

## HISTORY

### Human Arts and Social Sciences Division

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**Associate Degree  
for Transfer**  
*A Degree with a Guarantee.™*

### History A.A.-T Transfer Degree

History provides students with the basic information necessary for analyzing the major political, diplomatic, economic, and social conditions affecting today's society. The historical process develops analytical skills and fosters an understanding of the world through a study of the past, both remote and recent. Cabrillo's history department offers a core curriculum in U. S. History, World History and Western Civilization, as well as offering a wide range of courses in other fields. The program emphasizes multicultural approaches; ethnic diversity and gender dynamics are part of all our courses. In addition, Chicano History, the History of Women in American and a range of Asian histories are very successful. The department also occasionally offers local and regional history courses. The chronological, geographical, and topical range of offerings in the History department affords great flexibility for students working toward degrees in history and those who wish to give a historical dimension to their studies in other disciplines. A history major usually transfers to a four-year institution to complete a Bachelor's Degree. History is excellent preparation if one is considering careers in teaching, law, business, communications, journalism, librarianship, archival and research work, public administration, and a wide variety of public service and government careers. Professional schools in these and related fields are looking for students who can weigh conflicting evidence, evaluate alternative courses of action or divergent points of view, and express conclusions logically and clearly.

Cabrillo offers options for degrees in History. The first option listed below is the Associate in Arts in History for Transfer (A.A.-T), which is intended for students who plan to complete a bachelor's degree in a similar major at a CSU campus. Students completing these degrees are guaranteed admission to the CSU system, but not to a particular campus or major. This degree may not be the best option for students intending to transfer to a particular CSU campus or to a university or college that is not part of the CSU system.

See Associate Degree for Transfer information in the Cabrillo College *Catalog*. The following is required for all A.A.-T or A.S.-T degrees:

- Completion of 60 CSU-transferable semester units.
- Minimum grade-point average (GPA) of at least 2.0 in all CSU-transferable coursework. While a minimum of 2.0 is required for admission, some majors may require a higher GPA.

- Completion of a minimum of 18 semester units in the major with a letter grade of "C" or better, or a "P" if the course is taken on a "Pass/No Pass" basis.
- Certified completion of the California State University General Education- Breadth pattern (CSU GE Breadth) or the Intersegmental General Education Transfer Curriculum (IGETC) pattern.

### Learning Outcomes

The Cabrillo College Core Competencies (with an emphasis in the study of History):

1. Communication: Reading, Writing, Listening, Speaking, and/or Conversing
2. Critical Thinking and Information Competency: Analysis, Computation, Research, Problem Solving
3. Global Awareness: An appreciation of Scientific Processes, Global Systems and Civics, and Artistic Variety
4. Personal Responsibility and Professional Development: Self-Management and Self-Awareness, Social and Physical Wellness, Workplace Skills

### CSU or IGETC General Education Requirements **37 - 39**

#### Core (6 units) **Units**

HIST 17A United States History to 1865.....3

or

HIST 17AH Honors United States History to 1865.....3

and

HIST 17B United States History since 1865.....3

or

HIST 17BH Honors United States History since 1865.....3

#### List A - Select 3 units from:

HIST 2A World History to 1500.....3

or

HIST 4A Survey of Western Civilization to 1648.....3

or

HIST 4AH Honors Survey of Western Civilization to 1648 ...3

#### And 3 units from:

HIST 2B World History: 1500 to Present.....3

or

HIST 4B Survey of Western Civilization--1648 to Late 20th Century.....3

or

HIST 4BH Honors Survey of Western Civilization--1648 to Late 20th Century .....3

#### List B - Select 3 units from:

Any course not used in List A above.....3

or

HIST 6 History of the Middle East.....3

HIST 14 Women in America.....3

or

HIST 14H Honors Women in America.....3

HIST 16A Latin America to 1825.....3

HIST 16B Latin America since 1825.....3

HIST 16C History of Mexico .....3

HIST 19B Introduction to Chinese History.....3

HIST 19C Introduction to Japanese History.....3

HIST 21A Chicano History to 1865.....3

HIST 21AH Honors Chicano History to 1865 .....3

HIST 21B Chicano History since 1865 .....3

HIST 21BH Honors Chicano History since 1865 .....3

HIST 29A	African American History to 1865.....	3
HIST 29B	African American History since 1865.....	3
<b>And 3 units from:</b>		
Any course not used in Lists A or B above.....		3
Any History course articulated as fulfilling CSU GE Area C or D.....		3
Any Foreign Language course.....		3 - 5
PS 1	Introduction to Government.....	3
or		
PS 1H	Honors Introduction to Government.....	3
PS 2	Comparative Government.....	3

Note: All courses are also general education courses.

