

Student Success Scorecard for Cabrillo College

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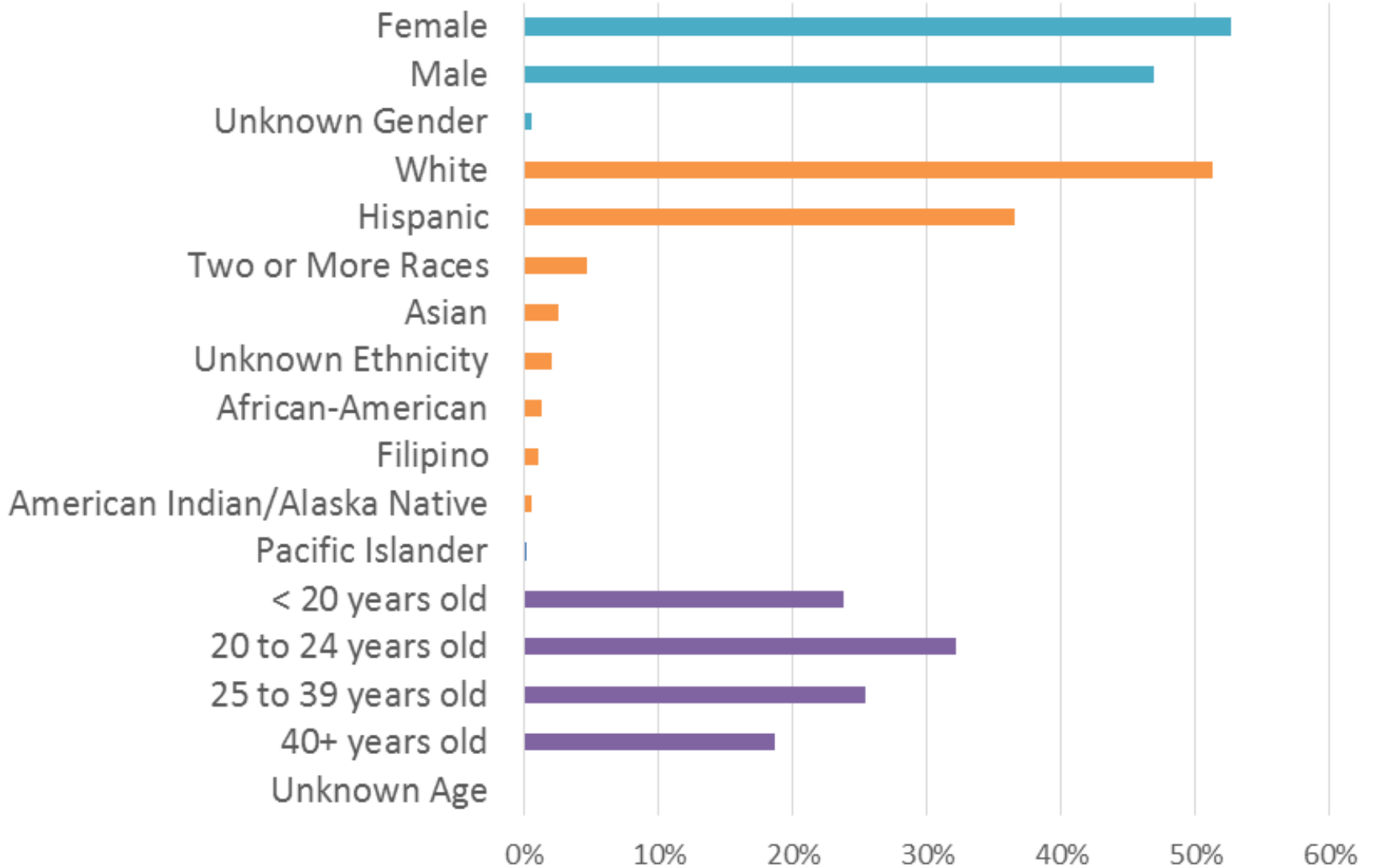


May 4, 2015

“All I was doing was trying to get home from work.”

– Rosa Parks

Cabrillo 2013-2014 Demographic Profile



Cabrillo 2013-2014 Profile

Full-Time Equivalent Students	10,092
Credit Sections	3,378
Non-Credit Sections	52
Median Credit Section Size	26
Percent of Full-Time Faculty	62.2%
Percent of First Generation Students	31.0%
Student Counseling Ratio	647:1


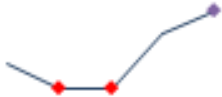





Scorecard Cohort Definitions

(changes in bold)




