EFFICIENCY

GETTING STUDENTS TO CABRILLO

KEEPING THEM IN CABRILLO
SIX FACTORS THAT SUPPORT STUDENT ACHIEVEMENT

Directed — students have a goal and know how to achieve it
Focused — students stay on track, keeping their eyes on the prize
Nurtured — students feel somebody wants and helps them to succeed
Engaged — students actively participate in class and extracurriculars
Connected — students feel like they are part of the college community
Valued — students’ skills, talents, abilities and experiences are recognized; they have opportunities to contribute on campus and feel their contributions are appreciated
We asked ourselves the following questions:

- How do students enter/get referred to Cabrillo College?
- How are students directed toward a college goal?
- What helps students stay focused on their goal?
- Do students feel nurtured at Cabrillo? Where/How?
- How/where are students engaged?
- Do students feel connected to Cabrillo?
- Do students feel valued?
- When students “drop out”, what do you feel are the most frequent causes?
- At what periods during their educational process do you feel students are most vulnerable to dropping out?
PRELIMINARY CONCLUSIONS
AFTER ONE MEETING

- Multiple referral and entry points to Cabrillo
- Many ways to assist students in developing a college goal
- Many supports to assist students stay focused on their goals
- Cabrillo has a nurturing environment
- Multiple ways/places to keep student engaged
- Most students feel “connected” and valued
WHERE ARE THE DISCONNECTS?

- Not a highly visible entry point on campus: “Welcome Center”
- Honorable mention for when A&R/Counseling were in the 200 Bldg. – Lots of signage and arrows!
- Same information at ALL points of entry
- Commuter students may feel the least connected
- Continued need for high-touch services at identified vulnerable points
- Income barriers – greatest threat to success
FINANCIAL NEED CONTRIBUTES TO FAILURE TO COMPLETE

Unmet Need

- Too much work
- Stress
- Housing and food insecurity


- Too little sleep
- Too little studying
- Poor grades
- Part-time enrollment
- Failure to complete

http://www.clasp.org/
REASONS FOR LEAVING SCHOOL

- Major reason: I needed to go to work and make money
  - 54%
- Minor reason: I just couldn’t afford the tuition and fees
  - 31%
WHAT MORE CAN WE DO AS A COLLEGE TO ENSURE ALL STUDENTS CAN ACHIEVE THEIR EDUCATIONAL GOALS?