PHILOSOPHY
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Philosophy A.A.-T Transfer Degree
In ancient Greek, the word “Philosophy” literally means, “love of wisdom.” Philosophy is concerned with our most fundamental assumptions about the human experience. The study of philosophy involves such questions as: What can we know and how do we know it? What criteria should we use to decide whether an action is right or wrong? What makes human life worthwhile? As a modern discipline, philosophers are actively engaged in asking questions which include issues regarding the rights of animals, the possibility of artificial consciousness, intellectual property rights, just and equitable treatment of resources, and the nature of our obligations as citizens of nations and of the world. Philosophy is also concerned with the way in which we answer these questions, i.e. with the construction and evaluation of arguments. Philosophy encourages a methodological approach to enquiry, a rigorous examination of evidence, and thoughtful self-reflection regarding one's presuppositions, beliefs, and actions.

The Associate Degrees in Philosophy are designed to prepare students for upper division work in the major. A student with an interest in philosophy would ordinarily transfer to a four-year college or university in order to obtain a Bachelor's Degree. Students who subsequently finish a Bachelor's Degree in Philosophy will have pursued a course of study enabling the development of critical, analytical, and creative skills applicable to graduate work in many professional schools where a basic liberal education is assumed. A person who is interested in teaching philosophy must obtain a Master's Degree to be employed by a community college, or a Ph.D. in order to teach at the university level. While some philosophy majors may want to continue a further study in the discipline, others will have developed capacities for written and oral communication, evaluation of assumptions and argument structure, and decision making that enable them to succeed in such professions as law, medicine, business, and public service. As such, training in philosophy is designed to help develop some of the most transferable of all job skills.

Cabrillo offers options for degrees in Philosophy. The first option listed below is the Associate in Arts in Philosophy Studies for Transfer (A.A.-T in Philosophy), which is intended for students who plan to transfer and complete a bachelor's degree in Philosophy or a similar major at a CSU campus. Students completing the Associate in Arts in Philosophy for Transfer are guaran-anted admission to the CSU system, but not to a particular campus or major. This A.A.-T in Philosophy may not be the best option for students intending to transfer to a particular CSU cam-
An Associate Degree requires 60 units appropriate to your educational goal, to include general education and at least 18 units in a major. Courses should be selected to meet the lower-division major preparation requirements at your intended transfer university - these specific requirements can be found at www.assist.org for 4-year public institutions in California. Please see a counselor for advisement to ensure you are taking the best possible courses given your goal.

The department presents the following suggested Model Program for this major. The courses listed below may or may not be appropriate depending on your specific goal. Please see a counselor for advisement for transfer to any 4-year institution.

### A. A. General Education 30 Units

#### Core Courses (9-12 units)

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#### Approved Electives (12-15 Units)

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**Philosophy Courses**

**PHILO 4  Introduction to Philosophy**
3 units; 3 hours Lecture
Recommended Preparation: Eligibility for ENGL 100 or ESL 100 and READ 100.
Repeatability: May be taken a total of 1 time.
Introduces major philosophical problems including questions regarding the nature of reality, the possibility of knowledge, and the nature of self, with emphasis on politics and ethics focusing on primary texts.
*Transfer Credit: Transfers to CSU; UC. C-ID: PHIL 100.*

**PHILO 6  History of Philosophy: Ancient and Medieval**
3 units; 3 hours Lecture
Recommended Preparation: Eligibility for ENGL 100 or ESL 100 and READ 100.
Repeatability: May be taken a total of 1 time.
Addresses ancient philosophy with emphasis on the development of Greek philosophy from the Pre-Socratics through Aristotle and may also include Hellenistic, Roman, Medieval, or non-western thinkers using primary texts.
*Transfer Credit: Transfers to CSU; UC. C-ID: PHIL 130.*

**PHILO 7  History of Philosophy: Modern**
3 units; 3 hours Lecture
Recommended Preparation: Eligibility for ENGL 100 or ESL 100 and READ 100.
Repeatability: May be taken a total of 1 time.
Addresses 16th through 18th century philosophy with emphasis on broad epistemological and/or metaphysical developments of empiricism and rationalism in philosophical thought from Descartes to Kant and may include approximate precursors and successors using primary texts.
*Transfer Credit: Transfers to CSU; UC. C-ID: PHIL 140.*

**PHILO 8  Philosophy of Religion**
3 units; 3 hours Lecture
Recommended Preparation: Eligibility for ENGL 100 or ESL 100 and READ 100.
Repeatability: May be taken a total of 1 time.
Examines and analyzes the meanings and beliefs involved in religion and religious experience.
*Transfer Credit: Transfers to CSU; UC.*

**PHILO 9  Philosophy of Mind**
3 units; 3 hours Lecture
Recommended Preparation: Eligibility for ENGL 100 or ESL 100 and READ 100.
Repeatability: May be taken a total of 1 time.
Analyzes philosophical issues of mind/body and personal identity, including treatments of artificial intelligence, intentionality, and free will vs. determinism.
*Transfer Credit: Transfers to CSU; UC.*

**PHILO 10  Ethics**
3 units; 3 hours Lecture
Recommended Preparation: Eligibility for ENGL 100 or ESL 100 and READ 100.
Repeatability: May be taken a total of 1 time.
Examines problems of good, evil, and various systems of ethics including human conduct in social, economic, and political activities using primary sources. May be offered in a Distance-Learning Format.
*Transfer Credit: Transfers to CSU; UC. C-ID: PHIL 120.*