- First time student earning at least 6 units with an English or math attempt in first 3 years
 - Completion (degree or certificate, transfer prepared, transfer)
 - Persistence (3 consecutive primary terms of credit enrollment)
 - 30+ Units (credit)
- First enrollment in remedial level of subject
 - Basic English (English 255) or Elements of Writing (English 100) students completing College Composition (English 1A)
 - Essential Mathematics (Math 254) or Elementary Algebra (Math 154) students completing Intermediate Algebra (Math 152) or higher
 - ESL 200 level students completing 1A
- First time student earning 8+ Career Technical Education (CTE) units
 - CTE student with Completion (see above) **or apprenticeship completion**
- Two enrollments in Career Development and College Preparation (CDCP)
 - CDCP students with Completion (see above)

Caveats

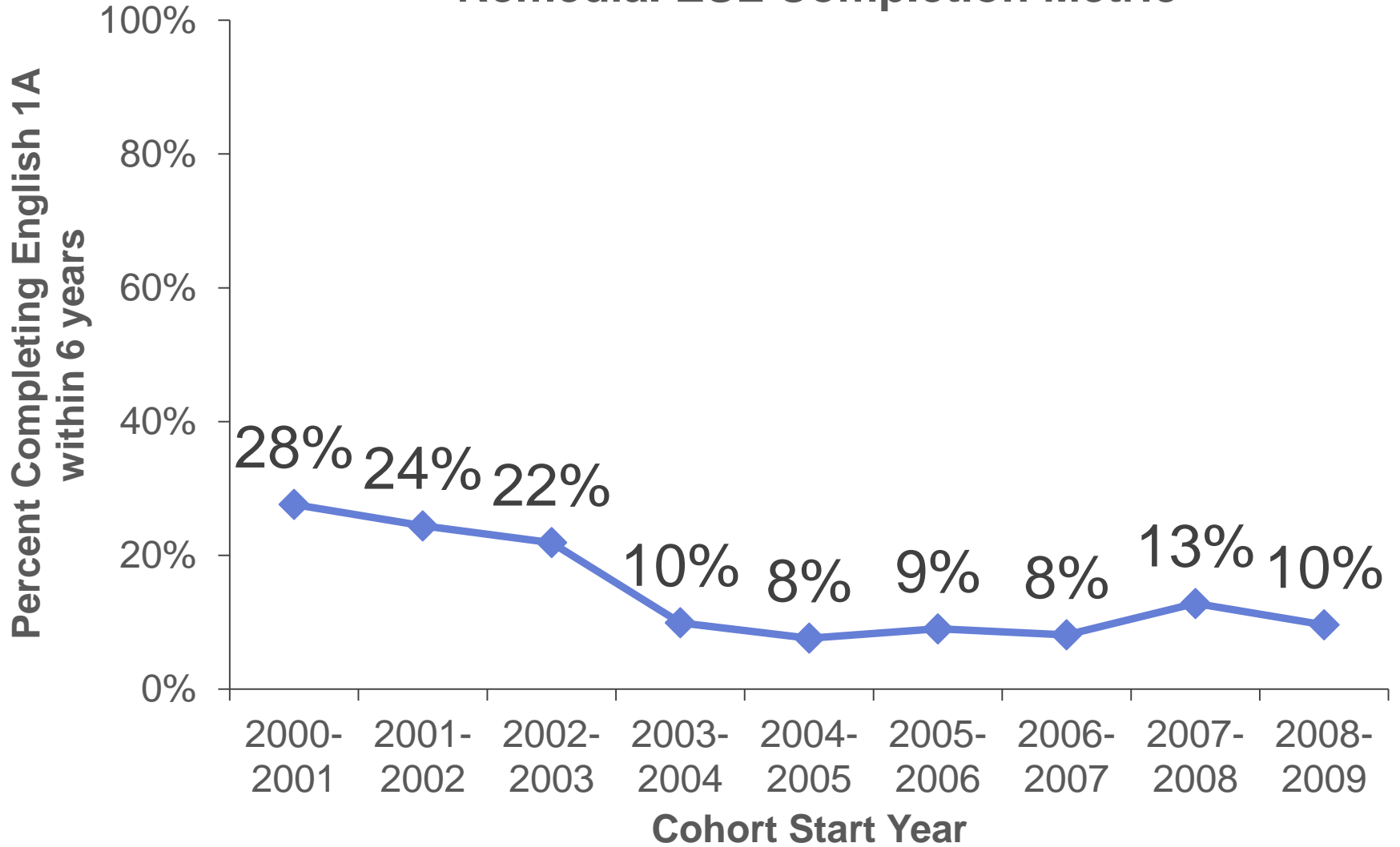
- Rates are recalculated each year with updated data and definitions so prior year reports should be disregarded
- Metrics do not include all pathways
 - Changes in students enrolling directly into transfer level not in remedial rates
 - Does not capture “skills builder” students taking one or two courses for employment

