## Implementation of Student Success
### Task Force Recommendations

Recommendations approved by Board of Governors in January 2012

<table>
<thead>
<tr>
<th>Increase College and Career Readiness</th>
<th>Type of Action Required</th>
<th>Action</th>
<th>Status and Next Steps</th>
<th>Expected Implementation Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.1 Collaborate with K-12/ Common Core Standards</td>
<td>Statewide Policy Development</td>
<td>Yes</td>
<td>Chancellor’s Office, with faculty engagement, is working with K-12, CSU, UC and the Smarter Balanced Assessment Consortium on implementation of new 11th grade college and career readiness assessments. The Chancellor’s Office is convening a College and Career Readiness and Common Core Advisory Committee to increase CCC awareness and understanding of the new K-12 standards.</td>
<td>2014-2015</td>
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### Strengthen Support for Entering Students

| 2.1 Development & Implementation common centralized assessments | Budget and statute | Yes | Additional funding required for full implementation. Interim solution to create a statewide data warehouse of multiple measures, such as high school transcript data, EAP and CST results, AP scores, and local college assessment and placement results is under development. | Hold (C6) |
| 2.2 Diagnostic assessment, orientation & educational plan | Statute, Regulation | Yes | BOG-approved regulations provide enrollment priority to students who have participated in assessment, orientation and developed an educational plan. A revision of title 5 regulations is in progress to implement provisions of SB 1468 to require students to complete core services. | Fall 2014 2013-14 |
| 2.3 Technology applications to better guide students | Budget | Yes | Funding request for centralized technology solutions pending; Chancellor’s Office and Foundation beginning work on technology tools funded through philanthropic grant. | Begin in 2013 Student Planning Fall 2013 |
| 2.4 Support resources for students lacking college readiness | Budget and Regulation | Yes | Research and identify multiple measures that can be used to develop a college readiness indicator, along effective practices to assist students demonstrating a lack of college readiness. Work will be done in collaboration with Dr. David Conley of the Educational Policy Improvement Center. | N/A |
| 2.5 Declare a program of study | Statute and Regulation | Yes | The Student Success Act of 2012 requires students to declare a course of study. Revision of matriculation regulations is underway. | 2013-14 Tittle 5 changes going to BOG on 5/6/13 - Cabrillo implementing |

## Incentivize Successful Student Behaviors


| 3.1 System-wide enrollment priorities | Regulation | Yes | BOG adopted enrollment priorities in 2012. Districts required in Spring 2013 to notify students that accumulating 100 degree-applicable units or being on academic or progress probation for two consecutive terms will result in the loss of enrollment priority. In Fall 2014, students who complete orientation, assessment, and have a student education plan receive a higher priority. | Fall 2014 | Policy in place-notifying students spring 2013 |
| 3.2 Board of Governors Fee Waiver requirements | Statute and Regulation | Yes | The Student Success Act of 2012 provides authority to BOG to establish and implement academic standards for fee waivers. Draft policy for board consideration expected in first half of 2013. | N/A statewide discussion going on |
| 3.3 Promote benefits of full-time attendance | Best Practice | Yes | Financial aid policies that promote full-time attendance identified and discussed with financial aid community. Chancellor’s Office to disseminate model policies and strategies throughout the system. | N/A |
| 3.4 Begin addressing Basic Skills deficiencies in first year | Best Practice and/or Regulation | Yes | Workgroups have examined this recommendation but no specific policies or regulations have been developed yet. Possible next steps include publication of research and best practices. | 2013 | First statewide work group meeting 5/21/13 |

### Align Course Offerings to Meet Student Needs

| 4.1 Base course offerings & schedules on student needs | Best practice and/or Regulation | Yes | Chancellor’s Office convened committee of administrators, faculty and students to develop strategies to improve alignment of course offerings. Action plan in early development. | First statewide work group meeting fall 2013 |

