MINUTES
May 8, 2013
9:00 a.m.-10:00 a.m.
SAC East 225

1. Debrief Study Session
Comments from the May 7, 2013 CPC/Governing Board Study Session:
- Too much time presenting, not enough time for conversation.
- Rick’s Scorecard explanation was helpful.
- Board was impressed with Counseling’s intervention.
- Faculty need to know more about the interventions.
- Steering Committee is feeling confident that there is a plan, realize what a huge change it is, and that we are responding appropriately.
- Operational piece was missing; need to report on real time updates.
- Present again at another Board meeting?
- After pilot, review what has been learned and what has been done.
- Organize another study session after first phase when there is more information.
- Examine impact from interventions.
- It’s good that faculty are engaged – now engage students and staff.
- Board was pleased and will want follow up. Same time next year?
- Rick has much more information to disseminate from the Scorecard.

Scorecard discussion:
- Rick has posted “interpreting the Scorecard” on the PRO website.
- The Scorecard does not count all students – just a “slice”.
- Don’t stall conversations and work in your groups while waiting for the perfect data – use what we have.
- Scorecard numbers will be used as the basis for interventions.
- High school students are not excluded from the Scorecard.
- Rick is looking at the quality control – are all students included in the cohort that should be?
2. Work Group Report

- Kathie and Dennis: have met as Steering Committee leaders but still need to meet as Enrollment Management subcommittee leaders.

- Rachel: Learning Community/Cohorts/Basic Skills
  - Have met once.
  - Website linked to Student Success webpage so everyone can look at the statistics.
  - Coming up with goals and criteria regarding Learning Communities.
  - When are recommendations expected from the subcommittees? (Don’t get ahead of the statewide group who will be meeting on 5/21/13 – wait to see what the outcome of that meeting is.)
  - Goal: To recommend solutions for basic skills students that are scalable and sustainable to increase their success.
  - Research questions will have to do with:
    - Student needs
    - Effective ways of meeting
    - Cost
    - “Low hanging fruit”
    - Changes to make

What is the target for subcommittee groups? We should have recommendations from the state in late summer/early fall. Check minutes on the Chancellor’s website.

- Michael: Best Practices and Tool Kits for Faculty
  - Have met twice and will meet again in a couple of weeks.
  - Tool kits:
    - Short term: least impactful but may generate faculty engagement – ask students engaging questions.
    - Medium term: how to get more faculty/student and student/student connection; faculty as volunteer mentors; individual flex credit: classroom visitations by faculty.
    - Long term: FELI-type training to change the culture within the college.
    - Check out “Life Map” at Valencia College.

The following subcommittees have not reported to have met:

- Ray: K-12/Cabrillo Course Alignment/Common Core
- Victoria: Cost Per Successful Student Analysis
- Francine: Distance Learning/MOOCs
3. Next Steps

- Student Involvement: reach out to students with Flor and Sesario’s help.
- Staff Involvement: ask Alta for staff volunteers.

Next meeting: some time during fall flex week. Kathie will check the flex calendar.