FRENCH
Business, English, and Language Arts Division
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FR 1  Elementary French I
5 units; 4 hours Lecture, 3 hours Laboratory
Recommended Preparation: Eligibility for ENGL 100 or ESL 100 and
READ 100.
Repeatability: May be taken a total of 1 time.
Develops speaking, listening comprehension, reading, and writing
skills, with French as the primary language of instruction. Students
communicate through class activities and begin study of French-speak-
ing cultures. May be offered in a Distance-Learning Format.
Transfer Credit: Transfers to CSU; UC: Corresponds to two years of high
school study.

FR 2  Elementary French II
5 units; 4 hours Lecture, 3 hours Laboratory
Prerequisite: FR 1 or two years of high school French, or equivalent
skills.
Repeatability: May be taken a total of 1 time.
Recommended Preparation: Eligibility for ENGL 100 or ESL 100 and
READ 100.
Practices and builds upon elementary speaking, listening comprehen-
sion, reading, and writing skills, with French as the primary language
of instruction. Students communicate through class activities and
continue study of French-speaking cultures. May be offered in a Dis-
tance-Learning Format.
Transfer Credit: Transfers to CSU; UC.

FR 3  Intermediate French I
5 units; 4 hours Lecture, 3 hours Laboratory
Prerequisite: FR 2 or equivalent skills.
Recommended Preparation: Eligibility for ENGL 100 or ESL 100 and
READ 100.
Repeatability: May be taken a total of 1 time.
Further develops skills acquired in first-year French and reviews and
expands grammar and vocabulary with French as the primary lan-
guage of instruction. Students study French cultures through reading
and discussion of literary and cultural texts and develop writing skills.
May be offered in a Distance-Learning Format.
Transfer Credit: Transfers to CSU; UC.

FR 10  French Conversation
3 units; 3 hours Lecture
Prerequisite: FR 2 or equivalent skills.
Recommended Preparation: Eligibility for ENGL 100 or ESL 100 and
READ 100.
Repeatability: May be taken a total of 1 time.
Develops basic conversational skills with attention to accuracy, vocab-
ulary, and pronunciation. Students discuss culturally relevant topics
and situations drawn from written and audiovisual sources.
Transfer Credit: Transfers to CSU; UC.