ESL instructors and tutors who can help with English language writing, reading and listening comprehension. Pass/No Pass grading and operates on a drop-in or appointment basis.

*Transfer Credit:* Non-transferable.**ESL 254 High-Intermediate Academic ESL**

4 – 6 units; 4 – 6 hours Lecture

Prerequisite: ESL 253.

Co-requisite: ESL 254L.

Repeatability: May be taken a total of 1 time.

Develops high intermediate reading, writing, listening and speaking skills in order to increase fluency in English and prepare students for future college coursework. Students will write a minimum of 6000 words in this course focusing on improved accuracy and usage. *Transfer Credit:* Non-transferable.

**ESL 254L High-Intermediate Academic ESL Lab**

0.5 – 2 units; 1.5 – 6 hours Laboratory

Prerequisite: ESL 253L.

Repeatability: May be taken a total of 1 time.

Provides one-to-one and small group tutorial assistance for high-intermediate ESL students. The lab is staffed by ESL instructors and tutors who can help with English language writing, reading and listening comprehension. Pass/No Pass grading and operates on a drop-in or appointment basis.

*Transfer Credit:* Non-transferable.**ESL 255 Low-Advanced Academic ESL**

4 – 6 units; 4 – 6 hours Lecture

Prerequisite: ESL 254.

Co-requisite: ESL 255L.

Repeatability: May be taken a total of 1 time.

Develops advanced academic level reading, writing, listening, and speaking skills in order to increase fluency in English and prepare students for future college and university coursework. Students will write a minimum of 6000 words in this course focusing on improved accuracy and usage.

*Transfer Credit:* Non-transferable.

**ESL 255L Low- Advanced Academic ESL Lab**

0.5 – 2 units; 1.5 – 6 hours Laboratory

Prerequisite: ESL 254L.

Repeatability: May be taken a total of 1 time.

Provides one-to-one and small group tutorial assistance for advanced ESL students. The lab is staffed by ESL instructors and tutors who can help with English language writing, reading and listening comprehension. This course is pass/no pass and operates on a drop-in or appointment basis.

*Transfer Credit:* Non-transferable.

**ESL 256E Extra Preparation for ESL 100**

4 – 6 units; 4 – 6 hours Lecture

Prerequisite: ESL 255.

Co-requisite: READ 206SL.

Repeatability: May be taken a total of 1 time.

Provides students with extra practice in writing, reading, and grammar at the basic level before they advance to ESL 100. Students will write a minimum of 6000 words in this course focusing on improved accuracy and usage.

*Transfer Credit:* Non-transferable.

**ESL 260A ESL Writing Improvement--Beginning Low Level**

2 units; 2 hours Lecture

Repeatability: May be taken a total of 1 time.

Writing improvement workshop for English as a Second Language students focusing on self-editing very basic grammar and sentence patterns for new and continuing ESL students. Students will receive individualized instruction for writing and grammar problem areas and join small groups to work on common problems. Pass/No Pass grading only. *Transfer Credit:* Non-transferable.

**ESL 260B ESL Writing Improvement--Beginning High Level**

2 units; 2 hours Lecture

Repeatability: May be taken a total of 1 time.

Writing improvement workshop for English as a Second Language students focusing on high beginning grammar and sentence patterns for new and continuing ESL students. Students will receive individualized instruction for writing and grammar problem areas and join small groups to work on common problems. Pass/No Pass grading only.

*Transfer Credit:* Non-transferable.

**ESL 261A ESL Writing Improvement --Intermediate Level**

2 units; 2 hours Lecture

Repeatability: May be taken a total of 1 time.

Writing improvement workshop for English as a Second Language students focusing on self-editing intermediate grammar as well as sentence and paragraph patterns for new and continuing ESL students. Students will receive individualized instruction for writing and grammar problem areas and join small groups to work on common problems. Pass/No Pass grading only.

*Transfer Credit:* Non-transferable.

**ESL 261B ESL Writing Improvement --Advanced Level**

2 units; 2 hours Lecture

Repeatability: May be taken a total of 1 time.

Writing improvement workshop for English as a Second Language students focusing on self-editing advanced grammar as well as sentence, paragraph, and essay patterns for new and continuing ESL students. Students will receive individualized instruction for writing and grammar problem areas and join small groups to work on common problems. Pass/No Pass grading only.

*Transfer Credit:* Non-transferable.

**ESL 270P Pronunciation Improvement for ESL Students**

1 – 4 units; 1 – 4 hours Lecture

Repeatability: May be taken a total of 1 time.

Improves clarity of pronunciation for English language learners. Intensive focus on standard American English vowel sounds and basic stress and rhythm patterns.