**Total Units** **60**

## History A.A. Degree

### Learning Outcomes

The Cabrillo College Core Competencies (with an emphasis in the study of History):

1. Communication: Reading, Writing, Listening, Speaking, and/or Conversing
2. Critical Thinking and Information Competency: Analysis, Computation, Research, Problem Solving
3. Global Awareness: An appreciation of Scientific Processes, Global Systems and Civics, and Artistic Variety
4. Personal Responsibility and Professional Development: Self-Management and Self-Awareness, Social and Physical Wellness, Workplace Skills

### Model Program for History

An Associate Degree requires 60 units appropriate to your educational goal, to include general education and at least 18 units in a major. Courses should be selected to meet the lower-division major preparation requirements at your intended transfer university - these specific requirements can be found at [www.assist.org](http://www.assist.org) for 4-year public institutions in California. Please see a counselor for advisement to ensure you are taking the best possible courses given your goal.

The department presents the following suggested Model Program for this major. The courses listed below may or may not be appropriate depending on your specific goal. Please see a counselor for advisement for transfer to any 4-year institution.

**A.A. General Education** **30 Units**  
**Core Courses (12-15 Units)** **Units**

#### World History - choose one from the following:

HIST 2A	World History to 1500.....	3
HIST 2B	World History: 1500 to Present.....	3
HIST 6	History of the Middle East.....	3
HIST 16A	Latin America to 1825.....	3
HIST 16B	Latin America since 1825.....	3
HIST 16C	History of Mexico.....	3
HIST 19B	Introduction to Chinese History.....	3
HIST 19C	Introduction to Japanese History.....	3

#### Western Civilization: choose one from the following:

HIST 4A	Survey of Western Civilization to 1648.....	3
or		
HIST 4AH	Honors Survey of Western Civilization to 1648 ...	3
HIST 4B	Survey of Western Civilization— 1648 to Late 20th Century.....	3

or

HIST 4BH	Honors Survey of Western Civilization— 1648 to Late 20th Century.....	3
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#### United States History: choose one from the following:

HIST 17A	United States History to 1865.....	3
or		
HIST 17AH	Honors United States History to 1865.....	3
HIST 17B	United States History since 1865.....	3
or		
HIST 17BH	Honors United States History since 1865.....	3
HIST 21A	Chicano History to 1865.....	3
or		
HIST 21AH	Honors Chicano History to 1865.....	3
HIST 21B	Chicano History since 1865.....	3
or		
HIST 21BH	Honors Chicano History since 1865.....	3
HIST 29A	African American History to 1865.....	3
HIST 29B	African American History since 1865.....	3

Choose one to two additional courses from any of the three areas listed above. Courses that meet the multicultural requirement include: HIST 2AB, HIST 6, HIST 16ABC, HIST 18AB, HIST 19ABC, HIST 21AB, and HIST 29AB.

#### Approved Electives: Choose 9-12 elective units from the following list:

		<b>Units</b>
HIST 2A	World History to 1500.....	3
HIST 2B	World History: 1500 to Present.....	3
HIST 4A	Survey of Western Civilization to 1648.....	3
or		
HIST 4AH	Honors Survey of Western Civilization to 1648 ...	3
HIST 4B	Survey of Western Civilization— 1648 to Late 20th Century.....	3
or		
HIST 4BH	Honors Survey of Western Civilization— 1648 to Late 20th Century.....	3
HIST 6	History of the Middle East.....	3
HIST 14	Women in America.....	3
or		
HIST 14H	Honors Women in America.....	3
HIST 15	Recent American History.....	3
HIST 16C	History of Mexico.....	3
HIST 17A	United States History to 1865.....	3
or		
HIST 17AH	Honors United States History to 1865.....	3
HIST 17B	United States History since 1865.....	3
or		
HIST 17BH	Honors United States History since 1865.....	3
HIST 19B	Introduction to Chinese History.....	3
HIST 19C	Introduction to Japanese History.....	3
HIST 20AZ	American Studies.....	1 - 3
HIST 21A	Chicano History to 1865.....	3
or		
HIST 21AH	Honors Chicano History to 1865.....	3
HIST 21B	Chicano History since 1865.....	3
or		
HIST 21BH	Honors Chicano History since 1865.....	3
HIST 24	History of California.....	3
HIST 25A	Santa Cruz County and the Monterey Bay Region to 1890.....	3
HIST 25B	Santa Cruz County and the Monterey Bay Region since 1890.....	3

