



English for Academic Purposes

ESL 100/300 – High-Advanced – Academic ESL

This course is recommended for students who have well developed academic vocabulary, advanced grammar (with some errors), listening skills with the ability to understand nearly all details presented in a longer academic videos or lectures, and strong organizational skills in researched writing.

Instruction focuses on improving students' ability to fluently and accurately use a variety of academic word forms, strengthen clarity of pronunciation, understand and summarize academic journal articles, incorporate information and data from research into essays, and comprehend full-length novels appropriate to college level work.

Representative topics may include a variety of academic topics found in literature and in-depth research of the students' choice.

ESL 1A+1S – College Composition for ESL/Linguistic Analysis Plus

This course is recommended for students who have experience with academic research, well-organized and extensive writing with limited grammar errors, accurate vocabulary choice, complete understanding of complex academic lectures and videos, and clarity of spoken English that doesn't impede communication. Students should also plan to transfer to a 4-year university or complete a degree at a community college.

Instruction focuses on improving students' ability to understand university level abstract vocabulary, texts, clearly present information with a focus on clarity of pronunciation, understand indirect communication and bias in academic language, and organize structured arguments to inform an audience in both written and oral forms.

Representative topics may include a variety of academic topics found in extensive essays, literature, or academic journals.



English for Academic Purposes

ESL 253/353 – Low-Intermediate Academic ESL

This course is recommended for students who are conversationally fluent in English, but need practice in forming detailed paragraphs, basic essays, understanding academic topics, and formally presenting information using appropriate vocabulary and grammar.

Instruction focuses on improving students' writing on unfamiliar academic topics, understanding of short, authentic and simplified reading passages, listening comprehension of brief academic lectures and videos, and organizing and presenting information.

Representative topics may include a variety of introductory academic topics.

ESL 254/354 – High-Intermediate Academic ESL

This course is recommended for students who have emerging abilities of using English in an academic setting, such as writing short paragraphs, understanding brief academic reading and listening passages, and experience giving brief presentations to a class. While students may be comfortable with these tasks, they still make significant grammar and vocabulary errors and their pronunciation may cause communication errors.

Instruction focuses on improving students' basic essay and presentation organization, grammar usage, pronunciation, expression of opinions, and understanding of detailed, authentic academic texts and listening passages.

Representative topics may include a variety of academic topics.

ESL 255/355 – Low-Advanced Academic ESL

This course is recommended for students who are comfortable organizing basic essays, understanding longer videos, lectures and authentic texts on academic topics, reading shorter literature novels or short stories with some difficulty, and organizing and presenting lengthy information on academic topics. Although the student can finish these tasks with a high level of fluency, grammar errors and pronunciation may, sometimes, cause minor errors in communication.

Instruction focuses on developing and organizing basic research essays and detailed academic presentations, summarizing and paraphrasing important information from academic and research texts, lectures or videos, developing correct grammar usage in complex sentences and phrases, supporting opinions with relevant support from other sources in writing and speech.

Representative topics may include a variety of detailed academic topics and/or literature.