*Transfer Credit:* Non-transferable.

**ESL 271P Accent Reduction for ESL Students**

1 – 4 units; 1 – 4 hours Lecture

Repeatability: May be taken a total of 1 time.

Improves accuracy in pronunciation leading to fluency and confidence in spoken English. The focus is on building awareness and practicing pronunciation points that are central to clarity in spoken communication, including consonant sounds, intonation patterns, and conversational strategies.

*Transfer Credit:* Non-transferable.

**ESL 280A-Z ESL Special Topics**

1 – 3 units; 1 – 3 hours Lecture

Repeatability: May be taken a total of 1 time.

Designed for Second Language students who wish to focus on a specific area of English development. Each topic (A-Z) may be repeated twice.

*Transfer Credit:* Non-transferable.

**ESL 351A ESL Literacy-Low**

0 units; 108 hours Lecture

Emphasizes listening, speaking, reading, and writing skills at a low literacy level. Students with no ability in English should begin here. Focuses on basic survival English skills, English sound/symbol correspondence, and reading and writing of simple English sentences covering topics such as the alphabet, numbers, colors, calendar information, time, and weather. May be offered in an Open Entry/Open Exit format.

**ESL 351B ESL Literacy-High**

0 units; 108 hours Lecture

Recommended Preparation: ESL 351A.

Emphasizes listening, speaking, reading and writing skills at a high literacy level. Focuses on survival English skills, English sound/symbol correspondence, and reading and writing of simple English sentences covering topics such as employment, health, community resources, and communication. May be offered in an Open Entry/Open Exit format.

**ESL 352A      ESL Beginning-Low**

0 units; 108 hours Lecture

Recommended Preparation: ESL 351B.

Emphasizes listening/speaking and reading/writing skills at a beginning-low level. Focuses on understanding and participating in basic communication and conversation skills in routine social situations. Students read simple passages, and generate and write sentences related to basic communications, housing, food, health, and emergencies. May be offered in an Open Entry/Open Exit format.

**ESL 352B      ESL Beginning-High**

0 units; 108 hours Lecture

Recommended Preparation: ESL 352A.

Emphasizes listening/speaking and reading/writing skills at a beginning-high level. Focuses on understanding and participating in communication and conversation skills in routine social situations. Students read simple passages, and generate and write sentences related to transportation, employment, and community resources. May be offered in an Open Entry/Open Exit format.

**ESL 353A      ESL Intermediate-Low**

0 units; 108 hours Lecture

Recommended Preparation: ESL 352B.

Emphasizes listening/speaking skills and reading/ writing skills at a simple, intermediate level. Focuses on comprehending and engaging in extended conversations related to familiar contexts, such as housing, food, health, and transportation. Students read simple passages and use basic grammatical structures to clearly communicate ideas and convey messages. May be offered in an Open Entry/Open Exit format.

**ESL 353B      ESL Intermediate-High**

0 units; 108 hours Lecture

Recommended Preparation: ESL 353A.

Emphasizes listening/speaking skills and reading/ writing skills at an intermediate level. Focuses on comprehending and engaging in extensive conversations related to many topics, both familiar and unfamiliar, such as employment, community resources, interpersonal communication, and personal growth. Students read simple adapted narrative and descriptive passages and use basic grammatical structures to write short, clearly organized paragraphs and messages. May be offered in an Open Entry/Open Exit format.

**ESL 354A      ESL Advanced-Low Bridge to College 1**

0 units; 108 hours Lecture

Recommended Preparation: ESL 353B.

Emphasizes listening/speaking and reading/writing skills at an advanced level for beginners who want to take college courses in the future. Focuses on comprehending and using more complex spoken and written English skills. Students participate in increasingly extended conversations on topics beyond survival needs, such as local culture or themes in stories. Develops skills to understand short reading passages as well as write clear and well-organized paragraphs. May be offered in an Open Entry/Open Exit format.

**ESL 354B      ESL Advanced-High Bridge to College 2**

0 units; 108 hours Lecture

Recommended Preparation: ESL 354A.

Emphasizes listening/speaking and reading/writing skills at an advanced level for beginners who plan to take college courses for credit during the next semester. Focuses on comprehending and using more complex spoken and written English skills on various topics that extend beyond survival needs. Develops skills to understand longer reading passages as well as write clear and well-organized paragraphs expressing opinions on more advanced topics. May be offered in an Open Entry/Open Exit format.

**ESL 502      Supervised Tutoring in Writing**

0 units; 5 hours Laboratory

Provides individual tutorial assistance on college writing assignments; designed to support students who use writing tutorial services on an as-needed basis.