HIST 26AZ	Topics in Local and Regional History .....	1 - 3
HIST 29A	African American History to 1865 .....	3
HIST 29B	African American History since 1865 .....	3
HIST 39AZ	Historical Studies .....	1 - 3

**From Related Disciplines: Choose 3-9 elective units from the following list:**

		<b>Units</b>
ANTHR 1	Introduction to Anthropology: Biological .....	3
or		
ANTHR 1H	Honors Introduction to Anthropology: Biological .....	3
ANTHR 2	Introduction to Anthropology: Cultural .....	3
or		
ANTHR 2H	Honors Introduction to Anthropology: Cultural .....	3
ANTHR 3	Introduction to Anthropology: Archaeology .....	3
ECON 1A	Introduction to Macroeconomics .....	3
GEOG 2	Cultural Geography .....	3
PS 2	Comparative Government .....	3
PSYCH 1	General Psychology .....	3
or		
PSYCH 1H	Honors General Psychology .....	3
SOC 1	Introduction to Sociology: Understanding Society .....	3
or		
SOC 1H	Honors Introduction to Sociology: Understanding Society .....	3

**Total Units** **60**

Prospective History majors are encouraged to consult a history instructor regarding recommended elective courses.

## History Courses

### HIST 2A World History to 1500

3 units; 3 hours Lecture

Recommended Preparation: Eligibility for ENGL 1A/1AH/1AMC/1AMCH. and READ 100.

Repeatability: May be taken a total of 1 time.

Focuses on major regions of the world, (Asia, Africa, Europe, North and South America), and their interactions until the year 1500, emphasizing belief systems, environmental transformations, issues of family and gender, as well as political and economic organization. Critical, analytical written work is the primary means of evaluation.

*Transfer Credit:* Transfers to CSU; UC. C-ID: HIST 150

### HIST 2B World History: 1500 to Present

3 units; 3 hours Lecture

Recommended Preparation: Eligibility for ENGL 1A/1AH/1AMC/1AMCH. and READ 100.

Repeatability: May be taken a total of 1 time.

Focuses on major regions of the world, (Asia, Africa, Europe, North and South America), and their interactions since the year 1500, emphasizing belief systems, environmental transformations, issues of family and gender, as well as political and economic organization. Critical, analytical written work is the primary means of evaluation.

*Transfer Credit:* Transfers to CSU; UC. C-ID: HIST 160

### HIST 4A Survey of Western Civilization to 1648

3 units; 3 hours Lecture

Recommended Preparation: Eligibility for ENGL 1A/1AH/1AMC/1AMCH. and READ 100.

Repeatability: May be taken a total of 1 time.

Focuses on the social, economic, political, and cultural history of Western civilization up to 1648: ancient Greek, Roman, Medieval, Renaissance, and Reformation topics are covered with special emphasis on the issues of religion and gender. Critical, analytical written work is the primary means of evaluation. May be offered in a Distance-Learning Format.

*Transfer Credit:* Transfers to CSU; UC. C-ID: HIST 170

### HIST 4AH Honors Survey of Western Civilization to 1648

3 units; 3 hours Lecture

Prerequisite: Honors Standing.

Recommended Preparation: ENGL 1A/1AH/1AMC/1AMCH.

Repeatability: May be taken a total of 1 time.

Focuses on the social, economic, political, and cultural history of Western civilization up to 1648: ancient Greek, Roman, Medieval, Renaissance, and Reformation topics are covered with special emphasis on the issues of religion and gender. Critical, analytical written work is the primary means of evaluation. Highlights student research, writing, and reporting, both individually and as part of a learning community, and will often meet in a seminar format.

*Transfer Credit:* Transfers to CSU; UC. C-ID: HIST 170

### HIST 4B Survey of Western Civilization--1648 to Late 20th Century

3 units; 3 hours Lecture

Recommended Preparation: Eligibility for ENGL 1A/1AH/1AMC/1AMCH. and READ 100.