### Improve the Education of Basic Skills Students

| 5.1 Alternative basic skills curriculum | Best practices, Budget and possibly Regulation | Yes | Chancellor’s Office led Basic Skills summit in July and will publish document in early 2013 that will guide colleges on successful practices. | 2013 | Section 3.4 |
| 5.2 Statewide strategy for Non-Credit & Adult Education in California | Statute and Budget | No | The Legislative Analyst’s Office in November published a report calling for stabilization of funding and harmonization of policies and practices in adult education programs at K-12 and community colleges. | Fall 2014 | N/A |

### Revitalize and Re-Envision Professional Development
<table>
<thead>
<tr>
<th><strong>6.1 Enhanced professional development opportunities</strong></th>
<th>Best Practice and Budget</th>
<th>Yes</th>
<th>Chancellor’s Office established a work group in Fall 2012. The group has met and will be publishing their recommendations in March 2013.</th>
<th>Guidelines are out-staff development is implementing</th>
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<tbody>
<tr>
<td><strong>6.2 Improved use of professional development resources</strong></td>
<td>Statute, Regulation, Budget and Best Practice</td>
<td>Yes</td>
<td>Chancellor’s Office established a work group in Fall 2012. The group has met and will be publishing their recommendations in March 2013.</td>
<td>Guidelines are out-staff development is implementing</td>
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</table>

**Enable Efficient Statewide Leadership & Increase Coordination Among Colleges**

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<thead>
<tr>
<th><strong>7.1 Stronger community colleges system office</strong></th>
<th>Statute and Budget</th>
<th>Yes</th>
<th>BOG-sponsored legislation to allow Chancellor to appoint executive staff was unsuccessful in 2012 session.</th>
<th>N/A</th>
</tr>
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<tr>
<td><strong>7.2 State and local student success goals</strong></td>
<td>Statute/BOG policy</td>
<td>No</td>
<td>BOG may consider establishment of system-wide goals following deployment of Student Success Scorecard.</td>
<td>Spring 2013 Implement spring 2013</td>
</tr>
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<td><strong>7.3 Accountability scorecard</strong></td>
<td>Statute/BOG policy</td>
<td>Yes</td>
<td>Chancellor’s Office in consultation with an advisory committee has developed a college scorecard that measures persistence (3-terms); 30 units completed; remedial course progression rate; combined graduation and transfer rates; and CTE rates. Scorecard will be deployed in first quarter of 2013.</td>
<td>Spring 2013 Implement spring 2013</td>
</tr>
<tr>
<td><strong>7.4 Longitudinal student record system</strong></td>
<td>Intersegmental Policy</td>
<td>Yes</td>
<td>California Community Colleges, UC and CSU, along with EDD and CDE, have completed a draft “federated” database design that allows for segmental management of data, but promotes ease of data sharing, and also creates a common data element dictionary among the segments.</td>
<td>Proto-type in 2013 CCCO project</td>
</tr>
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**Align Resources with Student Success Recommendations**

<p>| <strong>8.1 Categorical program streamlining and cooperation</strong> | Best practices | Yes | Annual review of program guidelines and forms. Cross-training provided for categorical program directors. | Statewide work group and training fall 2013 |</p>
<table>
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<tr>
<th>8.2 Invest in Student Support Initiative</th>
<th>Statute and Budget</th>
<th>Yes</th>
<th>SB 1456 refocuses funding for existing matriculation programs to the new Student Success and Support Program for orientation, assessment, and counseling and advising to develop student education plans. The system budget request for 2013-14 prioritizes restoration of categorical funding for student support. Stakeholder workgroups currently drafting implementing regulations.</th>
<th>2013-2014</th>
<th>CCCO project</th>
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<td>8.3 Alternative Basic Skills funding model</td>
<td>Budget and Regulation</td>
<td>No</td>
<td>Coordinate recommendations from LAO Adult Education report with Academic Affairs.</td>
<td></td>
<td>CCCO project</td>
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