



English for the Community and Life Skills Course Sequence and Descriptions

ESL 341 – Literacy

This course is recommended for true beginners of English.

Instruction focuses on simple spoken words relating to basic survival needs, high-frequency words and letter-sound correspondence.

Representative topics may include workplace safety, health activities, community resources and vocabulary for descriptions of everyday objects.

ESL 342 – Beginning

This course is recommended for students who know some English, but feel they cannot communicate in most settings and can't read or write in English.

Instruction focuses on improving students' ability to participate in conversations using common words and phrases, read simplified material, and improve grammar to help students communicate more clearly in social and work settings, both orally and in simple writing, such as filling out forms.

Representative topics may include occupations, community resources, clothing and accessories, and interpersonal skills.

ESL 343 - Intermediate

This course is recommended for students who feel comfortable using spoken English with familiar topics, and can both read short passages with strong understanding and write short, understandable sentences with some errors.

Instruction focuses on improving students' ability to use English in unfamiliar situations, extended conversations and interviews. It also aims to improve students' understanding of simple authentic readings and expand their writing ability to form basic paragraphs on familiar topics.

Representative topics may include employment, housing, health and emergencies, and food.

ESL 344 – Advanced – Bridge to College

This course is recommended for nearly fluent students who are comfortable using English in unfamiliar topics and situations, can write basic paragraphs about familiar topics, read longer passages of simple authentic text and have a desire to study more academic topics in future courses.

Instruction focuses on improving students' written paragraph development, understanding of various simplified academic listening passages, use of more complex grammatical forms, vocabulary development and ability to engage in more extended conversations.

Representative topics may include a variety of academic topics, such as social issues, technology or science.