Repeatability: May be taken a total of 1 time.

Focuses on the social, economic, political, and cultural history of Western civilization since 1648: emphasizing nationalism, rationalism, gender, industrialization, imperialism, and the World Wars. May be offered in a Distance-Learning Format. Critical, analytical written work is the primary means of evaluation.

*Transfer Credit:* Transfers to CSU; UC. C-ID: HIST 180

### HIST 4BH Honors Survey of Western Civilization--1648 to Late 20th Century

3 units; 3 hours Lecture

Prerequisite: Honors Standing.

Recommended Preparation: ENGL 1A/1AH/1AMC/1AMCH.

Repeatability: May be taken a total of 1 time.

Focuses on the social, economic, political, and cultural history of Western civilization since 1648: emphasizing nationalism, rationalism, gender, industrialization, imperialism, and the World Wars. Critical, analytical written work is the primary means of evaluating student performance in this course. Highlights student research, writing, and reporting, both individually and as part of a learning community, and will often meet in a seminar format.

*Transfer Credit:* Transfers to CSU; UC. C-ID: HIST 180

## **HIST 6 History of the Middle East**

3 units; 3 hours Lecture

Recommended Preparation: Eligibility for ENGL 1A/1AH/1AMC/1AMCH. and READ 100.

Repeatability: May be taken a total of 1 time.

Examines the history of the Middle East, with emphasis on religious, political, cultural, economic, and demographic factors. Major topics may include early societies, Mohammed and Islam, the Ottoman Empire, Imperialism, Colonialism and Nationalism, Revolutions, Western involvement in the Middle East, Israeli-Arab conflicts, OPEC, and the Rise of Fundamentalism. Critical, analytical written work is the primary means of evaluation.

*Transfer Credit:* Transfers to CSU; UC.

## **HIST 9 History of England**

3 units; 3 hours Lecture

Recommended Preparation: Eligibility for ENGL 1A/1AH/1AMC/1AMCH. and READ 100.

Repeatability: May be taken a total of 1 time.

Examines the social, cultural, and political history of England including early and medieval Britain, constitutionalism, imperialism, the World Wars, and contemporary developments. Critical, analytical written work is the primary means of evaluation.

*Transfer Credit:* Transfers to CSU; UC.

## **HIST 11 The Era of the American Civil War**

3 units; 3 hours Lecture

Recommended Preparation: Eligibility for ENGL 1A/1AH/1AMC/1AMCH.

Repeatability: May be taken a total of 1 time.

Analyzes the causes, course, and results of what has been called the Second American Revolution. Critical analytical written work is the primary means of evaluation.

*Transfer Credit:* Transfers to CSU; UC.

## **HIST 14 Women in America**

3 units; 3 hours Lecture

Recommended Preparation: Eligibility for ENGL 1A/1AH/1AMC/1AMCH. and READ 100.

Repeatability: May be taken a total of 1 time.

Examines the social, economic, and political history of women, in the context of general U.S. History. Analyzes the role women have played in the United States and the changes that role has undergone. May be offered in a Distance-Learning Format. Critical, analytical written work is the primary means of evaluation. Satisfies U.S. History requirement.

*Transfer Credit:* Transfers to CSU; UC.

## **HIST 14H Honors Women in America**

3 units; 3 hours Lecture

Prerequisite: Honors Standing.

Recommended Preparation: Eligibility for ENGL 1A/1AH/1AMC/1AMCH.

Repeatability: May be taken a total of 1 time.

Examines the social, economic, and political History of women, in the context of general U.S. history. Analyzes the role women have played in the United States and the changes that role has undergone. Critical, analytical written work is the primary means of evaluation. Highlights student research, writing and reporting, both individually and as part of a learning community, and will often meet in a seminar format. Satisfies U.S. History requirement.

*Transfer Credit:* Transfers to CSU; UC.

## **HIST 15 Recent American History**

3 units; 3 hours Lecture

Recommended Preparation: Eligibility for ENGL 1A/1AH/1AMC/1AMCH. and READ 100.

Repeatability: May be taken a total of 1 time.