Scorecard Metric	08-09 Value	5 Year Trend	Average Change	Change Indicator
Completion	45%		-0.4%	■
Persistence	67%		0.6%	■
30+ Units	66%		1.5%	↑
Remedial English	45%		0.7%	■
Remedial Math	35%		1.0%	↑
Remedial ESL	10%		0.8%	■
CTE	45%		0.0%	■

Legend

	Average Change greater than or equal to +1%
	Average Change greater than -1% and less than +1%
	Average Change less than or equal to -1%

Remedial ESL Completion Metric



**Completion within 6 years for cohort
starting in 2008-2009**

Overall Prepared Remedial

Cabrillo Value

45%

70%

35%

Cabrillo Peer Group
Rank

17 of 28

7 of 28

23 of 28

Peer Group Value
(Unweighted Mean)

46%

67%

38%

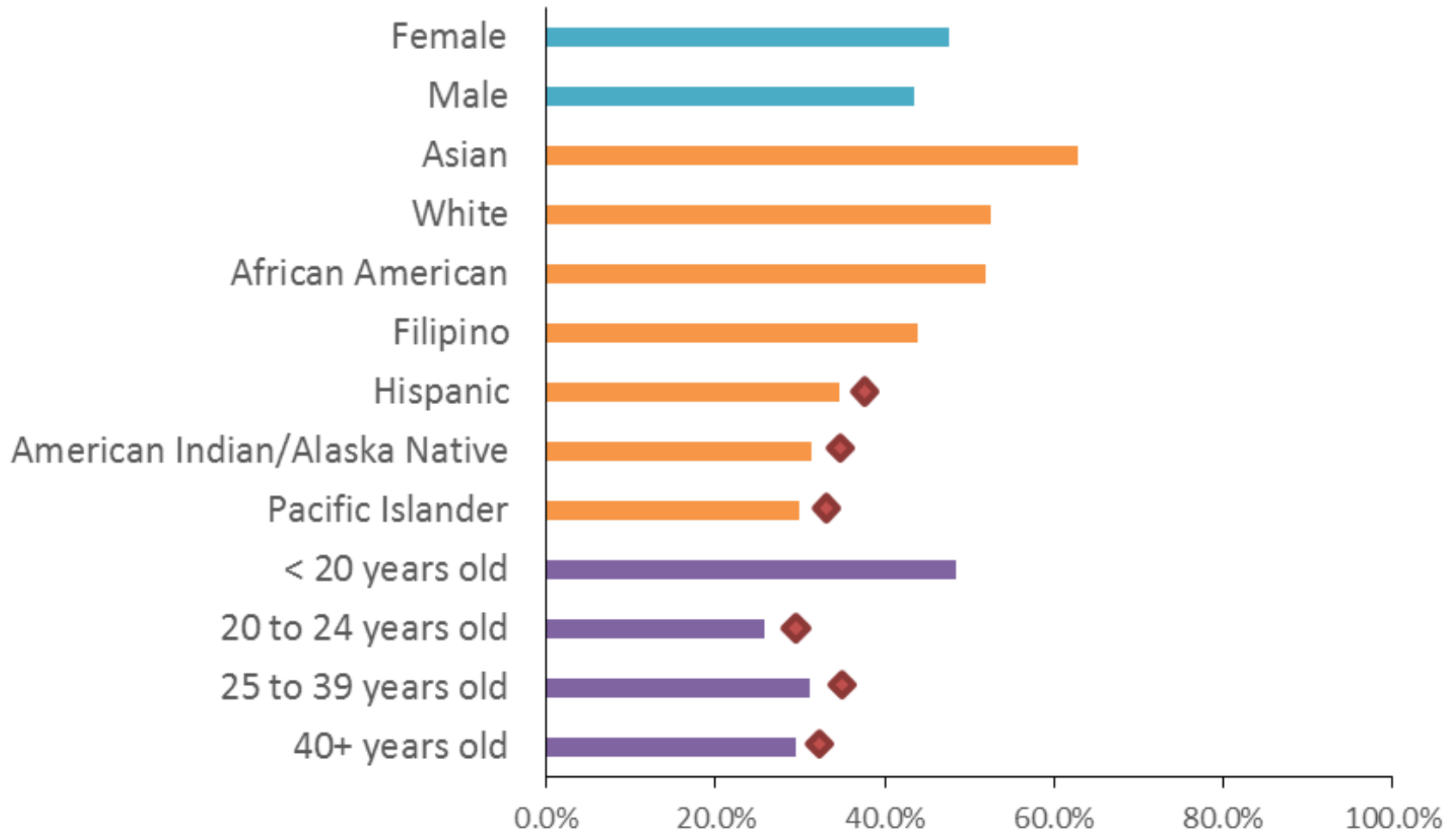
State Value

47%

70%

39%

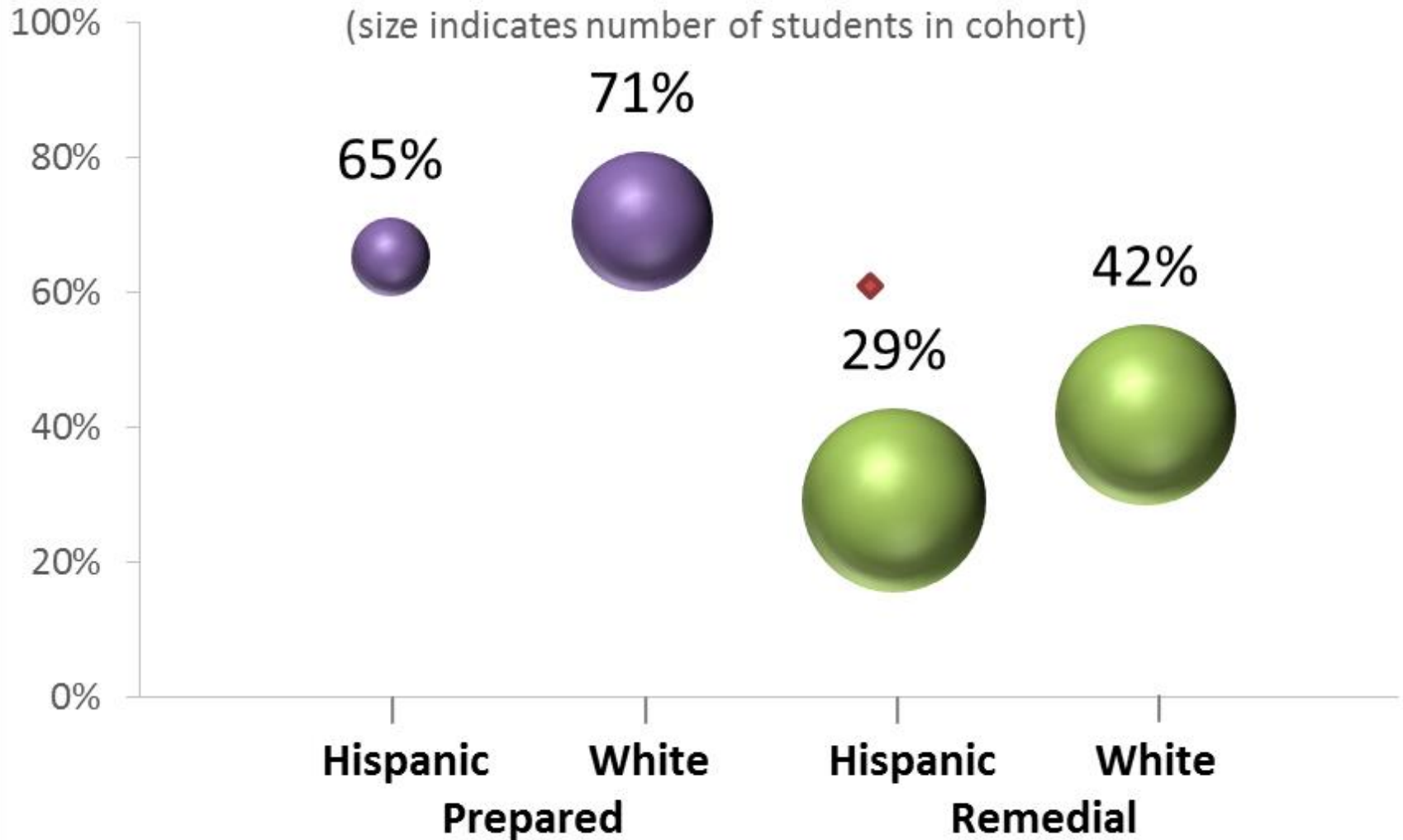
Completion metric for cohort starting in 2008-2009 by demographics



◆ = disproportionate impact by 80% rule

Completion metric for cohort starting in 2008-2009 by preparation status and selected ethnicities

(size indicates number of students in cohort)



◆ = disproportionate impact by 80% rule

Explore

- Student Success Scorecard Homepage
 - Provides 1 and 5 year static reports
 - <http://scorecard.cccco.edu/scorecard.aspx>
- Student Success Scorecard Data Mart
 - Web based, interactive exploration
 - http://datamart.cccco.edu/Outcomes/Student_Success_Scorecard.aspx
- PRO Local Interpretation of the Scorecard
 - Further analyses
 - <http://www.cabrillo.edu/services/pro/scoreCard/>

Example Efforts for Improving Scores

- ESL developing non-credit curriculum and partnering with adult education via AB86
- Student Equity and Success Committee and Basic Skills Committee
- New math course (Math 142) for statistics preparation and joining California Acceleration Project
- Math Plus placement preparation
- Student Equity activities

Thank You!

