Completion

Three types of completion are tracked on this page for a cohort of 1,679 students who enrolled in college for the first time at Cabrillo in 2004-2005 and showed intent to complete. Intent to complete is defined as a student who completed at least 12 degree-applicable units within six years. Students must also enroll in at least one degree-applicable math course, degree applicable English course, or a Career Technical Education (CTE) course.

While there are no significant differences among groups in terms of Associate’s degree or certificate completion, Latinos and African-Americans have significantly lower transfer rates than other groups.
Note: In order to protect student privacy, three ethnic groups with fewer than 25 students each (Native American, Filipino, and Pacific Islander) were not included in this report.

Latinos and African Americans show significantly lower transfer outcomes than Asian and White students, on average. Where do they lose momentum or get off track?

Across ethnic groups, students tend to complete 30 units of coursework in about the same proportions. However, the transfer directed momentum point shows a divergence with far fewer African American and Latino students.