Surveys political, social, cultural, and diplomatic events in the twentieth century, from the progressive era through WWI, the 20s, the Great Depression, WWII, the Cold War, 60s, 70s, and 80s. Critical, analytical written work is the primary means of evaluation. Satisfies the U.S. History requirement

*Transfer Credit:* Transfers to CSU; UC.

## **HIST 16A Latin America to 1825**

3 units; 3 hours Lecture

Recommended Preparation: Eligibility for ENGL 1A/1AH/1AMC/1AMCH. and READ 100.

Repeatability: May be taken a total of 1 time.

Focuses on social, political, economic, and diplomatic history of Latin America from the Pre-Columbian period through the late 15th to early 19th centuries examining conquest, resistance, and dissolution of colonial rule. Critical, analytical written work is the primary means of evaluation.

*Transfer Credit:* Transfers to CSU; UC.

## **HIST 16B Latin America since 1825**

3 units; 3 hours Lecture

Recommended Preparation: Eligibility for ENGL 1A/1AH/1AMC/1AMCH. and READ 100.

Repeatability: May be taken a total of 1 time.

Focuses on social, political, economic, and diplomatic history of Latin America from the early 19th to late 20th centuries. Critical, analytical written work is the primary means of evaluation.

*Transfer Credit:* Transfers to CSU; UC.

## **HIST 16C History of Mexico**

3 units; 3 hours Lecture

Recommended Preparation: Eligibility for ENGL 1A/1AH/1AMC/1AMCH. and READ 100.

Repeatability: May be taken a total of 1 time.

Focuses on the social, political, and economic history of Mexico from Pre-Columbian civilizations through the Hispanic conquest to the present. Critical, analytical written work is the primary means of evaluation.

*Transfer Credit:* Transfers to CSU; UC.

## **HIST 17A United States History to 1865**

3 units; 3 hours Lecture

Recommended Preparation: Eligibility for ENGL 1A/1AH/1AMC/1AMCH. and READ 100.

Repeatability: May be taken a total of 1 time.

Surveys American history, tracing the development of American ideals and institutions from the precolonial and colonial periods through the American Revolution, the establishment of the Constitution, early national and antebellum eras, and the Civil War. May be offered in a Distance-Learning format. Critical, analytical written work is the primary means of evaluation. Satisfies U.S. History requirement.

*Transfer Credit:* Transfers to CSU; UC. C-ID: HIST 130

### **HIST 17AH Honors United States History to 1865**

3 units; 3 hours Lecture

Prerequisite: Honors Standing.

Recommended Preparation: ENGL 1A/1AH/1AMC/1AMCH.

Repeatability: May be taken a total of 1 time.

Surveys American history, tracing the development of American ideals and institutions from the precolonial and colonial periods through the American Revolution, the establishment of the Constitution, early national and antebellum eras, and the Civil War. Critical, analytical written work is the primary means of evaluation. Highlights student research, writing, and reporting, both individually and as part of a learning community, and will often meet in a seminar format. Satisfies U.S. History requirement.

*Transfer Credit:* Transfers to CSU; UC. C-ID: HIST 130

### **HIST 17B United States History since 1865**

3 units; 3 hours Lecture

Recommended Preparation: Eligibility for ENGL 1A/1AH/1AMC/1AMCH. and READ 100.

Repeatability: May be taken a total of 1 time.

Surveys the political, economic, social, and diplomatic developments of the United States from the Reconstruction period to the present 21st Century era of Globalization. Emphasis is placed on the historical backgrounds of contemporary American policies and problems. Critical, analytical written work is the primary means of evaluation. May be offered in a Distance-Learning Format. Satisfies U.S. History requirement.

*Transfer Credit:* Transfers to CSU; UC. C-ID: HIST 140

### **HIST 17BH Honors United States History since 1865**

3 units; 3 hours Lecture

Prerequisite: Honors Standing.

Recommended Preparation: ENGL 1A/1AH/1AMC/1AMCH.

Repeatability: May be taken a total of 1 time.

Surveys the political, economic, social, and diplomatic developments of the United States from the Reconstruction period to the present 21st Century era of Globalization. Emphasis is placed on the historical backgrounds of contemporary American policies and problems. Critical, analytical written work is the primary means of evaluation. Highlights student research, writing, and reporting, both individually and as part of a learning community, and will often meet in a seminar format. Satisfies U.S. History requirement.