**PHILO 10H  Honors Ethics**
3 units; 3 hours Lecture
Prerequisite: Honors Standing.
Recommended Preparation: ENGL 1A/1AH/1AMC/1AMCH.
Repeatability: May be taken a total of 1 time.
Examines problems of good, evil, and various systems of ethics including human conduct in social, economic, and political activities using primary sources.
*Transfer Credit: Transfers to CSU; UC. C-ID: PHIL 120.*

**PHILO 12  Symbolic Logic**
3 units; 3 hours Lecture
Recommended Preparation: Eligibility for ENGL 100 or ESL 100 and READ 100.
Repeatability: May be taken a total of 1 time.
Introduces symbolic logic including the formalization of ordinary language arguments and tests of deductive validity, emphasizing sentential and predicate logic.
*Transfer Credit: Transfers to CSU; UC. C-ID: PHIL 210.*

**PHILO 14  Non-Western Philosophical Traditions**
3 units; 3 hours Lecture
Recommended Preparation: Eligibility for ENGL 100 or ESL 100 and READ 100.
Repeatability: May be taken a total of 1 time.
Introduces non-western philosophical systems including those from India, China, Japan--and their relevance to contemporary western experience.
*Transfer Credit: Transfers to CSU; UC.*

**PHILO 15  Patterns in Comparative Religions**
3 units; 3 hours Lecture
Recommended Preparation: Eligibility for ENGL 100 or ESL 100 and READ 100.
Repeatability: May be taken a total of 1 time.
Reviews and compares treatments of philosophical issues arising in contemporary religions including both eastern traditions such as Buddhism, Hinduism and Taoism and western traditions such as Judaism, Islam, and Christianity. Optional field trips may be offered.
*Transfer Credit: Transfers to CSU; UC.*
PHILO 16  Clones, Drones, the 99% and Other Moral Conundrums for the 21st Century
3 units; 3 hours Lecture
Recommended Preparation: Eligibility for ENGL 100 or ESL 100 and READ 100.
Repeatability: May be taken a total of 1 time.
Examines ethical issues of the 21st century, such as genetic engineering, cloning, wealth inequity and famine, cyber privacy, terrorism, gun control, capital punishment, environmental sustainability, animal rights, and issues concerning the LGBTQ community. Readings will be principally from primary texts.
Transfer Credit: Transfers to CSU; UC.

PHILO 17  Latin American Philosophy
3 units; 3 hours Lecture
Recommended Preparation: Eligibility for ENGL 100 or ESL 100 and READ 100.
Repeatability: May be taken a total of 1 time.
Introduces a body of literature long neglected in mainstream philosophic discourse from the pre-Columbian period continuing to works from the 21st century, including issues of authenticity, identity, social and political justice, liberation theology, and feminism, in a literature that is wonderfully passionate and powerful which emanates from the lived experience of people from Mexico, Central and South America, and the Caribbean. Includes essays from Augusto Salazar Bondy, Sor Juana Inés de la Cruz, José Carlos Mariátegui, Gabriel García Márquez, Octavio Paz, and Leopoldo Zea.
Transfer Credit: Transfers to CSU; UC.

PHILO 18  Beastly Beauty: The Study of Aesthetics
3 units; 3 hours Lecture
Recommended Preparation: Eligibility for ENGL 100 or ESL 100 and READ 100.
Repeatability: May be taken a total of 1 time.
Explores some of the most controversial works of art throughout history and examines aesthetic issues such as: what makes something art; must art be beautiful or must it spawn an intense feeling, whether pleasing or disturbing; what is an aesthetic experience and why does it mean so much to us? Readings will be principally from primary texts.
Transfer Credit: Transfers to CSU; UC.

PHILO 19  Ethics Bowl Team Competition
1 unit; 1 hour Lecture
Recommended Preparation: Eligibility for ENGL 100 or ESL 100 and READ 100.
Repeatability: May be taken a total of 1 time.
Prepares students for optional participation in the Association for the Practical and Professional Ethics (APPE) Regional and, if qualifying, National Ethics Bowl Academic Competitions. This exciting competition challenges students to evaluate contemporary case studies provided by the APPE, identify the moral dimensions of each case, and to formulate responses, while anticipating possible questions and objections presented during the competition rounds by opposing teams and judges. Critical, analytical, oral work is the primary means of evaluating student performance in this course.
Transfer Credit: Transfers to CSU; UC, with conditions: Students must retain a copy of the course outline, the course syllabus and work completed for this course. Credit for this course is contingent upon a review of the course outline and other materials by the UC transfer campus.

PHILO 39A-Z  Philosophy Studies
1 – 3 units; 1 – 3 hours Lecture
Recommended Preparation: Eligibility for ENGL 100 or ESL 100 and READ 100.
Repeatability: May be taken a total of 1 time.
Studies a particular philosophical concept, issue, movement, or philosopher. Course content will vary with each offering. Critical, analytical written work is the primary means of evaluating student performance in this course.
Transfer Credit: Transfers to CSU; UC, with conditions: Students must retain a copy of the course outline, the course syllabus and work completed for this course. Credit for this course is contingent upon a review of the course outline and other materials by the UC transfer campus.

PHILO 49  Introduction to Critical Thinking
3 units; 3 hours Lecture
Prerequisite: ENGL 1A/1AH/1AMC/1AMCH.
Repeatability: May be taken a total of 1 time.
Presents techniques for analyzing arguments used in political rhetoric, advertisements, editorials, scientific claims, and social commentary. Develops the ability to create and refine written arguments. Topics include inductive and deductive arguments, the validity and consistency of arguments, the relationship between evidence and conclusions, persuasive writing strategies, the concerns of style and audience, and impediments to good reasoning. May be offered in a Distance-Learning Format.
Transfer Credit: Transfers to CSU; UC.