*Transfer Credit:* Transfers to CSU; UC. C-ID: HIST 140

### **HIST 19B Introduction to Chinese History**

3 units; 3 hours Lecture

Recommended Preparation: Eligibility for ENGL 1A/1AH/1AMC/1AMCH. and READ 100.

Repeatability: May be taken a total of 1 time.

Examines the general outlines of Chinese history, along with more focused attention on themes such as expansion of the Chinese empire, philosophical and cultural developments, economic change, family, gender and daily life, and political movements. Critical, analytical written work is the primary means of evaluation.

*Transfer Credit:* Transfers to CSU; UC:

### **HIST 19C Introduction to Japanese History**

3 units; 3 hours Lecture

Recommended Preparation: Eligibility for ENGL 1A/1AH/1AMC/1AMCH. and READ 100.

Repeatability: May be taken a total of 1 time.

Emphasizes the general features of Japan's society, economy, government, religion, philosophy and art. Critical, analytical written work is the primary means of evaluation.

*Transfer Credit:* Transfers to CSU; UC.

### **HIST 20A-Z American Studies**

1 – 3 units; 1 – 3 hours Lecture

Recommended Preparation: Eligibility for ENGL 1A/1AH/1AMC/1AMCH. and READ 100.

Repeatability: May be taken a total of 1 time.

Traces the development and analyzes a particular facet of American history, e.g., of United States foreign policy, American popular culture, the Civil War, etc. Critical, analytical written work is the primary means of evaluation.

*Transfer Credit:* Transfers to CSU; UC, with conditions: Students must retain a copy of the course outlines, the course syllabus and work completed for this course. Credit for this course is contingent upon a review of the course outline and other materials by the UC transfer campus.

### **HIST 21A Chicano History to 1865**

3 units; 3 hours Lecture

Recommended Preparation: Eligibility for ENGL 1A/1AH/1AMC/1AMCH. and READ 100.

Repeatability: May be taken a total of 1 time.

Traces the cultural, economic, literary, and political history of the Mexican American, in the general context of U.S. History, to 1865. Covers the scope of U.S. history to 1865, analyzing the role that Chicanos have played in the United States and the changes that role has undergone. Critical, analytical written work is the primary means of evaluation. Satisfies U.S. History requirement.

*Transfer Credit:* Transfers to CSU; UC.

### **HIST 21AH Honors Chicano History to 1865**

3 units; 3 hours Lecture

Prerequisite: Honors Standing.

Recommended Preparation: ENGL 1A/1AH/1AMC/1AMCH.

Repeatability: May be taken a total of 1 time.

Traces the cultural, economic, literary, and political history of the Mexican American, in the context of general U.S. History, to 1865. Covers the scope of U.S. history to 1865, analyzing the role that Chicanos have played in the United States and the changes that role has undergone. Highlights student research, writing, and reporting, both individually and as part of a learning community, and will often meet in a seminar format. Critical, analytical written work is the primary means of evaluation. Satisfies U.S. History requirement.

*Transfer Credit:* Transfers to CSU; UC.

### **HIST 21B Chicano History since 1865**

3 units; 3 hours Lecture

Recommended Preparation: Eligibility for ENGL 1A/1AH/1AMC/1AMCH. and READ 100.

Repeatability: May be taken a total of 1 time.

Traces the development of the Chicano in the United States, in the context of general U.S. History, from 1865 to the present. Covers the scope of U.S. History, analyzing the role that Chicanos have played in the United States and the changes that role has undergone. Gives emphasis to the role and life of the Mexican American residing in California. Critical, analytical written work is the primary means of evaluation. Satisfies the U.S. History requirement.

*Transfer Credit:* Transfers to CSU; UC.

### **HIST 21BH Honors Chicano History since 1865**

3 units; 3 hours Lecture

Prerequisite: Honors Standing.

Recommended Preparation: ENGL 1A/1AH/1AMC/1AMCH.

Repeatability: May be taken a total of 1 time.

In the context of general U.S. History, traces the development of the Chicano in the United States from 1865 to the present. Covers the scope of U.S. History; analyzing the role that Chicanos have played in the United States and the changes that role has undergone. Gives emphasis to the role and life of the Mexican American residing in California. Highlights student research, writing, and reporting, both individually and as part of a learning community, and will often meet in a seminar format. Critical, analytical written work is the primary means of evaluation. Satisfies the U.S. History requirement

*Transfer Credit:* Transfers to CSU; UC.

### **HIST 23 History of Contemporary Chicano Movements**

3 units; 3 hours Lecture

Recommended Preparation: Eligibility for ENGL 1A/1AH/1AMC/1AMCH. and READ 100.

Repeatability: May be taken a total of 1 time.

Covers the origins of the growing politicalization among Mexican-Americans, with emphasis on the roles of particular groups such as the Brown Berets, the United Mexican-American Students, the Mexican-American Student Confederation, the Crusade for Justice, the Alianza, and the National Farm Workers Union. Critical, analytical written work is the primary means of evaluation.

*Transfer Credit:* Transfers to CSU; UC.

### **HIST 24 History of California**

3 units; 3 hours Lecture

Recommended Preparation: Eligibility for ENGL 1A/1AH/1AMC/1AMCH. and READ 100.

Repeatability: May be taken a total of 1 time.

Analyzes the history of California and its diverse peoples, with attention to regional, national, and global contexts. Addresses social, political, and economic issues unique to the history of California in the context of broader U.S. history. Critical, analytical written work is the primary means of evaluation.

*Transfer Credit:* Transfers to CSU; UC.

### **HIST 25A Santa Cruz County and the Monterey Bay Region to 1890**

3 units; 3 hours Lecture

Recommended Preparation: Eligibility for ENGL 100 or ESL 100 and READ 100.

Repeatability: May be taken a total of 1 time.

Studies social, political, and economic history of the Santa Cruz County area beginning with native Californians and ending in 1890, with an emphasis on the contribution of ethnic minorities, women, and labor.

*Transfer Credit:* Transfers to CSU.

### **HIST 25B Santa Cruz County and the Monterey Bay Region since 1890**

3 units; 3 hours Lecture

Recommended Preparation: Eligibility for ENGL 100 or ESL 100 and READ 100.

Repeatability: May be taken a total of 1 time.

Explores the history of Santa Cruz County from the 1890s to the present, including economic, political, and social development of the entire Monterey Bay region with an emphasis on the contributions of ethnic minorities, women, and labor.

*Transfer Credit:* Transfers to CSU.

### **HIST 26A-Z Topics in Local and Regional History**

1 – 3 units; 1 – 3 hours Lecture

Recommended Preparation: Eligibility for ENGL 100 or ESL 100 and READ 100.

Repeatability: May be taken a total of 1 time.

Analyzes various topics in the social, political, and economic history of the Monterey Bay Region.

*Transfer Credit:* Transfers to CSU.

### **HIST 29A African American History to 1865**

3 units; 3 hours Lecture

Recommended Preparation: Eligibility for ENGL 1A/1AH/1AMC/1AMCH. and READ 100.

Repeatability: May be taken a total of 1 time.

Surveys the history of African Americans from the early colonial period up to 1865, in the context of general U.S. history. Analyzes the role that African Americans have played in the United States and on the changes that role has undergone. Critical, analytical written work is the primary means of evaluation. Satisfies the U.S. History requirement. May be offered in a Distance-Learning Format.

*Transfer Credit:* Transfers to CSU; UC.

### **HIST 29B African American History since 1865**

3 units; 3 hours Lecture

Recommended Preparation: Eligibility for ENGL 1A/1AH/1AMC/1AMCH. and READ 100.

Repeatability: May be taken a total of 1 time.

Surveys the history of African Americans from 1865 to the present, in the context of general U.S. history. Analyzes the role that African Americans have played in the United States and on the changes that role has undergone. Critical, analytical written work is the primary means of evaluation. Satisfies the U.S. History requirement. May be offered in a Distance-Learning Format.

*Transfer Credit:* Transfers to CSU; UC.

## **HIST 39A-Z Historical Studies**

1 – 3 units; 1 – 3 hours Lecture

Recommended Preparation: Eligibility for ENGL 1A/1AH/1AMC/1AMCH and READ 100.

Repeatability: May be taken a total of 1 time.

Provides intensive study of some aspect of world history for advanced history students. Course content will vary with each offering, as will Prerequisites. Critical, analytical written work is the primary means of evaluation.

*Transfer Credit:* Transfers to CSU; UC, with conditions: Students must retain a copy of the course outline, the course syllabus and work completed for this course. Credit for this course is contingent upon a review of the course outline and other materials by the UC transfer campus,